

Guided Reading

Our class text for this term will be Secrets of a Sun-King by Emma Carroll.



English

As writers, we will be starting the term by writing a piece of narrative. We will then be developing our poetry skills. After half term, we will be writing another narrative and finishing with a review.

Maths

As Mathematicians, we will continue our work on multiplication, division, addition and subtraction. Fractions and decimals/ area/ length and perimeter/ time.

Art

As artists, we will be focusing on the formal elements of art and applying these to create our own art work.

PE

In PE, we will be exploring the topic of striking and fielding and athletics.

RE

In RE, we will be focussing on the uniqueness of the Earth as Our World – a planet that everyone has a duty to respect and conserve and look at how various faiths answer questions about God, creation and humankind's responsibilities towards the Earth.

D and T

In D and T, we will be researching, designing making and evaluating sling shots.

Theme/ history

In this theme, we will be thinking about the early civilisation of ancient Egyptians and their achievements. We will compare and contrast timelines and inventions to ancient Romans and ancient Greeks.



Year 4

Summer Term



'Voyage of Discovery'

Recovery Curriculum

This term we will continue to assess the individual needs and identify gaps in learning for all pupils, we will teach a reduced and tailored curriculum to ensure that the basic knowledge and skills needed are fully embedded into the long-term memory.

We will also continue to work with children to build strengthen their emotional resilience rebuilt. Finally, we will focus on relearning past skills and rebuilding confidence whilst maintaining a broad based and balanced focus throughout.

Well-being

Each child will have a well-being journal where there will be a daily emphasis on children's past, present and future emotions. We will be teaching the children to find positives in themselves and in others through different activities. These activities include having a worry box in each classroom and continuing to focus on mindfulness on a daily basis.

Spanish

As linguists, we will be learning new vocabulary in relation to different housing, what is and isn't in my house. Following this, we will explore family by looking at the correct nouns and gender articles.

Geography

As geographers, we will examine the differences between renewable and non-renewable energy whilst also looking at sustainable futures and energy uses. We will then focus on navigation and using compasses.

PSHE

In PSHE, we will be considering what it means to be inspirational. We will be exploring a variety of aspirational careers and setting personal goals while also understanding how to face new challenges positively. Our Jigsaw units this term are 'Dreams and Goals' and 'Healthy Me'.

Science

As scientists, we will be using classification keys to group living things. We will also recognise and explain the features of different environments. This will link to habitats and rain (water cycle).

Music

Mr Crowther will be encouraging us to play our instruments together to create a collective sound by expanding our knowledge on the interrelated dimensions of music.

Computing

In Computing, we will look at data logging temperature and presenting the information, repetition in games and photo editing.