



Curriculum Newsletter

Autumn 1

Aspiration *Knowledge* *Achievement*

A warm welcome

I would like to introduce myself to you and tell you a little bit about what I will be doing this year in school.

I'm Mrs Chapman.

Some parents may know me as a class teacher or as the PSHE subject leader, but this year my role has changed slightly. While I will still be teaching across Year 2, 3, 5 and 6, I will also be working alongside Mrs Stannard to develop the curriculum further in my senior leadership role as Curriculum Leader. This means I will be monitoring subjects across the school to ensure your children are acquiring the knowledge they need to prepare them for life beyond Bricknell Primary School.



As part of my role, I will be producing a Curriculum Newsletter every half term to share with you the learning journey your children are on.



Aspiration

Knowledge

Achievement

Our Aspiration Curriculum

Our curriculum is built on these foundations of success. We believe all children should be aspirational, knowledgeable and should achieve their goals. This is the model our curriculum builds from.

Aspiration

- An Aspiration Curriculum at the heart of every lesson.
- Building life skills to succeed outside the world of education.
- Real life examples and experiences in local contexts and in the wider world.
- Working with local colleges and building links.
- Community outreach opportunities.

Knowledge

- High quality teaching at the heart.
- Progressive curriculum mapping.
- Carefully timetabled broad and balanced curriculum.
- Carefully researched and implemented curriculum.
- Subject specific pedagogy.

Achievement

- Ambitious curriculum outcomes.
- Assessability for all.
- Identification and facilitation of pupil's passions and love for a subject.
- Achievement beyond the classroom and into further education demonstrating a love for learning.



Aspiration

Knowledge

Achievement

At the heart of our school is our Aspiration Curriculum.



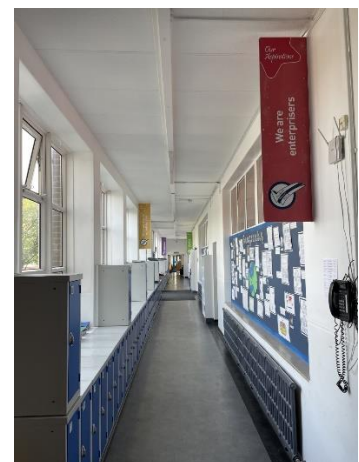
It is our aspiration to provide all pupils with the opportunity to develop the skills demonstrated within the Aspiration Curriculum through every subject to build the cultural capital they need to succeed in all areas of life.

As you walk around school on Parent's Evening, you will notice how our Aspiration Curriculum is promoted within school. We have tried really hard to improve the learning environments to really inspire the children and bring their learning and these aspirations to life.

You will notice displays like this one, where we have celebrated pupils achieving elements of the Aspiration Curriculum.



At Key Stage 2, you will notice that we have introduced coloured banners with our key aspiration strands in the corridors.



Not only do our environments and displays promote the Aspiration Curriculum, but our Head Teachers Awards and Dojo reward system also reflect these key strands. Pupils are awarded Dojos linked to these areas.

To demonstrate a purpose of our Aspiration Curriculum, we have conducted extensive research to learn about what pupils from Bricknell do when they leave compulsory education. Through this research we have identified that 74% of ex-pupils go on to further education, apprenticeships or paid employment.

We have discovered that the areas of education, apprenticeships or paid employment pupils enter in to are incredibly varied.

Because of this, we have created some aspirational profession displays in school. This is to show your children what professions they could enter into if they have a love for a specific subject.

Here are some photographs of the displays in the main entrance of the school.



Our curriculum focus

Over the year, I will be working with subject coordinators to complete a review of their subject.

As part of the newsletters going forward, you will notice the inclusion of the latest curriculum reviews that have been carried out. This will allow you to understand the learning journey your children are on in a range of curriculum areas and how this progresses as the children move through school.

Our curriculum focusses start in Nursery and go through to Year 6. Each focus summary will give you an overview of what your children have been learning and have some examples of the work they have produced.

This newsletter our curriculum focusses are:



Music



R.E



P.E.



Aspiration

Knowledge

Achievement

What's happening in Music?

This half term children across the school have been completing a musical theory unit of work.

Nursery

Exploration of sounds

In Nursery, children have been focussing on listening to different sounds and to see how those sounds are made. They have learned that some sounds are long and some are short. They have explored instruments and understand that some instruments can make sounds that are long, short, loud or quiet depending on how they are played.



EYFS

Understanding music

In EYFS, children sing, dance and play instruments every day through the continuous provision. When the children are exploring music, they are developing their understanding of the components that make music. They are listening to music and following a steady beat, they're singing using a range of tones and pitches and they are understanding the different ways to play instruments.



Year 1

Musical theory

In Year 1, children are being introduced to graphical musical notations, what they look like, what they mean, what they sound like on different instruments. They are also learning to find and keep a steady beat. They have moved on to learning about the interrelated dimensions of music and have been focussing on describing the tempo as fast or slow and the dynamics of music as being loud or quiet.



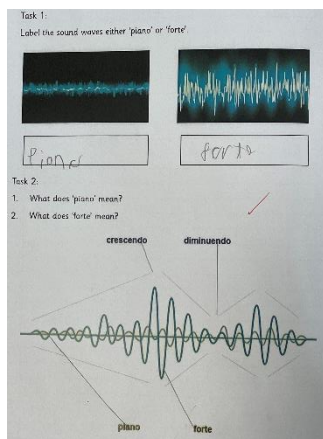
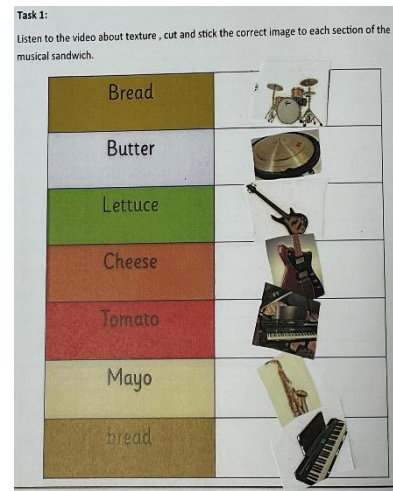
Aspiration

Knowledge

Achievement

Musical theory

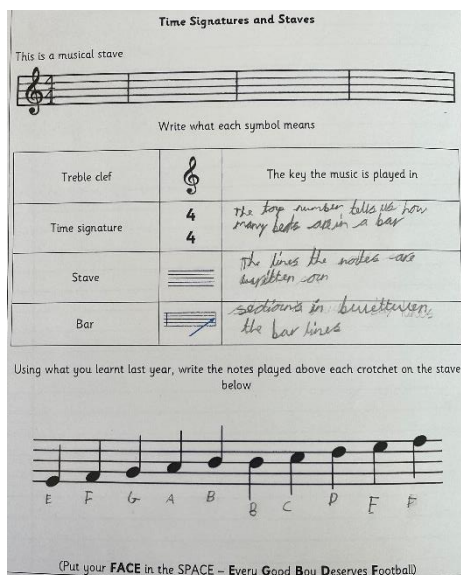
In Year 2, children are building on their knowledge of graphic notation and interrelated dimensions of music. They have been understanding the musical stave and how the notes sit within the musical stave. They have also been learning about the texture of music and can describe music as having a thick or thin texture. This piece of work demonstrates a thick texture, like layers in a sandwich.



They have also been learning about the dynamics of music and how to describe it using musical terminology. The children have learned that if music is played softly and quietly it can be described as 'piano' and if music is played strongly and loudly it can be described as 'forte'. Likewise, they have learned that if music starts off in piano and moves to forte it is called a crescendo and the reverse is called a diminuendo.



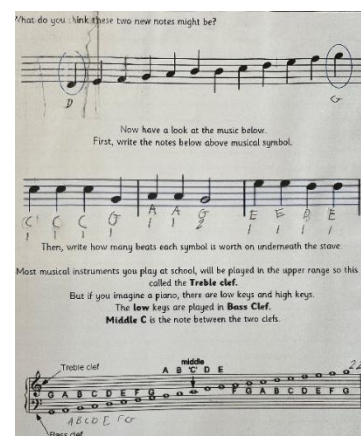
Musical theory



In Year 3, children have been building on the knowledge from previous year groups to deepen their understanding of musical notation and how music is written. They have been analysing written music to understand the components needed to read music. In addition, they have been reading musical notes on a scale developing their understanding of how the scale represents a change in pitch.

As in previous year groups,

they are also developing a wider understanding for the interrelated dimensions of music and have been developing an understanding of tonality and how the tonality of music makes us feel.



