

### Phonics

We will have daily Phonic lessons using the Read, Write, Inc. scheme. The children will learn new sounds daily and read stories to match their reading ability. Please continue to support the children with their reading through phonics and record in the children's reading record to show their progress.

### English

We will write basic sentences using capital letters, full stops, cursive handwriting and finger spaces. We will ensure our spellings match our phonic ability and we will transfer this to our English work. We will focus on the narratives Monkey Puzzle, A Squash and A Squeeze and We're Going on a Bear Hunt.

### Maths

As Mathematicians we will continue to further develop our Place Value knowledge by; counting to and across 20 and reading and writing numbers from 1-20 in numerals. We will begin to count in multiples of twos, fives and tens.

We will begin to represent and use number bonds and related subtraction facts within 20. We will solve one step problems involving addition and subtraction.

We will be able to recognise, find and name a common 2D and 3D shapes, including rectangles, squares, circles and triangles, cuboids, pyramids and spheres.

### Theme

This term we will be exploring the theme, 'Animal Kingdom'. Many of our subjects will be based around this theme to excite and engage our children.



# Year 1 Autumn Term Animal Kingdom



### Design and Technology

As designers, we will be designing, making and evaluating our own animal puppets. We will explore different materials and use textiles to create our products.

### Art

As artists, we will explore the formal elements of Art. We will create artwork inspired by artists such as Beatriz Milhazes, Bridget Riley and David Hockney.

### Geography

As keen geographers we will develop our knowledge of the seasons by exploring the changes of Autumn and Winter. We will also be using our knowledge on animals to identify the equator and the North and South pole.

### PSHE

We will look at 'Being Me in my World' and 'Celebrating Difference'. In these topics, we will discuss the importance of being different and the importance of someone who is special to us.

### Science

As Scientists we describe and compare features of a variety of common animals such as fish, amphibians, mammals, birds and reptiles. We will also be grouping animals according to what they eat.

### RE

In R.E we will be looking at the unit 'Belonging'. In this unit we will look at what it means to belong to a family, a friendship group, their school or faith groups. We will then discuss how this makes us feel.

### Recovery Curriculum

Recovery curriculum is built on the five levers that reignite the flame of learning in each child. The first step will be to rebuild relationships with peers and establish new relationships and build trust with adults. We will assess individual needs and give pupils a voice to move their learning on from previous lockdowns. We will re-establish routines, address gaps in learning and rebuild emotional resilience. Finally, we will focus on relearning past skills and rebuilding confidence whilst maintaining a holistic focus and deep recovery throughout.

### Well-being

There will be a daily emphasis each day on children's well being that will focus on past, present and future emotions. We will be teaching the children to find positives in themselves and in others through different activities. These activities include having a worry box and a worry monster in each classroom.