

Year 1 Writing

Relevant KS1 end points covered:

To write simple, coherent narratives about personal experiences (real or fictional) and those of others after discussion with the teacher.

To write about real events, recording these simply and clearly.

To write effectively and coherently for different purposes, drawing on reading to inform the vocabulary and grammar of writing.

To use present and past tense mostly correctly and consistently.

To use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that /because) to join clauses.

To demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required.

To segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and make phonically plausible attempts.

To spell many common exception words.

To form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.

To use spacing between words that reflects the size of the letters.

Key concepts:

- Composition
- Transcription

Strands

- Planning
- Structure
- Vocabulary
- Grammar
- Punctuation
- Spelling
- Handwriting

Prior Knowledge

Use of phonic knowledge to write words in ways which match their spoken sounds. Knowledge of some irregular common words. Ability to write simple sentences which can be read by themselves and others. Ability to make phonetically plausible attempts at spelling

Year Group Terminology

letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark

Autumn 1			Autumn 2				Spring 1			Spring 2			Summer 1			Summer 2		
ANIMAL KINGDOM							ONCE UPON A TIME...						MAGIC, MYSTERY AND MAYHEM					
Text Types																		
Building Blocks	Narrative Monkey Puzzle	Narrative The Highway Rat	Narrative Squash and a Squeeze	Narrative We're Going on Bear Hunt	Narrative Snow Bear	Invitation Letter	Narrative The Three Little Pigs	Narrative Goldilocks	Instructions	Narrative Jack and Beanstalk	Narrative Cinderella	Poetry Concrete Poems	Narrative Room on the Broom	Narrative Winnie the Witch	Instructions	Narrative Princess and the wizard	Narrative The Witch with an Itch	Letter
Ongoing Objectives I can form lower-case letters and numbers in the correct direction, starting and finishing in the right place. I can leave spaces between words.																		
I can sometimes write a simple sentence which may be read by myself and others. I can write words which match spoken sounds. I can write some common exception words.	I can say out loud what I am going to write about with help from my teacher.	I can say out loud what I am going to write about. I can compose a sentence orally before writing it with help from my teacher.	I can compose a sentence orally before writing it. I can use capital letters at the start of some of my sentences. I can use vocabulary provided by the teacher in my writing.	I can sometimes use a capital letter for the pronoun I. I can demarcate some sentences with a full stop. I can use repeating phrases that I have heard in stories in my own writing.	I can demarcate some of my sentences with capital letters and full stops.	I can sometimes use capital letters for days of the week. I can demarcate some sentences with a question mark.	I can write a story with a clear beginning. I can use some vocabulary from familiar stories in my own writing.	I can write a story with a beginning, middle and end. I can join words sometimes using the conjunction and.	I can re-read what I have written with my teacher to check that my writing makes sense. I can demarcate my sentences with a capital letter and full stop with increasing consistency.	I can write sentences that are sequenced to form a short narrative, after discussion with my teacher. I can use an increasingly wider vocabulary from familiar stories in my own writing.	I can re-write a story with a beginning, middle and end. I can join words and clauses using the conjunction and. I can demarcate some sentences with an exclamation mark.	I can discuss what I have written with my teacher. I can use some vocabulary given to me by my teachers to create concrete poems.	I can write a story with a beginning, middle and end with increasing confidence. I can use capital letters for names and places.	I can write sentences that are sequenced to form a short narrative. I can use a capital letter for the pronoun I.	I can re-read what I have written to check that my writing makes sense. I can demarcate most of my sentences with capital letters and full stops.	I can demarcate sentences with capital letters, full stops, question marks and exclamation marks if they are appropriate.	I can write sentences that are sequenced to form a short narrative with increasing confidence. I can join words and clauses sometimes using the conjunction and.	I can write sentences that are sequenced to form a letter. I can demarcate sentences with capital letters, full stops, question marks or exclamation marks if they are needed.