Musical theory

In Year 4, children take part in the wider - opportunities programme and have specialist teaching from Hull's Music Service. During their lessons, the children are developing a secure understanding of reading music and applying their understanding of the interrelated dimensions of music to play instruments they might not have played before. Year 4 will be working on the musical skills and techniques needed to perform 'The Big Blow' concert to parents at the end of the year.



Musical theory

In Year 5, children are cementing the foundations of reading graphical notation on musical staves and understanding how different musical notes represent different types of sounds. Their learning has progressed to looking at how sharps and flats are played on a keyboard and a glockenspiel. They have also widened their understanding of the interrelated dimensions of music by linking tonality to the major and minor scales and how they can influence feelings or moods when we listen to happy or sad songs.

Interrelated Dimensions of Music - Tonality

Prior Learning
Tempo - Label the music to show which piece of music has a steady tempo and a slow tempo. Then draw musical notes which represent a fast tempo.
 Steady
 Slow

Dynamics - Label the sound waves to show the dynamics of the music being played.
 Louder
 Quieter
 Soft
 Strong

Texture - describe, in terms of layers, what texture is in music.
 Music with a thin texture has
 Only a few instruments being played at one time.
 Music with a thick texture has
 Lots of different instruments being played at the same time.

Articulation - label the sound waves to show the articulation of the music.
 Legato = Smooth
 Staccato = Spiky

Explain what tonality is and the difference between the major key and the minor key.
 Tonality is the different keys the music is played in. The minor key feels more sad and thoughtful. The major key is more happy.

Musical theory

Interrelated Dimensions of Music

Time Signatures
 Colour one box in each row which shows the number of beats.

3			
5			
8			
2			
9			
4			
6			
9			

In Year 6, children have been drawing on prior learning to demonstrate a deep and secure understanding of graphic notation, how it can be interpreted by musicians and understanding written music can help you play music. They are also continuing to build on their understanding of the interrelated dimensions of music by analysing time signatures, what they mean and what they sound like when we listen to music.



What's happening in R.E.?

Nursery



Special people to us

In Nursery, R.E. is mainly taught through stories and discussions. Children have been telling their teachers all about their families, friends and people who are special to them.

EYFS

Special people, special places and special books

In EYFS, children have been thinking about special people to them, special places and have been sharing the books that are special to them.



Year 1

Belonging

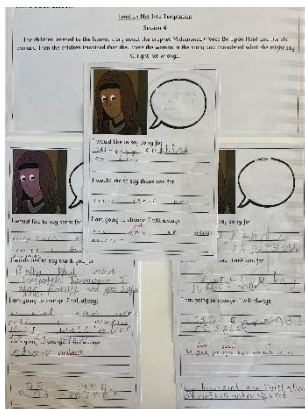
In Year 1, children are creating a book of belonging. They have learned about all the different groups they belong to, like their family, their class, our school community and the wider community. Children have also looked at what it looks like to belong to a family of faith.



Year 2

Lead us not into temptation

In Year 2, children have been looking at understanding the differences between right and wrong. They have been learning that making a bad choice, doesn't make you a bad person. They have also been learning about ways to resist temptation and make amends.



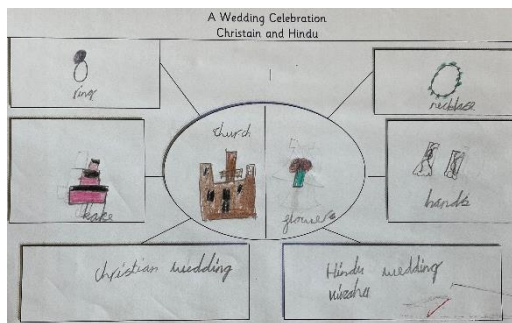
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Year 3

Remembering

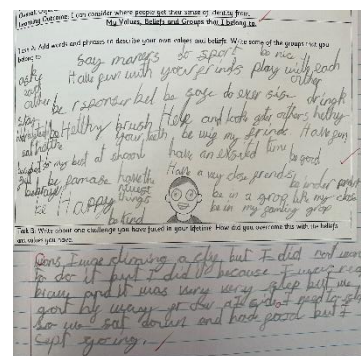


In Year 3, children have been learning about special occasions from different faiths and have been understanding why it is important to remember things that are special to us. They have focused on the religions of Islam, Hinduism and Christianity.

Year 4

Communities

In Year 4, children have been learning about lots of different types of communities, including faith communities. They have been understanding what it might look and feel like to belong to a faith group. Children have been learning about Humanism for the first time and have continued to develop their understanding of Islam, Hinduism and Christianity.



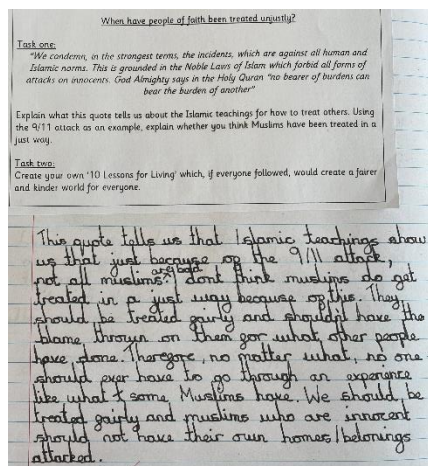
Year 5

Expressions of faith

In Year 5, children have been learning how people express their faith in different ways and how this links to symbolism. They have also been learning about why it is important for people of faith to be able to express themselves in these ways. They have been learning about lots of different special celebrations in Islam, Hinduism, Judaism, Sikhism and Christianity.

Year 6

Justice and freedom



In Year 6, children have been questioning what justice and freedom mean and the significance of them in society today while asking, is it fair? They have also been learning about human rights and preventing injustice. They have learned about how people forgive and seek redemption and how the actions of others can influence prejudice towards their religion. They have done this through a range of religions including Islam, Hinduism, Judaism, Sikhism, Christianity and Buddhism.



Aspiration

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What's happening in P.E.?

Nursery

Development goals and athletics

In Nursery, children are learning the techniques needed to develop fundamental movements such as holding balls in different ways, passing, throwing and catching. They are working towards achieving their personal best in every lesson. Through these fundamental movements they are developing their ball skills.

EYFS

Development goals and athletics

In EYFS, children are learning the techniques needed to develop fundamental movements such as holding balls in different ways, passing, throwing and catching. They are working towards achieving their personal best in every lesson. Through these fundamental movements they are developing their ball skills.

Year 1

Physical milestones – dance and team games

In IMH, children are developing the physical milestones of passing and receiving balls with increasing control. They are learning how to play a game of mini football following rules and implementing the skills they have been taught. They are also learning about the basic principles of attacking and defending.

In IAA and ILC, children are learning all about how they can movements can make patterns through a dance and movement unit of work. They are focussing on physical milestones such as balance and co-ordination.



Year 2

Team games and gymnastics

In 2KW, children are learning how to work together as a team to play invasion games. They are learning the rules for tag rugby and are developing their understanding of attacking and defending and how to apply it in a game situation.

In 2HT and 2LO, children are building on their understanding of movement and pattern from Year 1 to develop their skills as gymnasts. Focusing on physical milestones such as balance and co-ordination to perform forward rolls, leaps and balanced positions.



Aspiration

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Achievement

Year 3

Invasion games

In Year 3, children are developing their understanding of working cooperatively and collaboratively as part of a team. They are developing their and are applying this to new sports such as hockey and bench ball.



Year 4

Invasion games



In Year 4, children have been developing their cooperative and collaborative skills by working together as a team during their invasion games unit. The children have been focussing on applying the principles of attacking and defending to football and then how the principles can be transferred into other contexts such as basketball.

Year 5

Invasion games and Bikeability

In Year 5, children have been developing their cooperative and collaborative skills by working together as a team during their invasion games unit. The children have been focussing on applying the principles of attacking and defending to netball and then how the principles can be transferred into other contexts such as dodgeball. Year 5 have also taken part in Bikeability this half term and have been learning how to ride their bikes safely on and off the road. Well done Year 5 – you have been amazing!



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Invasion games

In Year 6, children have been developing their cooperative and collaborative skills by working together as a team during their invasion games unit. They have also been building their imaginative and inquisitive skills to devise tactical plans in game situations. They have been leading warm ups and communicating the reasons why we warm up to their peers and teachers. They have also been focussing on applying the principles of attacking and defending to rugby and then how the principles can be transferred into other contexts such as hockey.

Our amazing Year 6's have also just come back from their residential trip to Robin Wood where they were putting the knowledge they have learned, through PE, to the test in some of their challenges.



Robin Wood

With our Aspiration Curriculum at the heart of our school, this year the decision was made for the Year 6 residential to change to a new venue called Robin Wood.

