



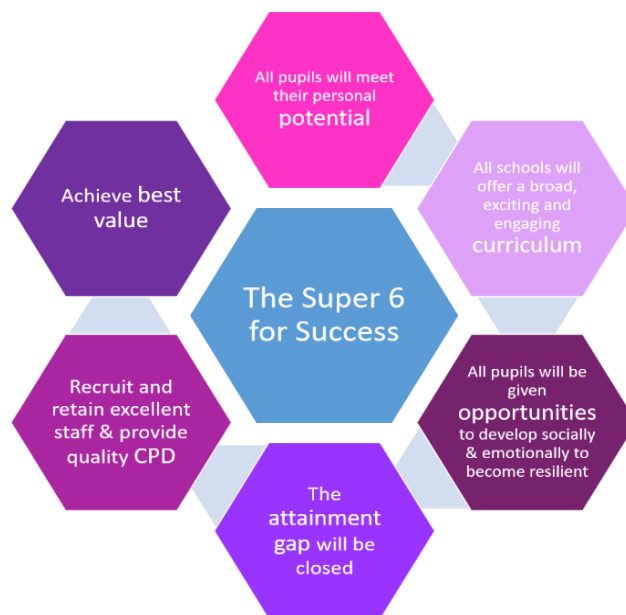
Bricknell Primary School Improvement Plan 2023-24



Bricknell Primary School Improvement Plan: **2023-24**

TRUST OBJECTIVES

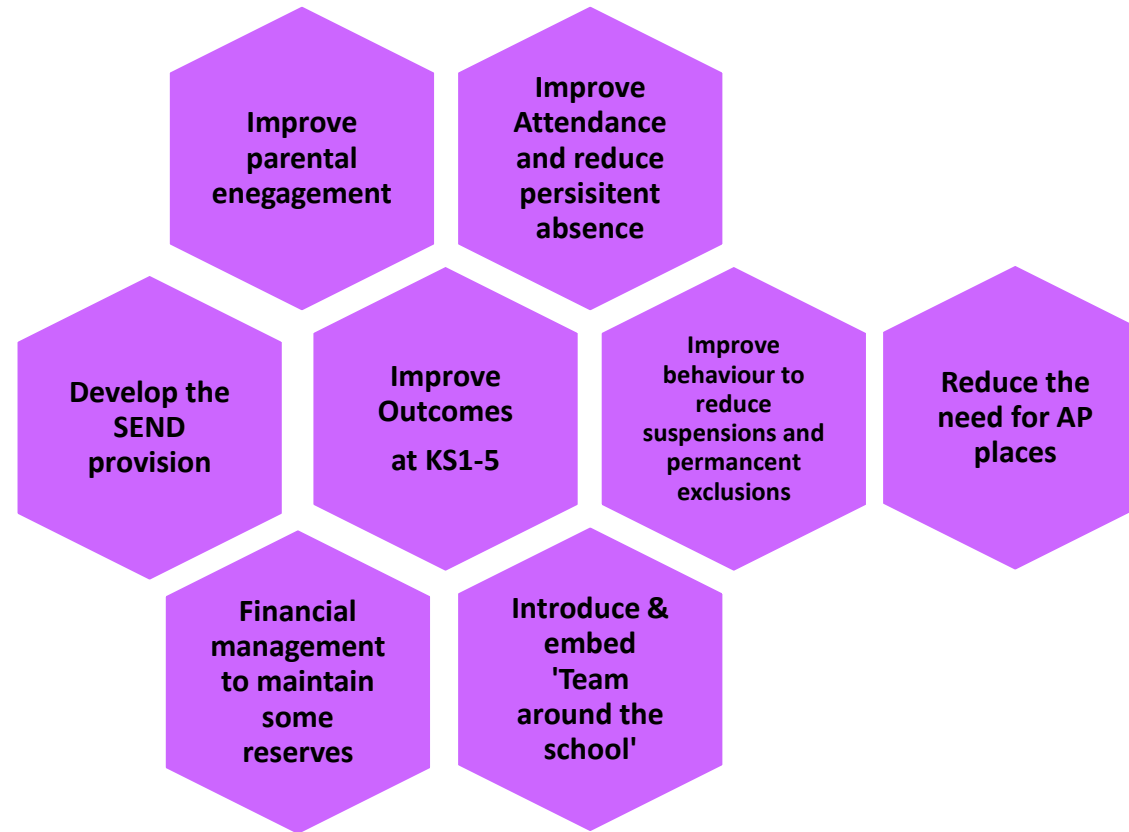
- All pupils, regardless of starting point, will meet their full potential
- All schools will offer a broad, exciting and engaging curriculum that creates a love of lifelong learning
- Every pupil will be given opportunities to develop socially and emotionally to become confident, resilient learners
- The achievement gap between disadvantaged and non-disadvantaged pupils will be closed
- Recruit and retain excellent staff providing high quality professional development
- Best value will be achieved through robust, centralised services to benefit all



Bricknell Primary School Improvement Plan: **2023-24**

Link to Trust Strategic Plan Priorities:

To develop the Constellation Trust's Strategy to continue to provide effective school improvement



Bricknell Primary School Improvement Plan: 2023-24



Bricknell Primary Overarching Priorities 2023 – 24: The Big Three

- To ensure all children receive an exceptional experience through lessons, play and enrichment activities
- To ensure all children with SEND have their needs met effectively
- To ensure an ethos of belonging and believing results in all children feeling safe and confident to aspire and achieve



