<u>Theme</u>

During this term, the children in Year 4 will be focussing on **Ancient Rome**. We will be exploring this theme in our guided reading looking closely at a series of myths and legends and non-fiction texts.

Guided Reading

In Guided reading this term we will be reading History Hackers: Roman Rescue by K A Gerrard.

<u>English</u>

As writers, we will focus on: a narrative Myth, a Non-Chronological Report, an Explanation text and journalistic Writing.

<u>Music</u>

Mr Crowther will be encouraging us to play our instruments together to create a collective sound by expanding our knowledge on the interrelated dimensions of music.

Computing

In computing, we will be creating a precise set of instructions using Scratch to program algorithms.

<u>PE</u>

In **PE**, we will be exploring the topic of outdoor adventure through using maps and navigation skills. We will also participate in team games; looking at net and wall games.

<u>Maths</u>

We will be further developing our multiplication and division skills followed by fractions and decimals This will be underpinned by continuous work on our basic arithmetic skills. We will also be using our mathematical skills to solve problems, undertake investigations and develop our reasoning in support of our answers.

<u>Art</u>

As artists, we will be developing our skills as artists through different mediums of art including; curators, soap sculpture, willow patterns and still life art. We will also focus on the artist, Paul Cezanne.

Year 4 Term 2

'Roaming Romans'



PSHE

In our Jigsaw lessons, we will be discussing our dreams and goals and will be exploring what we need to stay healthy.

Recovery Curriculum

This term we will continue to assess the individual needs and identify gaps in learning for al pupils, we will teach a reduced and tailored curriculum to ensure that the basic knowledge and skills needed are fully embedded into the long-term memory. We will also continue to work with children to build strengthen their emotional resilience rebuilt. Finally, we will focus on relearning past skills and rebuilding confidence whilst maintaining a broad based and balanced focus throughout.

<u>RE</u>

In **RE**, we will be focussing on Saints and Heroes. We will explore key British saints and will compare these to Roman heroes. We will examine the personal qualities of saints and heroes and will understand how they are influenced by their religious beliefs.

<u>Science</u>

As scientists, , we will be focussing on sound . We will understand how sound travels and will begin to recognise examples of how sound is evident in the world around us. We will also explore states of matter and how materials change as a result of the extreme temperatures.

Geography and history

As **geographers**, we will be exploring settlements and ports locating them around the world and understanding how they work. As **historians**, we will be exploring Ancient Rome. As we research and explore the history of the Roman Empire we will be able to understand how this period of history is so significant for Britain.

<u>Spanish</u>

As linguistics, we will be looking at fruits and vegetables, presenting myself and Romans.

Well-being

Each child will have a well-being journal where there will be a daily emphasis on children's past, present and future emotions. We will be teaching the children to find positives in themselves and in others through different activities. These activities include having a worry box in each classroom and continuing to focus on mindfulness on a daily basis.