Robin Wood, like Bricknell, have a set of qualities that they develop through activities over the course of the residential, these qualities align with our Aspiration Curriculum.

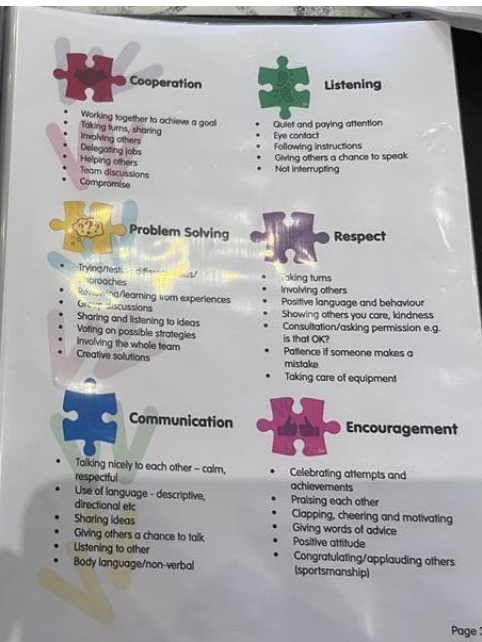


Aspiration

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Each challenge had visual representations of the qualities that were being developed and focussed on during the activity. Here is an example of the Crate Challenge.



Trips and visits

Year 4 had a fantastic trip to Eden Camp as part of their World War II topic. They had the opportunity to experience the sights, sounds and smells of life on the Home Front and the Front Line, all set in the buildings and grounds of an original World War II Prisoner of War Camp.



Aspiration

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Meet the School Councillors

I have the honour of introducing you to this year's School Council. These fantastic pupils have been voted for by their peers to represent their class as part of the School Council. Mrs Goldthorpe and Mrs Perkins run the School Council and hold meetings with the councillor and vice-councillor. They discuss ways to improve the school and plan the fun activities and fundraising for the year ahead.



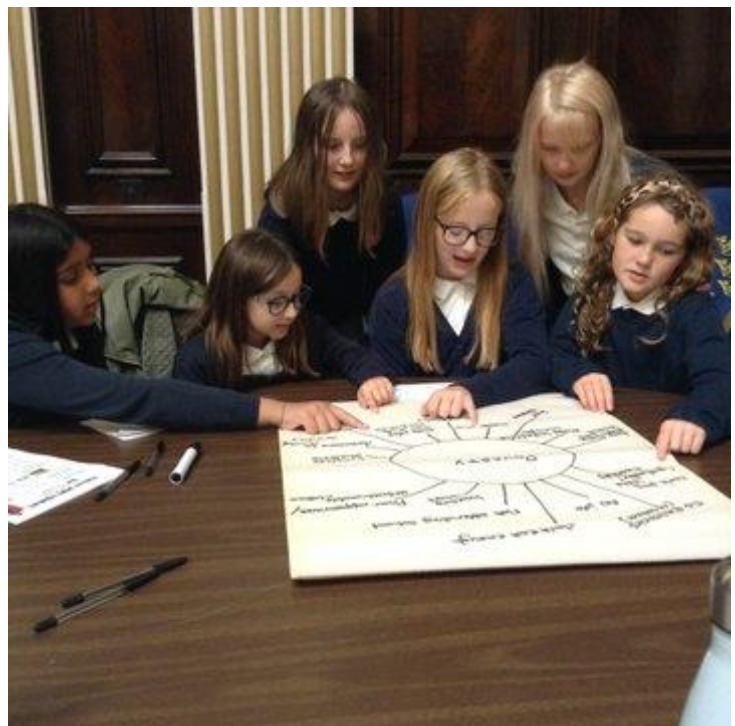
Aspiration

Knowledge

Achievement

In the next issue, the School Council will lay out their plans for the year ahead.

As part of their role to promote links with the local community, a group of School Councillors recently attended a Young People's Parliament meeting at the Guildhall to talk about issues that affect many young people in the city. Initially, they collaborated with each other in a team task to speak about the causes, signs and possible solutions to the issue of poverty. It was a very interesting discussion which the children confidently took part in. They were then able to further build on their cultural capital by being part of a question and answer session on bullying which included a panel of experts from several local agencies. A great time was had by all and they were fantastic ambassadors for the School Council and Bricknell School



Aspiration

Knowledge

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Meet the Eco Champions

Before taking up their role, the school's Eco Champions all completed an application form to state why they would be a fitting candidate and why helping the environment is important to them. As Eco Champions, the children are responsible for emptying recycling bins around the school (1500+ bags of paper saved from landfill so far and counting) and for spreading the importance of being eco-friendly through talks in assembly, poster competitions and social media posts. The Eco Champions have also set up ongoing partnerships with initiatives like The Yorkshire Wildlife Trust and The Fair Earth Foundation, which lead to each child in the school receiving 5 tree saplings to take home and over 100 trees planted within the school grounds.



Aspiration

Knowledge

Achievement



Curriculum Newsletter

Autumn 2

Aspiration *Knowledge* *Achievement*

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What's happening?

Wow! What a busy half-term we have had in school!

A huge thank you to everyone who contributed to the Harvest Festival this year. It was fantastic to see so many, much needed, items go to Women's Aid.



EYFS launched one of their new topics with an incredible Witches and Wizards Day, to engage the children with their curriculum which was linked to Halloween.



The children in the Launch Pad has a special visit from PCSO Vikki Burnham who talked to them about the work she does for Humberside Police.



Aspiration

Knowledge

Achievement



As part of the Armistice and Remembrance Day assembly in school, a class in Year 6 performed a very moving poetry performance reciting 'In Flanders Fields'.

In November, we launched the 'Bricknell One Hundred Book Challenge'. This is where we challenge our pupils to read 100 books during their time at Bricknell.



Also in November, we launched a reward for pupils who were achieving the Bricknell Standard. All the pupils achieving the Bricknell Standard in EYFS and KSI will have their names put into a hat. A lucky winner will be drawn from each class who will be able to take the Tonie Bag home with them. Here are some of our winners so far!



For KS2, a book vending machine has been ordered where lucky winners will get tokens to get a book from the vending machine.



Aspiration

Knowledge

Achievement

With the Aspiration Curriculum being at the heart of everything we do in school, we wanted to show the children that having high aspirations, dedication and perseverance pays off. So, we invited Olympic athlete Andy Morgan-Harrison from Team GB in to school to tell us his story. Andy held an assembly for the children in which he talked about the importance of setting small achievable goals which all lead to a bigger dream or goal. Then Year 5 and 6 children took part in workshops where they were practising their sprinting, relays and javelin skills.



As a school, we also celebrated Children in Need and all the children were invited to come dressed in yellow or spots to raise awareness for the cause. Children across the school also took part in 'Mood Boosting' activities throughout the day!

Our curriculum highlights

This newsletter's curriculum highlights are:



Design Technology



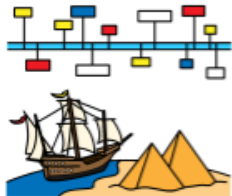
PSHE - Jigsaw



Languages



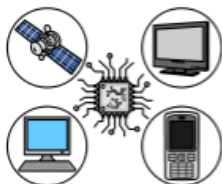
Geography



History



Science



Computing



Aspiration

Knowledge

Achievement

What's happening in Design Technology?



Nursery

Understanding the world

In Nursery, children have been exploring Design Technology through the strand Understanding the World. The children have been reading the story Pumpkin Soup. They have been using this as a stimulus to make and taste pumpkin soup. The children have also been using junk modelling to make fireworks. They were selecting appropriate different methods of joining and saying which were the best and why.



The children have also explored their construction area and have been looking at using construction materials to build little villages and recreating famous landmarks in Hull.



EYFS

Understanding the world



In EYFS, children have been exploring Design Technology through the strand Understanding the World. They have enjoyed designing some Christmas decorations with their grown-ups during a curriculum afternoon. They chose a range of materials and used tools to effectively create their desired outcomes. They have also been using their fantastic construction area and have been using all the new resources to design and create structures such as houses, cars and even the Humber Bridge!



Year 1

Cooking and Nutrition - Smoothies



In Year 1, the children have been exploring different types of fruits and vegetables and have been using their favourite fruits to make smoothies. They have learnt to peel, chop and blend the fruits. Then, they evaluated their smoothies by tasting them and saying what they did and didn't like about their and their peers.



