

Guided Reading

Our class text for this term will be Who let the Gods out?

English

As writers, we will be starting the term by writing a non chronological report. We will then look at the features of a clerihow poem. After half term, we will be writing a narrative and finishing by writing in a journalistic style.

Maths

As Mathematicians, we will continue our arithmetic work and times tables. This term will also explore fractions, time, shape and measurement.

Art

As artists, we will be focusing on the formal elements of art and applying these to create our own art work.

PE

In PE, we will be exploring striking and fielding and athletics

RE

In RE, we will be exploring Sacred Places. We will learn about what makes a place sacred and why some buildings are considered sacred. We will learn how faith members show respect and learn about the rituals followed in a place of worship.

D&T

In D and T we will making a cushion. We will learn how to do a simple running stitch and use embroidery.

Theme/History

In this theme, we will be learning about Ancient Greece. We will understand the chronology of ancient civilizations within Europe. We will learn about how the Ancient Greeks lived and the lasting impact of Ancient Greeks on British culture.



Year 3

Summer Term



'Games, Greeks and Gods'

Recovery Curriculum

This term we will continue to assess the individual needs and identify gaps in learning for all pupils, we will teach a reduced and tailored curriculum to ensure that the basic knowledge and skills needed are fully embedded into the long-term memory.

We will also continue to work with children to build strengthen their emotional resilience rebuilt. Finally, we will focus on relearning past skills and rebuilding confidence whilst maintaining a broad based and balanced focus throughout.

Well-being

Each child will have a well-being journal where there will be a daily emphasis on children's past, present and future emotions. We will be teaching the children to find positives in themselves and in others through different activities. These activities include having a worry box in each classroom and continuing to focus on mindfulness on a daily basis.

Spanish

As linguists, we will begin to learn about the verb puedo. We will say, listen, read and write this verb with increasing confidence. After half term, we will learn about Olympics.

Geography

As geographers, we will learn about tectonic activity. We will create diagrams, use atlases and investigate what happens during an earthquake. We will also learn about sustainability using knowledge about the artic circles to create leaflets about climate change.

PSHE

In PSHE, our 'Changing Me' unit will see us explore how our bodies change as get older. We will also be exploring the relationships we have with others and what we can do to maintain these effectively.

Science

As scientists, we will continue to look at the different functions of parts of plants and how they help them to survive, paying particular attention to the roots, stem and reproductive parts. We will look at the lifecycle of plants and how this changes.. We will also begin to look at contact and non contact forces including magnetism and friction.

Music

As musicians, we will be continuing to develop our understanding of interrelated dimensions of music, improving our singing, composing and listening and appraising pieces of music.

Computing

In computing, during the Summer Term, Year 3 will continue to look at different ways to programme a sprite using Scratch, building on our knowledge from the Spring Term. We will also begin to look at the importance of and how to create databases and networks.