



Bricknell Primary School

Writing Long Term Plan

Writing is taught on a daily basis through a structured writing sequence. In daily writing sessions, children are taught different skills with an aim to develop a child who writes with accuracy, confidence and increasing creativity.

Key concepts:

- Composition

These are explored through different text types appropriate to the age and ability of the child.

Children are taught the structure of different types of text .

- Transcription

Children are taught to write legibly and with increasingly accurate spelling.

Strands

Within writing sessions, children are taught a range of skills in order for them to develop as confident writers.

• Planning

Looking at real texts, children are taught different features of types of text and how to plan both orally and written.

• Structure

Children are taught to write cohesively within a range of texts.

• Vocabulary

Using awareness of the reader, children are taught to use a range of adventurous language.

• Grammar

Children are taught to construct sentences which are grammatically correct.

• Punctuation

Children are taught to use accurate and higher level punctuation for effect.

• Spelling

In accordance with their age and ability, children are taught different spelling strategies to improve their writing.

• Handwriting

Children are taught to form letters correctly according to the school handwriting policy.

Whole School Overview

EYFS	Read Write Inc	Read Write Inc	Read Write Inc
Year 1	Narrative	Narrative Simple Instructions Invitation	Narrative Instructions
Year 2	Recount Narrative Report Poetry	Letters Narrative Instructions Fact-file	Narrative Letter Biography
Year 3	Information text (leaflet) Narrative Poetry	Narrative - Druids Non-chronological report Letter—Druids Recount - Diary	Newspaper report Persuasive text Narrative Advert
Year 4	Non-chronological report Recount Explanation Letter Poetry	Narrative—Myths and Legends Explanation Poetry Recount	Non-chronological report Narrative Poetry Newspaper report
Year 5	Biography Balanced Argument Persuasive letter Poem Character description	Narrative Poem Postcard Non-chronological report	Newspaper Report Narrative—King Arthur quest Poetry—Anglo-Saxon journey Persuasive Speech Diary Entry
Year 6	Narrative—Setting description Narrative Story Biography Balanced Discussion Newspaper Report Poem	Persuasive Text Letter of Complaint Non-chronological report Explanation Text	Narrative - Adventure Story Narrative - Dialogue Newspaper Report Review