Aspiration

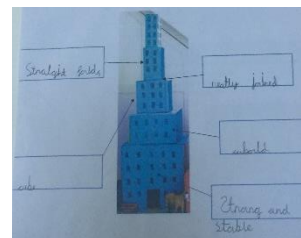
Knowledge

Achievement

Year 2

Structures – Houses of Parliament

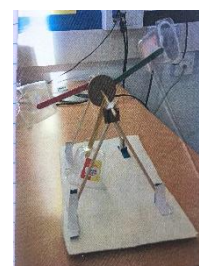
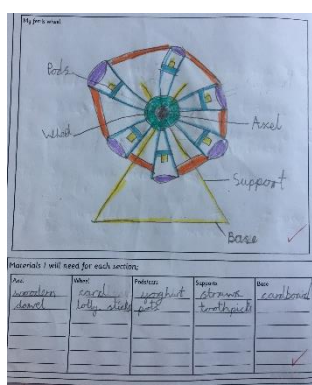
In Year 2, children have been exploring a range of materials and looking at their suitability for making a strong structure. Following this, children have gained the technical knowledge of how to build structures, exploring how they can be made stronger, stiffer and more stable. They have also considered and explored appropriate cutting, joining and fixing methods for their final design.



Year 3

Structures – Big Wheel

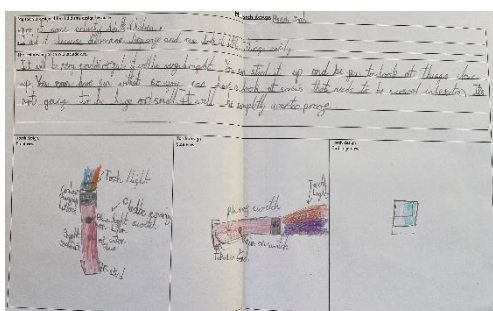
In Year 3, children have built on the knowledge acquired in Year 2 where they built structures, exploring how they can be made stronger, stiffer and more stable. This year, during Hull Fair season, the children have appraised concept of the big wheel fairground ride which forms an important part of our community. They have applied this knowledge in more complex ways, using new materials for a different purpose with different cutting, joining and fixing methods. They have also included some mechanics in their design have checked the structure is strong and stable enough to support the moving parts.



Year 4

Electrical Systems - Torches

In Year 4, children have had to further develop their understanding of circuits and electricity from Science to use electrical systems in their products. They began by appraising and analysing a range of existing products. They explored when and where they might use a torch and why it is important that a product like this exists and develop an understanding for how products and technology have changed the world we live in. When considering their own design, children had to ensure that their electrical systems work and that their design is fit for purpose.



Aspiration

Knowledge

Achievement



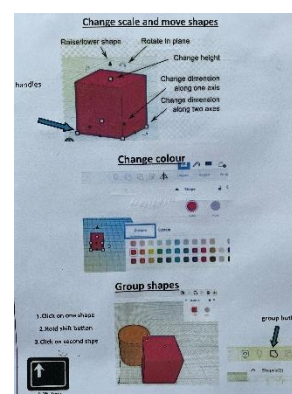
Cooking and Nutrition – 3 Course Meal

In Year 5, our children have wowed their parents by researching, planning, preparing, cooking and presenting a 3 course meal to a member of their family. We invited family members in to school to dine in our Bricknell Bistro and sample their child's cooking. This was the first time we have ever done anything on this scale before and it has been a huge success, the teachers are so proud of the knowledge and skills their pupils have gained during this unit of work and it has been lovely to have such positive parental feedback; some children have even taught their family members how to cook their dishes at home as well.



Digital World – Navigating the World

In Year 6, children have been building on their understanding, from Year 3, of technology in the world around us and how devices have changed the lives of people all over the world. Children have appraised and analysed a range of existing products such as pedometers, smart phones, compasses, torches, maps, and GPS trackers. The children were tasked with digitally designing, coding and making an electrical navigation device which allowed people to get from one location to another while having additional features such as a pedometer or torch etc. The children used the programme editor Microsoft MakeCode to design and code the digital component of the product. They then considered what sustainable means and which materials are sustainable. From this, they discussed which materials would be most suitable to create a housing unit for their navigation device.



What's happening in PSHE?

In Autumn Term 1, children across the school completed the 'Being me in my world' puzzle piece. This term, children are working to complete the 'Celebrating difference' puzzle piece.



Nursery

Celebrating difference

In Nursery, children have been understanding how they are similar and different to one another. They have looked at how to form friendships and have developed the skills of sharing and playing fairly. They have also looked at different emotions and have talked about how they feel at different times of the day and after different events.

EYFS

Celebrating difference

In EYFS, children have been learning about what it means to be unique. They have been developing their understanding that sometimes we have things in common with our friends and in some ways we are different and that that's okay. They have been looking at how their families are the same and different and have been celebrating being different and being proud of what makes them individual and unique. They have also been looking at what it means to have friends and be a good friend. They have also explored how to help a friend who is feeling sad or upset.



Year 1

Celebrating difference



In Year 1, children have built on the knowledge that everyone is special and unique and that this is something that we should celebrate. They looked at what happens if we aren't kind to one another and why we should celebrate and be proud of our unique qualities. They have looked at how being unkind can make people feel and have discussed ways they can help their friends and peers when they notice they are sad or angry. Children have been taught that if they are feeling worried about a friend or themselves and people being unkind, there are lots of grown-ups in school to help and to talk to.



Aspiration

Knowledge

Achievement

Year 2

Celebrating difference

In Year 2, children have been learning what bullying is and they know the difference between a one-off incident and bullying. Children have been looking at reasons why someone might be bullied and have been developing strategies to help themselves and peers if ever they find themselves in a situation where they think someone is being unkind or where they think bullying is happening. Children have also been challenging stereotypes of girls and boys in relation to toys and clothes and understanding it is okay not to conform to these stereotypes (for instance, boys wear blue and girls wear pink, boys play football and girls play with dolls).



Year 3

Celebrating difference

In Year 3, children have been learning about what it means to be a witness to bullying and that a witness can make the situation worse or better by what they do. They have also been looking at the fact that conflict is a normal part of relationships and isn't always a bad thing; it's nice to be different and have our own personal identity. Children have also explored the importance of family and how everybody's family is different.



Year 4

Celebrating difference

In Year 4, children have been developing their knowledge of bullying and some different forms it can come in. They know that some forms of bullying are harder to identify e.g. tactical ignoring, cyber-bullying and know what to do if they feel this is happening to them or one of their friends. Children have also been exploring that sometimes people make assumptions about a person because of the way they look or act. They looked at influences that can affect how we judge a person or situation but sometimes these first impressions are wrong and we can change our mind about people.



Aspiration

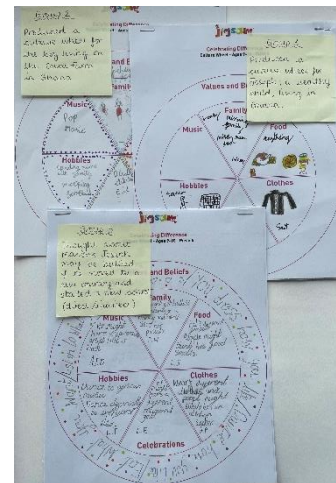
Knowledge

Achievement

Year 5

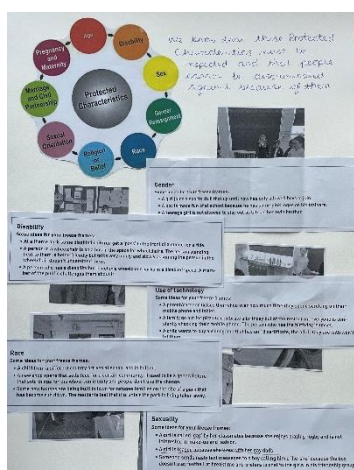
Celebrating difference

In Year 5, children have been learning the difference between direct and indirect bullying. They have been learning how to seek help if they feel affected by either form of bullying. Children have also looked at external forms of support in regard to bullying e.g. Childline. They have explored what a bystander is and how a bystander can help or make a situation worse. Children have looked at the factors that can cause bullying and have identified that culture or beliefs can sometimes be a source of conflict. They have learned that, as a society, we need to show tolerance, respect and kindness to others from different cultures in order to create a happier world to live in. Children have also looked at how their life is different from the lives of children in the developing world and have looked at what they could do to welcome a child moving from a developing country into their world.



Year 6

Celebrating difference



In Year 6, children have been looking at the different perceptions of 'being normal' and where these might come from. They have identified that being different and unique should be a celebration and something we are proud of but that sometimes it can be a source of conflict or bullying. Children have developed an understanding that power can play a role in a bullying or conflict situation, they have been identifying what it means to have power and how this can be used for good instead of bad.



