

Physical Development

As **athletes** we will:

Practise riding a balance bike.

Jump and hop with control.

Walk along a bench or tree trunk (balance).

Balance a bean bag on our heads whilst walking.

Throw a small ball two handed underhand, then one handed underhand and finally one handed overhand.

Further improve our fine motor skills in order to use tools such as pencils and scissors with confidence.

Personal, Social and Emotional

As **class members** we will:

Make friends with children and adults in our class.

Begin to leave our grown ups happily and confidently and understand why it is important to take turns and share and, with support, be able to do it.

Be able to select resources from the classroom environment and use them independently, not always needing an adult to remind us of a rule.

Begin to show resilience in the face of challenge.

Go to the toilet by myself.

Talk about what I want to be when I grown up.

Learn about healthy lifestyles.

Communication and Language

As **communicators** we will:

Learn lots of new vocabulary and use it throughout the day at school and at home.

Learn to recite lots of poems, speaking clearly and articulately.

Be able to respond appropriately to a 'why?' question.

Learn lots of new poems and be able to recite them to an audience.

Other

As **enterprising** people we will:

Decorate and sell a terracotta pot.

In our **spiritual and moral development** we will:

Act as good role models to the new starters at Nursery.

Talk about new beginnings and relate it to the signs of Spring.

As a member of our **community** we will:

Learn more about my local area including my route to school, when I go into the city centre, when I go to the park, when I go to see friends and family members.

EYFS Nursey (FS1) Spring Term

Transport

Spring into action!

Easter

Literacy

As **readers** and **writers** we will:

Identify the characters in a story that has been read to us.

Talk about the plot and how the characters behave.

Identify the problem and the solution to the problem in a story that has been read to us.

Use newly learnt vocabulary from the stories.

Distinguish between the marks that I make, telling someone what they mean.

Draw circles and zigzags in preparation for formal letter formation.

Mathematics

As **mathematicians** we will:

Count aloud up to 4

Count up to 4 objects, saying one number for each item in order.

Recognise numerals up to and including 4.

Show finger numbers for numbers up to 4.

Explore shapes with up to and including 4 sides as spatial reasoning is a vital part of our mathematical.

Sort objects by type.

Use positional language (in, on, under, up, down, across)

Expressive Art & Design

As **artists, designers and musicians** we will:

Know how to correctly hold a paint brush and use it to explore mix colours.

Use paint to represent ideas like movement or loud noises.

Can name a number of colours and select specific colours for a particular purpose.

Talks about the colours they have created.

Can tap along to a simple rhythm.

Learn familiar and learn some new ones.

Understanding the world

As **geographers, historians and scientists** we will:

Can say the name of my street and that I live in Hull as the features of my house.

Can talk about different forms of transport.

Can draw a simple map.

Can talk about houses in different countries.

As **technologists** we will:

Learn to use the Beebots.

As **scientists** we will:

Explore floating and sinking.