



Bricknell Primary School Pupil Premium Grant

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

The pupil premium is allocated to schools for:

- Children of statutory school age from low-income families who are known to be eligible for Free School Meals (FSM)
- Children who have been looked after continuously for more than six months
- Children whose parents are currently working in the armed forces

The PPG per pupil for 2019-2020 is as follows:

Disadvantaged pupils	Pupil Premium per pupil
Pupils in Year Groups R to 6 recorded as Ever 6 FSM	£1320
Looked After Children (LAC) 6 Post LAC Children-	£2300 £13800
Service children	
Pupils in Year Groups R to 11 recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence.	£300

The DFE offer the following guidance:

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

However they also state that:

Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families.

Our School Context and our children’s main barriers to educational achievement

There were 68 pupils eligible for the pupil premium funding last academic year 2019-20 (September to March).

At Bricknell Primary School, we have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that makes the difference between success and failure.

We are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding, along with allocations made from the schools own budget will help ensure this money is spent to maximum effect.

Some of our vulnerable pupil’s main barriers to educational achievement within our school were identified as:

Identified Barriers
Poor behaviour for learning
Poor attendance
Poor social and emotional skills
Identified/Diagnosed Special Educational Needs
LAC Pupil/Attachment Difficulties



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Evaluation of Pupil Premium Spending Priorities: 2019-20 Academic Year

Timescale	Pupil Premium Funding Allocation
September 2019– March 2020	£76020
Total Spend	£86747

Identified Barriers	Action	Purpose	Intended Impact	Intended Impact
<p>Pupil Premium Pupil groups are not meeting the same level of attainment as other pupil groups across the school</p>	<p>Ensure that targeted intervention is in place for all Pupil Premium pupils across the school based on accurate assessment of prior performance</p> <p>Ensure that standards in basic skills for pupils eligible for PP across the school are consistently in line with national expectations</p>	<p>Narrow the attainment and progress gaps between the Pupil Premium and other pupils across the school</p> <p>Ensure that a higher percentage of Pupil Premium pupils meet age related expectation and Greater Depth across the school</p>	<p>Pupil Premium Pupils with identified gaps in learning to make better than expected progress to narrow the gaps between them and other pupils</p>	<p>During the Autumn and early Spring terms, targeted intervention groups were carried out for all pupils identified as being below target. On average, 30% of the pupils in each year group who were WTS in Aut progressed to ARE by Spr. All pupils targeted to attain GD had been assessed at this level by March.</p>
<p>Aspects of pastoral life, especially attendance, are having a negative impact on pupil performance and engagement with school life in all phases</p>	<p>Identify and remove barriers to learning through a rigorous monitoring system and high quality Head of House pastoral initiative.</p>	<p>Ensure that pupils are making better than expected progress across the curriculum because they are ready in all respects for school life</p>	<p>All pupil premium pupils to engage with home reading and be ready in all respects to engage with school life</p>	<p>Throughout the year, all teachers have consistently tracked any barriers to learning and have planned strategies to remove these, reviewed half-termly. The pastoral support offered at Bricknell, including ELSA, attendance support, school counsellor involvement and AdvoTalk have contributed to the improved outcomes for Pupil Premium children and have ensured that they are ready to learn when in class.</p>