Aspiration

Knowledge

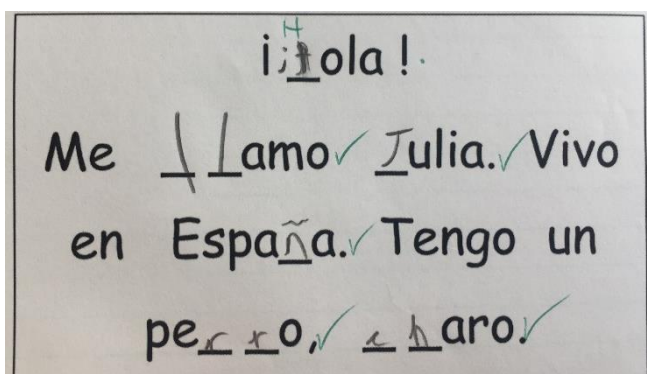
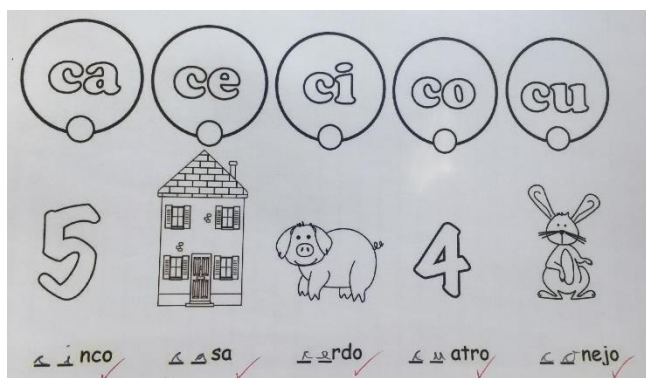
Achievement

What's happening in Modern Foreign Languages?

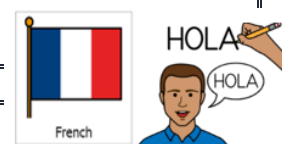
As a school, the decision was made to phase out the French curriculum and replace it with a Spanish curriculum. Spanish is the 4th most spoken language in the world with approximately 534 million people speaking it across 21 different countries.

Year 3

I'm learning Spanish!



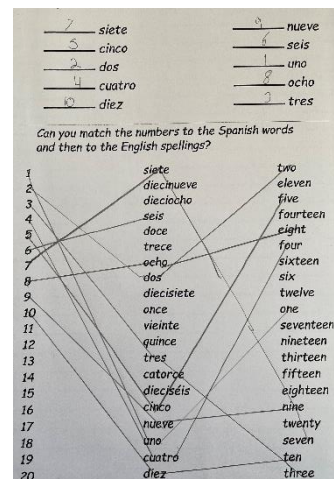
In Year 3, the children start to have weekly Spanish lessons. When they start their journey with Spanish, they learn phonics. In this unit the children begin to develop their understanding of the different pronunciation of the letters 'C' and 'Z' as 'TH' depending on the vowel that follows. They learn how to roll the 'RR' sound and rolling 'R' sound if a word starts with a letter 'R'. They develop an understanding for the difference for the 'hard' or 'soft' pronunciation of the letters 'G' and 'C' depending if the vowel after is a 'hard' vowel (A, O, U) or 'soft' vowel (E, I) and the effect of accents.



Year 4

Spanish

In Year 4, the children start the autumn term by recapping their Spanish phonetic knowledge and building on that further. In this unit the children develop their understanding of the different pronunciation of the letters, rolling the 'R', the difference between 'hard' and 'soft' pronunciation and how accents affect the way the sound is spoken. They further develop their understanding of grammar within Spanish by understanding the concept of gender and which articles are used when.



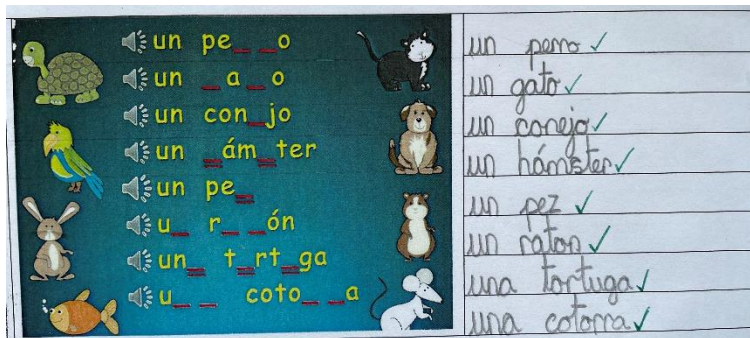
Aspiration

Knowledge

Achievement

Spanish

In Autumn 1, children in Year 5 solidified their phonics understanding in Spanish and have used their learning to learn about writing, reading and saying the date. This term, the children have been

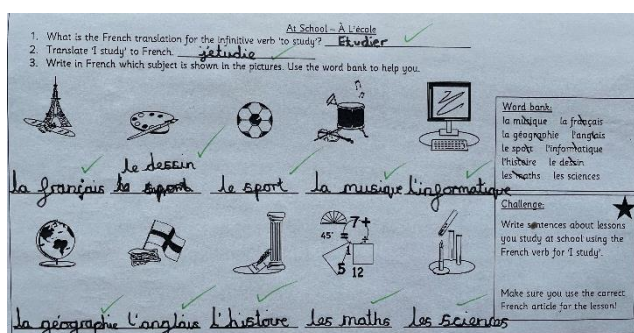
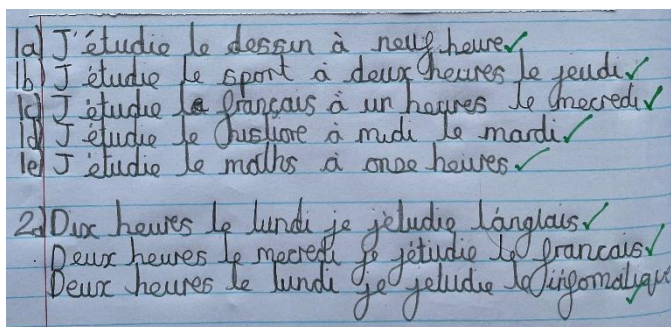


asking 'Do you have a pet?' where they have explored different names for animals and how to say if you do and do not have a pet. Children have listened to a person speaking and have demonstrated an understanding for what has been said by matching the photos to the recordings.



French

In Year 6, children have developed their understanding of French and how phonics and grammar can help them become more confident in writing or speaking French. They have learned the grammatical rules surrounding regular and irregular verbs and verb conjunctions such as; to go, to do, to be. Etc. The children have then applied this learning into their first unit called 'At School'. In this unit, children have developed their understanding of gender nouns and ensuring the use of negative, adjectival agreement and possessive adjectives are all written and spoken correctly.



What's happening in Geography?

EYFS

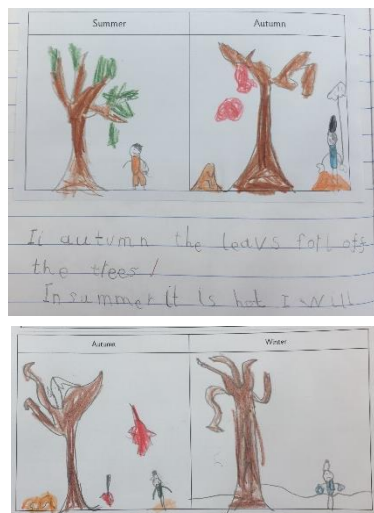
Understanding the World

In EYFS, children learn geography through the strand 'understanding the world'. In Geography the children have been learning about where we live and what is around us. They loved using google maps to see our school from an aerial view and where their houses are. They have also been looking at tree identification and can now name all of the trees in their quod by looking at their bark, branches and leaves.

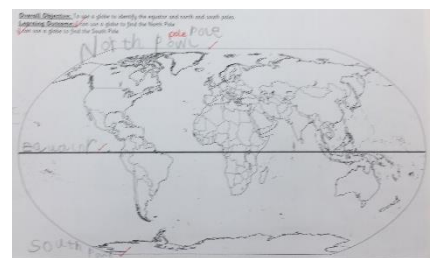


Year 1

Understanding the World



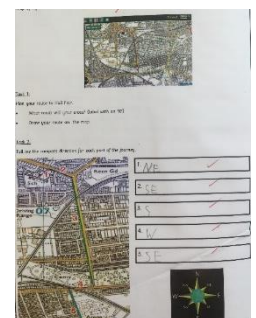
In Year 1, children have been looking at a world map and have been identifying where the Equator and North and South Pole are. Children have also been looking at the weather and seasons. Children have been describing what the weather for the season they are in looks like and understanding which season comes before and which season comes next.



