

Phonics

We will have daily Phonic lessons using the Read, Write, Inc. scheme. The children will learn new sounds daily and read stories to match their reading ability. Please continue to support the children with their reading through phonics and record in the children's reading record to show their progress.

PSHE

In our Jigsaw lessons this term we will look at 'Dreams and Goals' and 'Healthy Me'. In these topics, we will discuss our aspirations for the future and how we can achieve these. We will also consider how to keep ourselves healthy. Mindfulness will be used daily to ensure all children are prepared for the day's challenges.

Science

As Scientists we will be investigating our new topic 'Materials', where we will be observing, identifying and classifying a range of everyday materials. We will be having discussion led lessons through scientific language and using this to help us identify solid materials and a range of some fabric materials. We will identify some properties of materials and understand why certain materials are used for certain objects.

English

In English this term, we will be looking at a range of traditional fairy tales such as; The Three Little Pigs, Goldilocks and the Three Bears, Jack and the Beanstalk and Cinderella. We will focus on basic skills throughout the story writing. We will continue to develop our use of cursive handwriting and writing simple sentences using capital letters and full stops correctly. We will begin to retell traditional fairy tales, including a beginning, middle and end. **Home learning Links:** Please read familiar fairy tales with your child. Discuss the characters, the setting and the key features found in a fairy tale.

Religious Education

In R.E., we will learn about the topic. 'Why Worship?'. We will begin to understand what happens in a place of worship, in particular in a church and a mosque. Using this knowledge, we will be able to describe the artefacts and symbols used and appreciate the similarities and differences.

Year 1 Term 2 :

Once Upon A Time



Geography

As keen geographers, we will develop our locational knowledge by finding and locating the four countries of the United Kingdom and locating the capital city of England. We will discover the place in which we live, by identifying Hull on a map. We will also discuss what we like and dislike about the place we live.

Computing

We will develop our computing skills by using a paint program to recreate the work of famous artists. We will be inspired by artists such as Piet Mondrian and Wassily Kandinsky.

History

As Historians, we will be introduced to chronological language such as before, after, past and present to identify differences between our childhood and those of our grandparents. We will be describing the change within our living memory and we will have a focus on Amy Johnson as a local famous historical figure.

Art

As Artists, we will explore our Art and Design skills. We will use 2D shapes, 3D shapes, explore the language of abstract and contemporary art, and using storytelling through pictures. We will be inspired by the artists Louis Wain and Wassily Kandinsky.

Design and Technology

As part of our Once Upon a Time theme, we are making moving story books using mechanisms.

DON'T FORGET !

Please ensure children are reading 5 times a week as reading records are checked weekly. Children must bring a water bottle and their reading books daily. Please ensure all of your child's uniform including P.E kit and outdoor kit has their name in.

Thank you for your continued support.

P.E.

This term, we will begin our Gymnastics unit where we will develop balancing and travelling skills.

Maths

As mathematicians, we will continue to further develop our Place Value knowledge by; counting to and across 50, reading and writing numbers from 1—20 in numerals, identifying and representing numbers using objects and pictorial representations, use mathematical language such as more than and less than and identify one more and one less. We will begin to count in multiples of twos, fives and tens and continue to practise this skill for the remainder of the year. We will begin to represent and use number bonds and related subtraction facts within 20, as well as adding and subtracting one digit numbers up to 20. We will read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs. We will solve one step problems involving addition and subtraction, by calculating the answer using concrete objects, pictorial representations and arrays to help us.

We will compare, describe and solve problems involving measures. We will begin to measure and record lengths, heights, capacity and volume. We will begin to record mass and weight.