

Guided Reading

Our class text for this term will be Anglo-Saxon Boy by Tony Bradman. We will also be reading the poem 'A Poem to be Spoken Silently' by Pie Corbett.

English

As writers, we will:

- Craft a poem based on the journey the Anglo-Saxons took
 - Write a narrative about an Anglo-Saxon quest
 - Create a persuasive speech as a leader of a tribe
 - Write a newspaper report on an exciting event
- We will finish the year by writing a review of our experience in Year 5.

Maths

As mathematicians, we will continue our work on fractions and begin linking this to decimals and percentages.

We will also explore geometry and angles and shape. We will finish the term with measurement: converting between units of measurement, measuring volume and converting between units of time.

Science

As scientists, we will begin the term learning about the life cycles of amphibians, insects, birds and mammals.

We will also identify ways scientists are helping endangered animals complete their cycles.

Next, we will learn about reproduction in plants and animals, describing the key stages in the life cycle of both.

Theme

To open our theme we will be thinking back to the Anglo-Saxon times and learning about why they invaded Britain. We will then look forward to the life cycles of plants and animals. Additionally, we will learn about the water cycle and rivers.

Year 5 Term 3:

**'Thinking back,
looking forward'**



Recovery Curriculum

The Recovery Curriculum is built upon the five levers to reignite the flame of learning in each child. Our first step will be to rebuild relationships with peers and adults and establish new relationships together. We will assess individual needs and enable all children to move their learning forwards after lockdown. Routines will be re-established, gaps in learning will be identified and children will be given assisted support in during the school day.

We will also support wellbeing by maintaining a focus on mindfulness, encouraging positivity in the children and having a worry box in each classroom.

MFL

As linguists, we will be learning about clothes and the classroom. Through these topics, we will continue developing our French reading, speaking, listening and writing skills. We will also be focusing on our understanding of French grammar rules.

WOW EVENTS!

As part of our science learning about life cycles, we will be visited by some chicks and butterflies this term!

History

As historians, we will be investigating when and why the Anglo-Saxons invaded Britain. We will also discover how Scotland was formed by invading tribes from Ireland. Furthermore, we will conduct a historical enquiry into the site of Sutton-Hoo and consider the chronology of the Picts, Scots and Anglo-Saxons.

DT

As designers, we will be learning about what makes an effective structure. We will be designing and making bridges, followed by evaluating our designs.

PSHE

We will spend this term learning about building healthy relationships, as well as the ways we change as we grow up.

PE

We will be practising our striking and fielding skills, developing a variety of hitting and fielding skills which we can use in game scenarios. We will also be practising a variety of athletics skills, including: running, jumping and throwing. We will also use what we have learned to evaluate our performances.

Geography

As geographers, we will practise our navigation skills using Ordnance Survey maps and 4-figure grid references. This will allow us to conduct our own geographical enquiry. Then, we will learn about the water cycle and the features of rivers, considering how they have impacted the land and land use.