

Guided Reading

As readers, we will continue to develop and embed our phonics knowledge.

We will also read a range of texts from a variety of different authors ranging from Julia Donaldson to Roald Dahl. In our work on the protecting the planet, we will also access some non-fiction texts about the rainforests and recycling.

English

As writers, we will be story tellers through writing narratives, we will be explorers through our instructional writing and researchers as we write non-chronological reports about David Attenborough.

Maths

As Mathematicians, we will be continuing to work with money. We will be adding and subtracting amounts and solving some challenging problems.

We will also be focussing on multiplication and division and developing our number fact recall. We will solve calculations using arrays and through sharing.

Geography

As geographers, we will be exploring the world around us. This will see us learning about the continents and oceans of the world and a range of different climates.

We will also be looking more at our local area and the human and physical features.

Theme

In this theme we will be thinking about protecting our planet and how we can play our part in preventing further climate change.

As geographers, we will go on a discovery to find out more about the world we live in.



Year 2 Spring Term Blue Planet



Recovery Curriculum

This term we will continue to assess the individual needs and identify gaps in learning for all pupils, we will teach a reduced and tailored curriculum to ensure that the basic knowledge and skills needed are fully embedded into the long-term memory.

We will also continue to work with children to build strengthen their emotional resilience rebuilt. Finally, we will focus on relearning past skills and rebuilding confidence whilst maintaining a broad based and balanced focus throughout.

Well-being

There will be a daily emphasis on children's past, present and future emotions. We will be teaching the children to find positives in themselves and in others through different activities. These activities include having a worry box in each classroom and continuing to focus on mindfulness on a daily basis.

Music

This term we will be using music to explore our feelings and emotions through a range of instruments.

Art

As artists, we will be developing our art and design skills. This will see us working with a range of materials including clay, paint and sketching pencils to further develop our technique.

PSHE

In PSHE, we will be considering our dreams and goals for the future and we'll also be looking at what it means to be healthy through exploring balanced diets and the importance of exercise.

Science

As scientists, we will be investigating materials that change shape. We will be using our stretching, twisting and scientific thinking to find appropriate uses for materials.

Later in the term, we will be examining plants. We will know more about the key parts of trees and flowers and will be able to describe how to take the best care of them.

Computing

In computing this term, we will be programming. This will see us work with Bee-Bots. Through this process will develop our instructional skills and will also learn how to debug our programming sequences.

RE

In RE this term, we will be looking through the lens of theology and studying believing. We will consider what belief is, what we believe and what others believe. We will look at sacred texts and explore what beliefs people without a faith may have.