

## Year 2 Writing

### Relevant KS1 end points covered:

To write simple, coherent narratives about personal experiences (real or fictional) and those of others after discussion with the teacher.

To write about real events, recording these simply and clearly

To write effectively and coherently for different purposes, drawing on reading to inform the vocabulary and grammar of writing.

To use present and past tense mostly correctly and consistently.

To use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that /because) to join clauses.

To demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required.

To segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and make phonically plausible attempts.

To spell many common exception words.

To form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters.

To use spacing between words that reflects the size of the letters.

### Key concepts:

- Composition
- Transcription

### Strands

- Planning
- Structure
- Vocabulary
- Grammar
- Punctuation
- Spelling
- Handwriting

### Prior Knowledge

Use of capital letters for names of people, places, the days of the week and the personal pronoun "I". Accurate demarcation of sentences with capital letters and full stops. Correct spelling of some common exception words. Formation of lower case letters in the correct size and direction.

### Year Group Terminology

noun, noun phrase, statement, question, exclamation, command, adjective, verb, suffix, adverb, tense, apostrophe, comma, conjunction.

Autumn 1			Autumn 2			Spring 1		Spring 2		Summer 1		Summer 2	
FEAR, FIRE AND FURY						BLUE PLANET				THE VALIANT VICTORIANS			
Text Types													
Building Blocks	Recount	Narrative	Non-Chronological Report	Poetry Diamante	Instructions	Letter	Narrative	Instructions	Non-chronological report	Narrative	Letter	Biography	Poetry Acrostics
<b>Ongoing objectives:</b>													
I can plan or say out loud what I am going to write about.													
I can reread my writing to check that it makes sense and that verbs to indicate time are used correctly, including verbs in the continuous form.													
I can proofread to check for errors in spelling, grammar and punctuation.													
<p>I can write simple sentences to create a simple narrative story.</p> <p>I can use some capital letters and full stops to demarcate my sentences.</p> <p>I can sometimes use the conjunction and to join phrase and clauses.</p>	<p>I can write down an idea for my recount after talking to a teacher.</p> <p>I can write about real events simply and clearly.</p> <p>I can write a series of chronological sentences to make a simple recount.</p> <p>I can begin my sentences with a capital letter.</p>	<p>I can write down ideas and key words.</p> <p>I can join two ideas with a coordinating conjunction.</p> <p>I can use expanded noun phrase to describe.</p>	<p>I can use new vocabulary from my reading in my own writing.</p> <p>I can use present tense mostly correctly in my writing.</p> <p>I can write sentences in the statement form.</p> <p>I can demarcate some sentences with capital letters and full stops</p>	<p>I can plan what I am going to write about by saying out loud key ideas and vocabulary.</p> <p>I can choose my vocabulary carefully to create a diamante poem.</p>	<p>I can write down key points for instructions, including new vocabulary.</p> <p>I can use expanded noun phrase to specify.</p> <p>I can use commas in lists.</p> <p>I can write sentences in the command form.</p>	<p>I can join ideas with coordinating conjunctions.</p> <p>I can write sentences in the question form.</p> <p>I can use a question mark accurately.</p>	<p>I can demarcate most of my sentences with capital letters and full stops.</p> <p>I can use an exclamation mark correctly in my writing.</p>	<p>I can use expanded noun phrase to describe and specify.</p>	<p>I can use apostrophes for omission.</p> <p>I am starting to use subordination to join clauses.</p>	<p>I can write down my ideas and key words independently including new vocabulary.</p> <p>I can use past tense mostly correctly in my writing.</p>	<p>I can use subordination and coordination to join clauses.</p> <p>I can use exclamations and statements in my writing.</p> <p>I can choose the correct punctuation for my writing - ! .</p>	<p>I can demarcate my sentences consistently with capital letters and full stops.</p>	<p>I can plan what I am going to write about by writing down key ideas and vocabulary.</p> <p>I can consistently begin my sentences with a capital letter following the pattern for an acrostic poem.</p> <p>I can choose vocabulary carefully to fit the theme of an acrostic poem.</p>