Aspiration

Knowledge

Achievement

Bricknell Primary School Improvement Plan: 2023-24

KEY PRIORITIES TO ACHIEVE THE BIG THREE		Strategic Lead	Quality Assurance
QUALITY OF EDUCATION: (Trust Objective 1. All pupils, regardless of starting point, will meet their full potential)			
1	Curriculum <ul style="list-style-type: none"> Ensure curriculum implementation is consistently effective and of a consistent high standard across all curriculum subjects for all pupil groups. 	E Chapman	H Stannard Phase Leaders
2	Inclusion and SEND <ul style="list-style-type: none"> To ensure the curriculum is ambitious and accessible for all pupils, including disadvantaged pupils, lower ability and pupils with SEND. To continue the professional development of key teachers to develop a wider range of expertise within the 4 areas of need. 	L Clay J Perkins P Berry V Jones	H Stannard V Jones
3	Reading <ul style="list-style-type: none"> To embed a progressive approach to the teaching of reading to ensure that all pupils read easily, fluently and with good understanding To provide reading opportunities across the curriculum with a focus on History, geography and science inline with the updated reading framework To ensure the appropriate pitch and challenge is in place for our more able readers leading to outstanding progress. 	L Moore C Barton	H Stannard T Pickering
4	Writing <ul style="list-style-type: none"> To improve outcomes in writing through a progressive approach to embed all basic skills outlined in the KPI's. 	S McFadyen C Barton	H Stannard T Pickering
5	Maths <ul style="list-style-type: none"> To ensure all pupils achieve the required standard of the multiplication check by providing ongoing access to ICT equipment Expose the children to a wider range of greater depth challenges, including open ended questions 	J Kitching	H Stannard C Juggins

BEHAVIOUR AND ATTITUDES: (Trust Objective 3: Every pupil will be given opportunities to develop socially and emotionally to become confident, resilient learners.)			
6	<ul style="list-style-type: none"> To ensure an ethos of belonging and believing is at the heart of all stakeholders through an effective behaviour policy that results in all children feeling safe to enable them to aspire and achieve. 	M Mullen V Jones Phase Leaders	H Stannard
PERSONAL DEVELOPMENT: (Trust Objective 3: Every pupil will be given opportunities to develop socially and emotionally to become confident, resilient learners.)			
7	<ul style="list-style-type: none"> To plan and provide exceptional play opportunities for all children. 	A Ainley R Alcock OPAL Team	H Stannard
8	<ul style="list-style-type: none"> To continue to secure good attendance across the school 	N Waites F Littleproud Class Teachers	H Stannard

Bricknell Primary School Improvement Plan: **2023-24**

LEADERSHIP: (Trust Objective 2. All schools will offer a broad, exciting and engaging curriculum that creates a love of lifelong learning. Trust Objective 5. Recruit and retain excellent staff providing high quality professional development)			
9	<ul style="list-style-type: none"> To further develop confidence and leadership of foundation subjects leaders both within Bricknell and across the trust 	E Chapman Phase Leaders	H Stannard
QUALITY OF EARLY YEARS EDUCATION: (Trust Objective 1. All pupils, regardless of starting point, will meet their full potential) (Trust Objective 2. All schools will offer a broad, exciting and engaging curriculum that creates a love of lifelong learning) (Trust Objective 4. The achievement gap between disadvantaged and non-disadvantaged pupils will be closed.)			
10	<ul style="list-style-type: none"> To ensure high quality provision for all pupils within EYFS 	A Barkworth	H Stannard G Stephenson
11	<ul style="list-style-type: none"> To develop an EYFS character education curriculum to ensure the children are prepared for their next step in education 	A Barkworth	H Stannard

Bricknell Primary School Improvement Plan: 2023-24

Additional background priorities

Objectives		Key Strategies	Responsibility
PERSONAL DEVELOPMENT			
Background priority 1	To continue to drive 'Character Education' through the schools Ambition curriculum taking forward the next steps from the accreditation achieved in 2022.	<ul style="list-style-type: none"> - Drive standards of manners in all areas of the school. - SLT to be present in the Dining Hall to support the drive of table manners - Continue to deliver CPD to all staff around the Ambition Curriculum, including support staff, lunchtime supervisors and cooks. - Drive the Ambition through the schools learning environment. - 	All staff
Background priority 2	To create an outstanding learning environment that celebrates the success of our present and past pupils.	<ul style="list-style-type: none"> - Celebrate the success of past pupils and share their achievements with children and staff. - Create a journey of learning throughout the school to celebrate all subjects - Subjects to be celebrated within the school and children to link subject interests to future jobs and aspirations. 	All staff
Background priority 3	To further build upon the schools achievement of ASD Accreditation to further strengthen the support for our pupils.	<ul style="list-style-type: none"> - To strengthen the support given to ASD pupils to ensure they are given all opportunities to meet their full potentials. 	V Chapman/P Berry
Background priority 4	To enable the pupils/parents to have a voice through providing monthly drop in sessions with SLT.	<ul style="list-style-type: none"> - To create positive relationships where pupils feel safe to share their ideas and thoughts on school improvement. 	SLT
Background priority 5	To continue the development of Parent Partnership opportunities in line with our Aspiration Curriculum.	<ul style="list-style-type: none"> - To carry out a self-evaluation to identify strengths and weaknesses. - To target weaknesses identified to ensure we are building community and providing our families with the very best purposeful engagement opportunities. - To seek parent's/carers opinions and listen to what would improve their experience. 	N waites