Year 3

DigiMaps

In Year 3, children have been developing their learning around navigation and fieldwork. Children have used DigiMaps to identify locations on a map using the different compass directions. They have been creating maps, planning routes and went on a tour of our local area using their maps to navigate the area and follow a route. On their journey, the children have identified physical and human features of our local area and have compared these to those from other locations around the world.



Aspiration

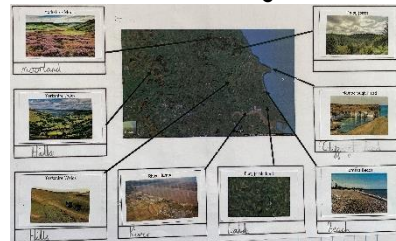
Knowledge

Achievement

My Local Region



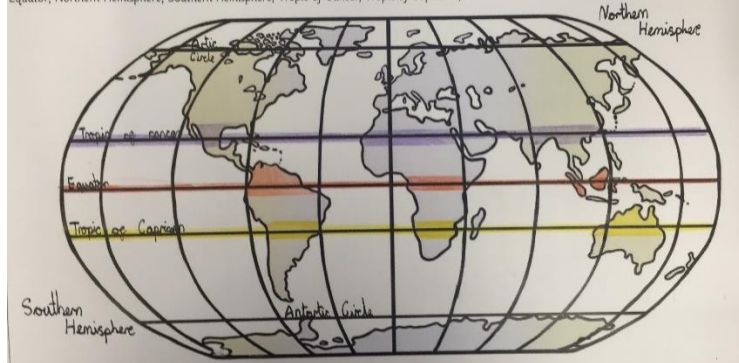
In Year 4, children have been explaining the difference between the British Isles, Great Britain and the United Kingdom. They have developed this learning further by identifying the countries within the UK and their major cities. Children have then progressed their learning further to describe and compare the human and physical characteristics of their local region including landscapes, hills, coasts and land use.



Locational Skills

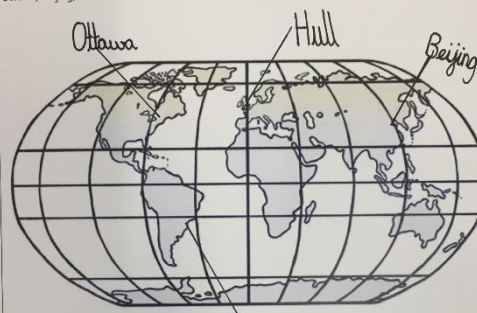
In Year 5, children have been revising the lines of the earth, the continents and the oceans from previous year groups. They have then used this knowledge to identify the major countries within the continents and have compared the human and physical features from contrasting countries around the world. Children studied Hull, Ottawa, Beijing and Rio de Janeiro and created mini fact files describing their positions on the globe, their climates and biomes and the human and physical features including main land use. The children then developed their learning further by exploring food miles. They developed an understanding for what food miles are and the impact they have on the environment; they found that some times it is better for the environment to import food rather than growing it in greenhouses in the UK.

Task 1: Label the lines on the map using the following terms:
Equator, Northern Hemisphere, Southern Hemisphere, Tropic of Cancer, Tropic of Capricorn.



Major Countries Around The World

Task 1: Locate these cities on a world map?
Ottawa, Beijing, Rio De Janeiro and Hull.



Task 2: Research and make notes about each city in order to help build a comparison between each location.

- Ottawa:
- Country: Canada
 - Continent: North America
 - Above Tropic of Cancer and below the Arctic circle
 - Climate: Continental (cold and wet)
- Rio de Janeiro:
- Country: Brazil
 - Continent: South America
 - On the Tropic of Capricorn
 - Hot climate (warm and wet)

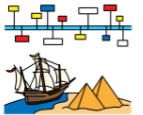
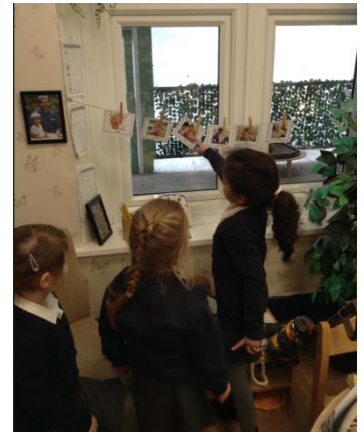


What's happening in History?

EYFS

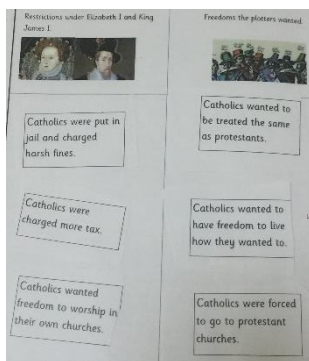
Understanding the World

In EYFS, children learn history through the strand 'Understanding the world'. They have been looking at the human lifecycle, learning about how we grow and change and looking at what we can do now, compared to when we were babies. They have been focussing on using language like 'in the past' and 'in the present'. When introducing the children to chronology, they have been sorting photographs of babies, toddlers, children, teenagers, adults and the elderly and sequencing them correctly. At each stage, and for each stage of growth they have spoken about the similarities and differences that they can see.



Year 2

Guy Fawkes and the Gunpowder Plot



In Year 2, the children have been learning all about Guy Fawkes and the Gunpowder Plot. They have looked at what was happening in the world around them at the time Guy Fawkes and his friends tried to blow up the Houses of Parliament. They looked at the part hierarchy has played in terms of how the king treated people of a lower class and they were fighting for change. They have looked at the significance of the events and how they have shaped and changed history.

Year 3

History of Hull Fair

In Year 3, the children have been developing their understanding and knowledge of community and culture. To do this they have linked their learning to Hull Fair. They understand that Hull Fair is a significant and key event in our local area and explored how this has changed over time. The children have described the similarities and differences of the fair over time. During their work the children conducted research and have explored the differences between primary and secondary sources and how some sources can be biased. They have looked at facts and opinions and have understood they are two different things.



Aspiration

Knowledge

Achievement

Year 4

The Blitz

In Year 4, children have been understanding the historical importance of the Blitz, they have placed the event on a timeline and have considered what was happening around the world at this time. They have then looked what roles conflict and disaster played in the world and contributed towards the Holocaust.

Horrible Hull Blitz	
<p>What was the Hull Blitz and when did it happen?</p> <p>They were bombed <u>hundreds of times</u> in March and again on 8th May 1941. In June they were bombed again after the night of the Hull Blitz. The Germans called it Blitzkrieg. (Lightning war in English).</p>	<p>Why was it called a North East Coastal Town?</p> <p>Hull is situated in the north east of England. It was easy to travel from boat from Germany to Hull's port. They kept the news secret to keep people happy not scared.</p>
<p>What was the impact of the Hull Blitz on people and the city? Include facts, figures (numbers) and images.</p> <p>Not every child was evacuated. There were 1,000 people that were known to be killed. 3,000 people were injured and had to receive treatment from other workers that could of been killed. There were more than 1,000 houses under the air raid alarm.</p>	<p>Why was Hull targeted?</p> <p>The twin cities were bombed as we were not yet won on this. Ports were bombed because they could take goods or go away on boats.</p>
<p>What was life like in Hull during the Blitz?</p> <p>There were 86,715 homes, 146,568 damage incidents, firemen were injured, black dogs, sirens, mines, explosions and 815 deaths.</p>	<p>How would you have felt being evacuated from Hull Paragon Station? Write adjectives and verbs around the picture. Use sentences where possible.</p> <p>scared, worried, nervous, terrified, crying, missing, terrified, terrified.</p>

Year 6

Black History

- Olive Morris:
- Born in Jamaica 1952-1979
- Talked about the racism that she and others faced
- After World Britain asked other countries for help and when helpers got there, they got discriminated
- Mary Prince:
- She was born into an enslaved family and sold away at the age of 10.
- She was the first black woman to write a petition to parliament of her nation.
- She was the first black woman to publish a book.
- Her writing contributed to the abolishment act.
- Mary Seacole:
- When Mary got to England, she set up a hotel for sick and wounded soldiers.
- In 1882 she applied to be a Caribbean nurse and got rejected for her skin colour.
- Mary went onto Battlefields to help wounded soldiers.
- John Blanke:
- John was a free black man.
- John played at King Henry's funeral and child birth.
- He was known as the black trumpeter.
- Lillian Bader:
- She was a mixed race woman.
- She was part of the WAAF.
- She was dismissed from being a pilot because of her and her dad's skin colour.

