

### Guided Reading

Our class text for this term will be 'The Terrible Thing That Happened to Barnaby Brocket'



### English

As writers, we will write a diary entry based on a child's first day at school and a narrative based in the hullabaloo of a Brazilian carnival. In addition, we will write non-chronological reports about a story about the 'Voices of Christmas'.

### Maths

As Mathematicians, we will be focusing on key skills such as number and place value. We will be consolidating our existing knowledge of the four operations in order to apply them to problem solving and reasoning activities.

### Art

As artists, we will visit Australia where we will be exploring different materials and mediums. We will be creating a piece of aboriginal art. As our journey takes us to India we will be refining our drawing techniques and using perspective to draw the Taj Mahal.

### Design Technology

In Design Technology, we will be making pizzas and looking at where our food comes from. This will link to our Geography work and learning about food miles and the impact on the environment, because of this our pizzas will have locally sourced ingredients.

### Theme

This year our theme will take the children on a journey around the world. We will explore geographical locations from different continents as well as focusing on our impact on the planet. We will be learning to develop empathy and tolerance towards people who are from different cultures and religions.



## Year 5



# Autumn Term Around the world

### Recovery Curriculum

The Recovery Curriculum is built upon the five levers to reignite the flame of learning in each child. Our first step will be to rebuild relationships with peers and adults and establish new relationships together. We will assess individual needs and give pupils a voice to move their learning forwards after lockdown. Routines will be re-established, gaps in learning addressed and emotional resilience rebuilt. Finally, we will focus on relearning past skills and rebuilding confidence whilst maintaining a broad based and balanced focus throughout.

### Well-being

Each child will be encouraged to practise daily mindfulness and focus on their past, present and future emotions. We will be teaching the children to find positives in themselves and in others through a range of different activities. Also available to the children is a worry box (situated in each classroom) and creating a piece of art representing how we fit together as a class.

### MFL—French

As linguists, we will be continuing to develop our French. This term we will focus our reading, writing and speaking around pets.

### Geography

As geographers, we will be exploring and comparing the human and physical geographical elements for different countries around the world. We will also be learning about our responsibility to the planet and learning about food miles.

### PSHE

In PSHE, we will be looking our new classrooms, new teachers and new rules and routines in school. This will form part of our 'Being me in my world' unit. In addition, we will be celebrating differences and fostering empathy and tolerance through our class text: 'A Boy at the back of the Class'.

### Science

As scientists, we will be investigating forces such as friction and gravity. Will we investigate how parachutes use air resistance to land safely. We will also use Newton Meters to identify how much force is required to move an object across different surfaces and link this to our understanding of friction.

### RE

Exploring religions and faiths, we will consider how people of faith celebrate and express their beliefs. We will compare different rituals and ceremonies from different religions and discuss why certain artefacts are significant.