

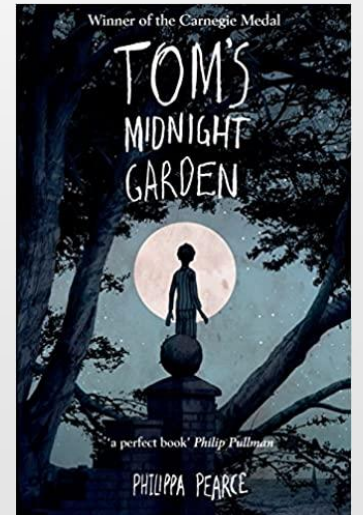


*Tom's Midnight
Garden
Philippa Pearce*

Monday 19th April 2021

Learning Objective: To discuss and evaluate different feelings of characters.

Learning Outcome: I can find supporting evidence from the text to explain my points and opinions.



Winner of the Carnegie Medal

TOM'S MIDNIGHT GARDEN



'a perfect book' *Philip Pullman*

PHILIPPA PEARCE

Read and discuss Chapter 3 of Tom's
Midnight Garden

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BLUE / GREEN



How does Tom feel when he discovers the garden? Explain using references from the text.

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AMBER



When Tom discovers the garden, he is both angry and excited. Using the text, explain how we know this and explain why Tom has these mixed feelings.

Tuesday 20th April 2021 and Wednesday 21st April 2021

Learning Objective: To recall significant events in a story.

Learning Outcome: I can summarise my understanding in a letter.



BLUE/ GREEN

Write a letter from Tom to Peter, explaining what has happened so far. Remember to say what you think will happen when you visit the garden again.

**Flat 3
Clement House
Claybridge Road
Castleford
WF10 1 AD
Thursday 12th July 1951**

AMBER

Write a letter from Tom to Peter, explaining what has happened so far. Remember to say what you think will happen when you visit the garden again. Use the structure below to help you.

Flat 3
Clement House
Claybridge Road
Castleford
WF10 1 AD

Thursday 12th July 1951

- | | |
|--------------------|--|
| <u>Paragraph 1</u> | Ask about Peter and his illness |
| <u>Paragraph 2</u> | Explain about your room and your aunt and uncle. |
| <u>Paragraph 3</u> | Describe your discovery and how you feel about it. |

Love from your brother,

Tom x

Thursday 22nd April 2021

Learning Objective: To check understanding by exploring new words in context.

Learning Outcome: I can learn the meaning of new vocabulary by reading words and phrases in context.



BLUE / GREEN

Read Chapter 4.

As you are reading, look out for the following sentences in your book. Replace the underlined words with a different phrase which has the same meaning. Write your new sentences into your guided reading journals.

1. Why had they kept him in the dark about its very existence?
2. Tom had not intended to harry Aunt Gwen apart from Uncle Alan.
3. His aunt's warning only sped Tom.
4. He began to reason about the garden.
5. Tom matured his plan.



AMBER

Read Chapter 4.

As you are reading, look out for the following sentences in your book. Decide which of the four choices is the closest in meaning to the underlined words.

1. Why had they kept him in the dark about its very existence?

not let Tom see it

not told Tom

made him turn his light off

changed the subject

2. Tom had not intended to harry Aunt Gwen apart from Uncle Alan.

question Aunt Gwen

help Aunt Gwen

ignore Aunt Gwen

explain to Aunt Gwen

3. His aunt's warning only sped Tom.

made him more determined

made him hurry up

annoyed Tom

soothed Tom

4. He began to reason about the garden.

think carefully

wonder

forget

explain

5. Tom matured his plan.

forgot about

postponed

carefully thought about

day-dreamed



Friday 23rd April 2021

Learning Objective: To provide reasoned justifications for my views.

Learning Outcome: I can provide reasoned justifications for my views



BLUE / GREEN

Discuss this statement with your partner. Use the text to write an extended answer to this question.

Think about the following statement:



Tom's aunt and uncle are lying to him about the garden.

Do you agree or disagree with the statement? Provide evidence from the text to support your argument.

I believe that...

In the text, it says...

However,...

Furthermore...

AMBER



Do you think that there really is a garden at the house or that Tom is dreaming? Colour the speech bubble according to which you think is correct and then find three pieces of evidence to support your view.

Yes, there is
a garden.



No, there is
not a
garden.