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<p>A low number of Pupil Premium Pupils are accessing extra-curricular provision</p>	<p>Carry out a comprehensive pupil survey of extra-curricular clubs amongst all pupils with a particular focus on PP pupils</p> <p>Provide a comprehensive offer of extra-curricular clubs in each Key Stage and free places to be reserved for Pupil Premium pupils</p>	<p>To ensure that all Pupil Premium pupils have access to extra-curricular activities and that an large percentage of the pupils are attending clubs to increase their engagement with a broad range of activities</p>	<p>Pupils to access a wide range of activities and clubs to broaden their interests and exposure to different activities</p> <p>Develop greater cultural capital amongst Pupil Premium Pupils</p>	<p>Before the start of the academic year, the school carried out an audit of the extra-curricular provision. This included surveys of parents and pupils with a focus on the interests of PP pupils. As a result, a comprehensive package of over 30 clubs was offered.</p> <p>75% of the PP pupils regularly attended extra-curricular provision with over 0% accessing two or more activities.</p>
<p>Pupil Premium pupils are not making as much progress as their peers due to the number of lost learning days due to low attendance.</p>	<p>Daily and weekly tracking of pupils by designated attendance lead to ensure all children and their families have access to support in getting their children to school.</p> <p>Daily phone calls home for all absentees.</p> <p>Weekly Head of House updates to ensure engagement with parents.</p> <p>Mentors in place where required.</p> <p>Tracking through the Green Standard Reflection which takes place weekly.</p> <p>A team of adults (including ELSAs) will be allocated to pupils identified as requiring social and emotional support</p>	<p>Ensure attendance figures are in line with national expectations for all pupils across the school through a designated pastoral support team including a Head of House, emotional welfare and behaviour lead and school councillor.</p>	<p>The school to have a detailed understanding of the specific barriers faced by individual families and pupils.</p> <p>Attendance figures for pupil premium pupils to be in line with national figures.</p>	<p>During the course of the year, the pastoral and attendance team tracked figures for all groups with a particular focus on PP pupils.</p> <p>Daily phone calls were made to vulnerable families and additional support, including outside agencies, was provided for those requiring it.</p> <p>Green standard tracking and class teacher time with classes maintained a particular focus on Pupil Premium pupils.</p>



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<p>Pupil Premium pupils were identified as attaining lower reading levels than their peers in some year groups.</p>	<p>Data analysis to ensure progress is effectively closing the gap between the pupil premium pupils and their peers.</p> <p>Intervention tracking through an individual provision map for all pupils to ensure their learning needs are being effectively met.</p>	<p>To ensure the number of pupil premium children passing meeting ARE in reading is in line with national figures for all year groups</p>	<p>All Pupil Premium pupils will engage with home reading at least three times a week either through home reading or via support from school staff.</p>	<p>At March, 72% of all Pupil Premium Pupils and 85% non SEND pupils were ARE+ in Reading.</p>

How do the school measure the impact of the Pupil Premium?

Designated staff member in charge: **Mrs Hannah Stannard**

Nominated Governor: Dr S McLlland

To monitor progress on attainment, new measures have been included in the performance tables that will capture the achievement and progress of pupils covered by the Pupil Premium. At Bricknell Primary School, the usual cycle of data collection and the monitoring of tracking of the cohort's attainment will be used to inform pupil progress and enable the early identification of need, support and appropriate intervention.

Review meetings take place each term and will include the designated staff member, Phase Leader and teachers. Each term, the school will review the impact of actions taken and will plan how the funding will be specifically allocated over the next term. When selecting pupils for Pupil Premium target groups, the school will look at all pupils across the school. There are some pupils who are not eligible for Pupil Premium who will benefit from these groups if their needs are similar and we believe progress can be made towards individual targets.

Pupil premium Funding and the impact of this is a regular item on the governor's School Improvement Priorities.

Eligibility for Free School Meals

A parent may wish to check their child's eligibility for Pupil premium or continued free school meals (from Key Stage 2) and the school office will happily support you to do this.

Eligibility Criteria

Parents/Guardians in England do not have to pay for school meals if they receive any of the following:

- Income Support
- Income-Based Jobseeker's Allowance
- Income related Employment and Support Allowance
- Support under Part VI of the Immigration and Asylum Act 1999
- Child Tax Credit, provided they are not entitled to Working Tax Credit and have an annual income (as assessed by HM Revenue and Customs) that does not exceed £16,190
- Working Tax Credit 'run-on'- the payment someone may receive for a further four weeks if they stop qualifying for Working Tax Credit
- Guarantee element of State Pension Credit



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Pupil Premium is an important payment for schools and a really good opportunity for eligible parents to get even more support for their children in schools.

If you have any questions or would like to know more about Pupil Premium funding and how it is being used to benefit your child, please contact your child's class teacher or Mrs Stannard.