In Year 6, children have been exploring Black History in Britain and around the world. Children have summarised key events and have sequenced them chronologically on a timeline to understand what else was happening in the world at that time. They have summarised the key events and have made connections between what happened and how that changed over time and how it has impacted the world we live in today. They finished their unit of work by writing to an MP to explain that things have changed over time to try and show equality with people around the world, but that more still needs to be done to tackle racism in the UK and the wider world.



Aspiration

Knowledge

Achievement

What's happening in Science?

EYFS

Understanding the World

In EYFS, Science is taught through the strand 'Understanding the world'. Children have been very excited this term as they have conducted experiments to make a witches brew as part of their Witches and Wizards day. The children made predictions of what might happen when we mix different solutions and the outcome was very exciting! The coke and mentos experiment was by far their favourite! Children have also taken advantage of our very cold temperatures at the moment by looking at freezing and melting; they even used hammers to smash open the ice to save Santa's toys!



Year 1

Amazing Animals

In Year 1, children have been discovering all about animals. They have been looking at naming and labelling some common animals. They have then categorised the animals into carnivores, herbivores and omnivores and looking at what each type of animal might eat.

None the animal groups each animals belongs to.

Animal	Animal group
	Fish ✓
	A herbivore ✓
	herbivore ✓
	predator ✓
	herbivore ✓



Materials

Material	Draw an object made from this material	Properties
Wood		hard strong
Metal		strong smooth
Plastic		flexible
Fabric		warm soft

In Year 2, children have been learning about materials, they have been investigating and exploring the different properties materials have and have also considered the sustainability of every day materials. With this knowledge they have been identifying every day items from the classroom and school environment which use the different materials. They have been describing the properties of those materials and saying what materials would be best suited to certain products.



Aspiration

Knowledge

Achievement

Year 3

Light

In Year 3, children have been learning about energy and how energy is used to make light. The children have identified and described sources of light. They have described the simple properties of light and have explored why sometimes light can create shadows. The children have experimented with light and shadows and have developed an understanding of how shadows can be made larger or smaller dependent on the position of the object blocking the light.

Task 1
Which objects will reflect the light the most? Why?

Handwritten notes: *White things reflect more light than dark things. It is the colour of things that will reflect.*

Task 2
Results:

Object	Prediction (Not Shiny / Shiny / Very Shiny)	Results (Not Shiny / Shiny / Very Shiny)
Hand mirror	reflective	reflective
White board	reflective	reflective
Hand mirror	reflective	not reflective
Pencil	not reflective	reflective
Book (text)	reflective	reflective

Task 3
Conclusion:
Handwritten note: *We found out that the more shiny the object is the more reflective it is.*

Year 4

Electricity



Fault Finding Circuit Number	Will the bulb light? yes/no	Where is the fault on the circuit? Circle the fault.	Draw the correct circuit that will light the bulb	Describe how you fixed the fault to light the bulb
1	no			There was a space in the wire so I filled it in.
2	no			The switch was open so I closed the switch.
3	no			There was no circuit so I added one and switches.
4	no			There was no bulb so I added one and switches.
5	no			One of the switches were open so I closed it.
6	no			One of the switches were open so I closed it and add battery.

In Year 4, children have been developing their understanding of energy and how energy is used to power electricity. They have been understanding what is needed for a circuit to work and how to use circuits to power things like lights and buzzers. Children have also been looking at the properties of different materials and have been identifying materials that are electrical conductors and electrical insulators.

Year 5

Materials

In Year 5, children have been focussing their learning on chemistry with a particular focus on materials. They have been identifying and classifying materials and have been looking at states of materials and how they can change if they are heated/cooled. Children have investigated how solid is a solid? They have then tested the viscosity of liquids, and have identified which materials would be best for certain products; why would nylon be a good material to make an umbrella? Children have commented on all the properties of nylon and have said why these properties make it a suitable material for the product. They have also discussed which materials would not be suitable and why.



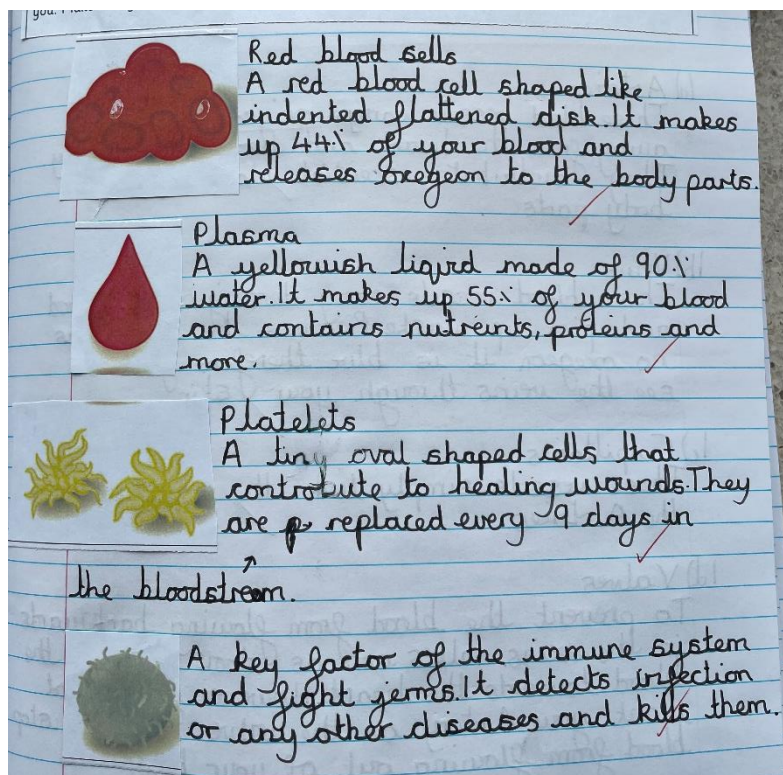
Aspiration

Knowledge

Achievement

The Circulatory System

In Year 6, the children have been building on their learning of bodily systems to learn about the circulatory system. Children have identified the different parts of the circulatory system. As part of this work, the children looked at what was in their blood and replicated the different elements and made their own version of blood. They then discussed the role the heart plays in the circulatory system and made the different elements of the heart from plasticine, identifying the role each chamber plays in the system.



What's happening in Computing?

EYFS



Understanding the World

In EYFS, children learn computing through the strand 'Understanding the world.' They have been learning how to programme BeeBots as part of their continuous provision rainbow challenges.

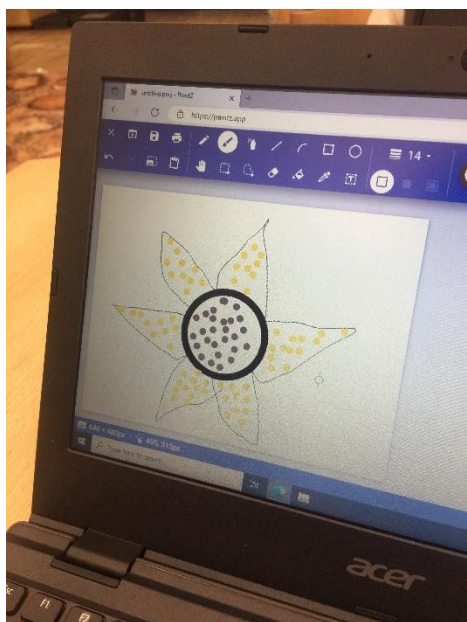
They have loved creating their very own maps to see if they could get the

BeeBots to travel from a starting point to

the finish. They have also been learning how to use a computer by recognising and using the mouse, keyboard and screen on a computer and have had lots of fun using this new technology.

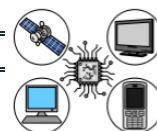


Year 1



Technology Around Us

In Year 1, children have been exploring that technology is all around us, they have learned that technology is man-made and is designed to help us. They categorised familiar items into technology and not technology and have explained how technology helps us. They have then progressed their learning to using a computer to draw. They have used Paintz to draw a sunflower in the style of pointillism. The children also created their sunflower using paint. They evaluated both their painting and their digital sunflower and said which they thought was easier and why.



Year 2

Making Music

In Year 2, children have been building on their learning from their first unit in autumn 1 called 'Information Technology All Around Us' and have been using digital devices to make music. They have identified patterns within music and then explored how to create sounds using digital technology. They have composed their own music on a computer and have learned how they can refine and review their work.



