

Theme:

During this term, the children in Year 3 will be focussing on the theme '**The Land Before Time**'.

The children will be immersed in the chronology of how life changed from when dinosaurs roamed on Earth into the Stone Age and ending with in the Iron Age.

We will be studying 'Stig of the Dump' by Clive King.

In **maths**, we will focus on:

- Multiplication and division
- Measurement: money, length and perimeter
- Statistics
- Fractions

We will continue focusing on recalling number bonds and multiplication facts. Children will be given the opportunity to develop their fluency and application skills.

WOW EVENTS

We hope to immerse the children in the history of our topic by creating and taking part in our very own recreation of Druid Festivals.

More details to follow!

Keep your eye on Twitter to stay up to date with all of our exciting activities.

In **English**, we will focus on:

- Fact files and explanation texts
- Narrative based on Druid festivals
- Poetry
- Non-chronological report
- Information guides
- Letter writing

Year 3 Term 2:

'The Land Before Time'



Recovery Curriculum

The Recovery Curriculum is built upon the five levers to reignite the flame of learning in each child. We will continue to assess individual needs and give pupils a voice to move their learning forwards after lockdown. Routines will be re-established, gaps in learning addressed and emotional resilience rebuilt. For those children who need it, we will relearn past skills and rebuild confidence whilst maintaining a broad based and balanced focus throughout.

In **science**, we will be focusing on rocks and soils exploring fossils and why stone was the most used material in the Stone Age.

Children will focus on the importance of nutrition, linking to their learning about the earliest forms of humans.

In **music**, children will be learning about music that would have been created in prehistoric times thinking about body percussion and using sticks and stones.

The children will learn about Celtic instruments, discussing their likes and dislikes.

In **RE**, we will be learning about sacred places such as Stonehenge as well as the influence Druids had in the Iron Age.

In **art and design and technology**, the children will be manipulating salt dough to produce replicas of fossils.

The children shall also be designing and creating their own Celtic shield, using inspiration from materials used during this time period.

All subjects will be taught collaboratively and open-ended questions will be used to explore our theme. For example,

- How do we know dinosaurs existed?
- How did the human species develop through the Stone Age?