

Phonics

In Phonics, we will continue to follow the Read Write Inc. programme to develop our phonetic knowledge. Our lessons include a daily speed sound lesson, red word focus and we will continue to read books at appropriate levels. It is in through these books we support children in further developing their fluency comprehension skills.

English

In English, we will use Room on the Broom, Winnie the Witch and The Princess and the Wizard to continue to develop skills in sentence structure and story writing. We will be writing stories with a clear beginning, middle and end and using basic skills learnt in the Autumn and Spring terms.

We will write instructions linked to D&T on how to make a smoothie.

Music

In Music we will sing and perform songs as part of a group. We will find and keep a steady beat and add actions to songs.

Science

As Scientists, we will explore the human body and be able to describe and label its parts. We will also be learning about our senses and what they do to help us. We will explore seasonal change as we move from Spring to Summer.

Design and Technology

In Design and Technology, will be designing, making and evaluating our own healthy smoothie.

Year 1, Term 3:

Magic, Mystery & Mayhem



Year 1

Summer Term

Magic, Mystery & Mayhem

Geography

As keen Geographers, we will develop our Geographical and field-work skills by making and reading basic maps. We will use basic directional language. We will then be able to explore the physical and human features of the area around us.

Art

In Art, we will learn about the features of a landscape composition. We will replicate textures, shades and colours. We will use different media to create our own landscape collage. We will be inspired by impressionist artist, Auguste Renoir.

Maths

As Mathematicians, we will continue to count in multiples of twos, fives and tens. This will help us to solve problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays.

We will be able to recognise, find and name a half as one of two equal parts of an object, shape or quantity and a quarter as one of four equal parts of an object, shape or quantity.

We will further develop our Place Value knowledge by; counting to and across 100, we will read and write numbers within 100 and we will identify and represent these numbers using objects and pictorial representations.

We will introduce the children to the concept of money where they will learn the value of coins and notes.

Children will be learning about time where we will tell the time to the hour and half past the hour. We will learn how to draw the hands on a clock face to show the time.

PSHE

In our Jigsaw lessons this term, we will look at 'Relationships' and discuss why we appreciate someone who is special to us. We will also look at 'Changing Me' and identify the parts of the body that make boys different to girls and can use the correct names for these.

Religious Education

In R.E, we will focusing on our new topic 'What a Wonderful World'. We will be able to ask our own 'wondering' questions about the world and talk about ways of caring for the world.

Computing

In Computing, we will debug and program Bee Bots. We will also be introduced to coding using 'Scratch.'