

Guided Reading

Our class text for this term will be Cosmic by Frank Cottrell Boyce



Theme

In this theme we will be thinking about setting goals and considering aspirational career choices. We will be studying aspirational people and their impact on the world. We will be exploring the vast and mysterious world of space.

French

As linguists, we will be learning how to discuss and comment on the weather. We will also be learning about the plants as a cross curricular link to our Earth and Space unit in science.

English

As writers, we will be starting the term by writing a piece of inspirational poetry. We will then be developing our story writing skills by writing a narrative. We will finish the term by constructing a balanced argument on who won the Space Race.



Year 5



Spring Term

Reach for the Stars

Maths

As Mathematicians, we will continue our work on multiplication and division and introduce formal methods for multiplying by 2 digits. We will then focus on fractions: adding and subtracting, multiplying and converting activities. This will lead into work on percentages and decimals.

History

As historians, we will be identifying influential people through history. Our studies will centre around William Wilberforce and how he has changed the world today. We will also be using the events of the Space Race to develop our chronology skills.

PSHE

In PSHE, we will be considering what it means to be inspirational. We will be exploring a variety of aspirational careers and setting personal goals while also understanding how to face new challenges positively. Our jigsaw units this term are 'Dreams and Goals' and 'Healthy Me'.

Recovery Curriculum

This term we will continue to assess the individual needs and identify gaps in learning for all pupils, we will teach a reduced and tailored curriculum to ensure that the basic knowledge and skills needed are fully embedded into the long-term memory.

We will also continue to work with children to build and strengthen their emotional resilience. Finally, we will focus on relearning past skills and rebuilding confidence whilst maintaining a broad based and balanced focus throughout.

Science

As scientists, we will be investigating marvellous mixtures, how materials change and Earth Science. In the first half term, we will be investigating how we can separate mixtures through different processes. In the second half term we will be learning about our solar system and the movements of the Earth, Sun and Moon.

Art

As artists, we will be considering Paul Klee's belief that 'a drawing is simply a line going for a walk' by creating a continuous line drawing. We will also be using packaging to create collages and using our drawing skills to draw an interpretation of our collages.

Well-being

Each child will have a well-being journal where there will be a daily emphasis on children's past, present and future emotions. We will be teaching the children to find positives in themselves and in others through different activities. These activities include having a worry box in each classroom and continuing to focus on mindfulness on a daily basis.

Music

As musicians, we will be considering how music influences people and how it has the power to make the world a better place. We will also be looking at how music can teach you about the community and how music can bring us together.

RE

In RE, we will be exploring what faith in action means and will be using our history focus of William Wilberforce to see how his faith motivated him to change the world. We will also be exploring the meaning of Easter for Christians.