

### Guided Reading

Our class text for this term will be Stig of the Dump by Clive King.

### English

In English this term, we will be producing a non-chronological report all about the Stone Age. We will write an informal letter imagining we have travelled to prehistoric Britain. We will develop our story writing in a narrative and produce a recount.

### Maths

In maths, we will focus on: Multiplication and division, measurement: money, length and perimeter, statistics and fractions. We will continue focusing on recalling number bonds and multiplication facts. Children will be given the opportunity to develop their fluency and application skills.

### Art

As artists, we will develop drawing skills by drawing from direct observations. We will be able to increase our awareness and understanding of mixing and applying colour and use aspects of colour such as tints and shades for different purposes.

### RE

In RE, we will be looking at 'Faiths and Founders'. We will be focussing on the religions and world views of Christianity, Islam, Sikhism and Hinduism. We will be able to explain the key events in the lives of some key religious figures and be able to talk about some key teachings.

### Theme

Our theme this term is 'The Land Before Time'. The children will be immersed in the chronology of how life changed from when dinosaurs roamed on Earth into the Stone Age and ending with in the Iron Age.



## Year 3



## Spring Term

# A Land Before Time

### Recovery Curriculum

This term we will continue to assess the individual needs and identify gaps in learning for all pupils, we will teach a reduced and tailored curriculum to ensure that the basic knowledge and skills needed are fully embedded into the long-term memory.

We will also continue to work with children to build strengthen their emotional resilience rebuilt. Finally, we will focus on relearning past skills and rebuilding confidence whilst maintaining a broad based and balanced focus throughout.

### Well-being

Each child will have a well-being journal where there will be a daily emphasis on children's past, present and future emotions. We will be teaching the children to find positives in themselves and in others through different activities. These activities include having a worry box in each classroom and continuing to focus on mindfulness on a daily basis.

### Geography

As geographers, we will be looking at the continents of the world, the oceans and some specific counties and their borders. We will link this to Pangea when learning about the Stone Age.

### History

As historians, we will be learning about the chronology of British history through the Stone, Bronze and Iron Ages. We will look and explore how our community has changed through history.

### PSHE

In PSHE, we will be considering our hope and dreams. We will be exploring a variety of aspirational careers and setting personal goals while also understanding how to face new challenges positively. Our Jigsaw units this term are 'Dreams and Goals' and 'Healthy Me'.

### Science

As scientists, In science, we will be focusing again on Our Changing World looking at how the seasons are changing around us. We will become rock detectives investigating and exploring rocks and fossils. Children will focus on also focus on how the plants around us and in our gardens grow.

### Music

As musicians, we will copy simple rhythmic patterns and improvise simple rhythmic patterns to perform.

### Spanish

As linguists, we will link of learning to the Stone, Bronze and Iron age and be able to use verbs in Spanish.