

Guided Reading

We will develop our skills of understanding and locating information from a range of fiction and non-fiction texts. We will be reading 'Kensuke's Kingdom' and 'Thief' as class texts.

English

In English, we will use a wide range of writing skills to produce different texts which link to our theme:

- A persuasive text advertising a hotel at one of the natural wonders of the world.
- A letter of complaint, based upon a stay at the hotel advertised in children's persuasive text.
- An information text, providing a fact file for a fictional animal hybrid.
- A dialogue between scientists on the discovery or new animals.

Art

As artists, we will be looking at creating emotions through colour and line using various materials. We will be looking at 'Guernica' by Picasso and replicating its style.

Computing

As digital citizens, we will continue develop our knowledge and understanding of how to keep safe in the digital world. We will continue to develop our coding skills whilst understanding variables in games and will also explore the use of data and formula in spreadsheets.

PSHE

As global citizens, we will be exploring our own dreams and goals for the future and will look at different careers and what they entail. We will also explore what it means to be healthy in terms of both our bodies and our minds.

Theme

During this term, the children in Year 6 will be focussing on the theme 'Our Incredible Earth'. The children will consider the geography, culture and science which have created the wonderful and diverse world we live in.

Year 6 – Spring Term Our Incredible Earth



Geography

As geographers, we will develop our map work and understanding of human and physical features of geography. We will learn skills such as how to understand longitude and latitude on maps when identifying natural wonders and their location. We will focus on different biomes, understanding their location and physical features. Continuing to develop our fieldwork skills whilst collecting and presenting data about climate to enable use to compare our own with locations around the world.

DT

As designers, we will be researching and designing to meet a specific brief. We will choose specialist equipment to make a housing unit for a mirco:bit. We will present this as a 3D digital model and will continue to evaluate our product throughout the process.

Maths

We will be focussing on the accuracy and speed of our arithmetic skills this term. We will also be adopting a problem solving approach in how to apply skills using the four operations. During the Spring Term, we will learn new skills within measurement, ratio, algebra, geometry and statistics.

Science

As scientists, will study how animals have inherited characteristics and how they may have adapted and evolved to the environments they inhabit. We will explore the use of fossils in helping us to understand the history of evolution. Making observations of animals and linking this to their geographical work, children will ask and answer scientific questions.

RE

In RE, we will be exploring 'Living a Faith' and consider our own identities and those of people of faith. We can explore key beliefs of different faiths and compare these whilst considering how these help people to follow their religion.

Music

As musicians. We will practise finding and keeping a steady beat, listening to and copying rhythmic patterns of different notations. We will also experiment with a wide range of dynamics through improvising and composition.

Modern Foreign Languages– French

As linguists, we will explore different grammatical structures. We will continue to expand our vocabulary and will learn new phrases surrounding healthy lifestyles.

PE

As athletes, we will be developing our teamwork and leadership through the learning of physical skills. Through dance and gymnastics, outdoor adventure and net and wall games, we will develop our confidence and accuracy.