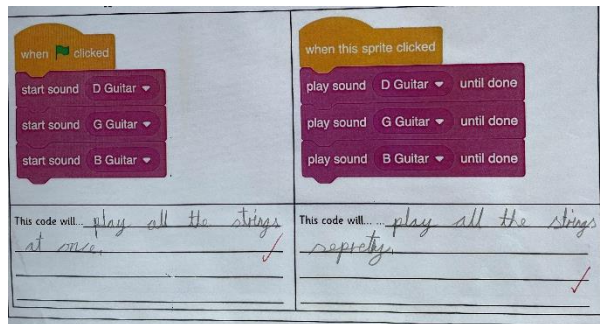
Aspiration

Knowledge

Achievement

Year 3

Sequence in Music



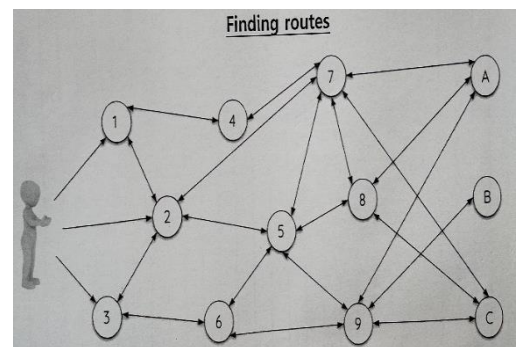
In Year 3, children have been developing their understanding of algorithms in Scratch to recognise that commands have outcomes, and that in order for a program to work there must be a starting point. They have worked to create algorithms to move a sprite and make a sprite produce a sound. They have changed

Sprites to create keys on a piano and have designed the coding for their piano to play a piece of music they have composed.



The Internet

In Year 4, children have been learning all about the internet. They have been exploring how networks are formed and how they physically connect to other networks and how these make up the internet. Children have gained an understanding that websites can be created, shared and accessed on the world wide web (WWW).



Year 5

Selection in Quizzes

In Year 5, children have explained how selection is used in computer programs and how conditional statements or a condition can alter the outcome. Using this knowledge, children have designed a program that uses selections to produce a small quiz. When the person taking the quiz answers the question, the program needed to tell them if they got the answer right or wrong.



Year 6

3D Modelling

In Year 6, children have been using TinkerCad to create 3D models. They have explored that digital models can be modified and altered with ease using a range of different tools and techniques. They have discovered how multiple objects can be manipulated together to form a 3D model and have designed and made a model. They have then discussed the benefits of being able to design and make 3D models compared to 2D models.



Aspiration

Knowledge

Achievement

Halloween

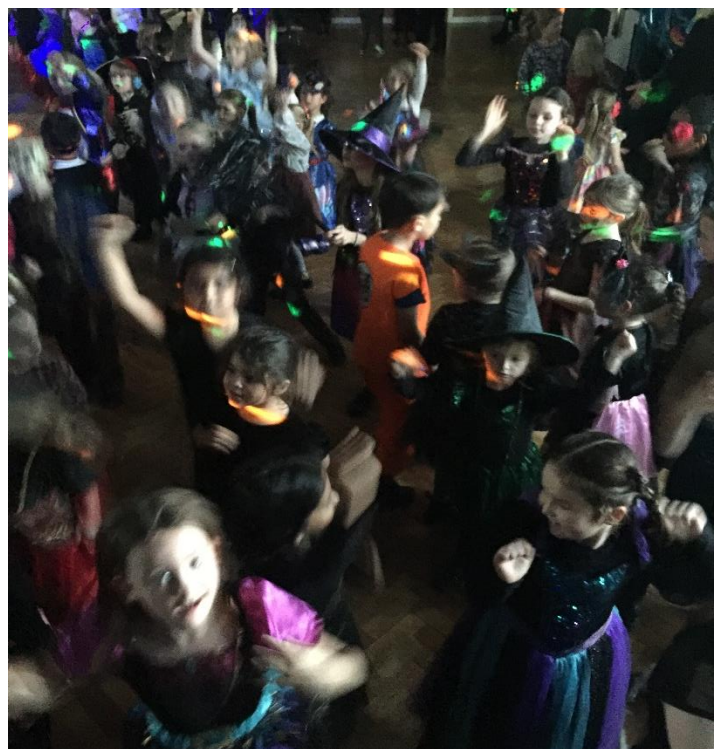
This term, we have seen the children filled with excitement for their Halloween parties and spooky classroom activities.

All the children looked amazing dressed in their Halloween costumes.

These Year 1 children looked particularly scary!



It is important to take this opportunity to say a huge **THANK YOU** to our incredible PTA - Friends of Bricknell - for organising the discos and making it so enjoyable for all the children who were able to come. Here are some snaps from the discos.



Aspiration

Knowledge

Achievement

Diwali



This term has also seen the Hindu celebration of Diwali. We were incredibly proud to celebrate this festival, also known as the festival of lights, in a whole school assembly and have 2 of our amazing pupils to host the assembly. Naia and Lakshya told the story of Rama and Sita and the origin of Diwali. They confidently spoke to the whole school about how their families celebrated and what special activities they did as a family to celebrate

the holiday. The children also wore some of their special clothing from Diwali and brought artefacts in to talk about. Some of the children then learned a bit more about Diwali in their R.E. lessons and made rangoli patterns and diya lamps.



Aspiration

Knowledge

Achievement

Anti-Bullying Week

Anti-Bullying Week 2022 was coordinated in England and Wales by the Anti-Bullying Alliance. It took place from 14th to 18th November and had the theme **Reach Out**.

The week was kicked off with Odd Socks Day on Monday 14th November, where adults and children wore odd socks to celebrate what makes us all unique.



The theme of Reach Out came about following consultation with teachers and pupils by the Anti-Bullying Alliance, which highlighted that teachers wanted a theme that empowered children to do something positive to counter the harm and hurt that bullying causes.



Around school, year groups all took part in activities surrounding this theme with a clear message that bullying affects millions of lives and can leave us feeling hopeless.

But it doesn't have to be this way. If we challenge it, we can change it. And it starts by reaching out.



Aspiration

Knowledge

Achievement

White Ribbon Day

Every year, White Ribbon Day takes place on Friday 25th November, which coincides with the United Nations International Day for the Elimination of Violence against Women. This is a day to raise awareness in school about appropriate ways to treat each other and how and where they can get help if they are worried about unhealthy relationships which include physical and emotional violence.

Here are some of the tweets showing what activities the children did as part of #WhiteRibbonDay.



Bricknell Primary @BPSHull · 25 Nov

For White Ribbon Day, 5HS discussed the importance of asking for help and the people around us who can support this. Great work 5HS.
[#WhiteRibbonDay](#) [#BPSPSHE](#)



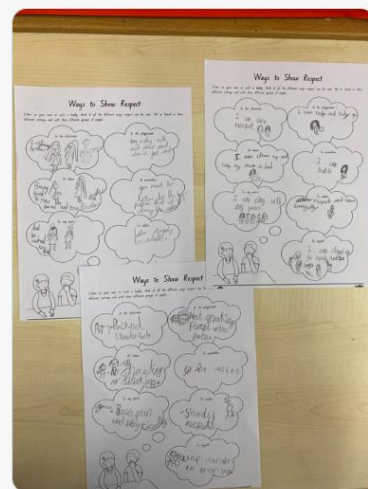
Bricknell Primary @BPSHull · 25 Nov

For White Ribbon Day 2022, 4RE considered why their peers might fight or get into an argument and what they could do to help resolve this.
[#THEGOAL](#)



Bricknell Primary @BPSHull · 25 Nov

For White Ribbon Day 2022, 3GC have been discussing the importance of showing respect. We thought about the different ways respect can be seen, felt or heard in a variety of settings. Great job everyone. [#WhiteRibbonDay](#) [#BPSPSHE](#)



Bricknell Primary @BPSHull · 25 Nov

4RS took part in White Ribbon Day understanding how fights may start and how best to problem solve into finding a solution. [#BPSPSHE](#)



Aspiration

Knowledge

Achievement

British Values

British Values are very important to us here at Bricknell Primary School, we are dedicated to promoting them within our school community in order to establish a strong sense of social and moral responsibility.

We see British Values as underpinning what it is to be a citizen in a modern and diverse Britain. They allow us to create environments free from discrimination, intolerance and hate. They help us to challenge prejudice and stereotyping, whilst strengthening relationships within the community.

As well as actively promoting these values to our students through discrete PSHE lessons and work with the School Council, we also work hard to embed them into pupil's work across all curriculum areas. This ensures our pupils understand the importance of respect, so they can leave primary school fully prepared to live and work in modern Britain as responsible citizens.

British Values are defined as the following:

Democracy

A culture built upon freedom and equality, where everyone is aware of their rights and responsibilities.



Aspiration

Knowledge

Achievement

The rule of law

The need for rules to make a happy, safe and secure environment to live and work.

Individual liberty

Protection of your rights and the rights of others around you.

Mutual respect & tolerance of different faiths and beliefs

Understanding that we all don't share the same beliefs and values. Respecting those values, ideas and beliefs of others whilst not imposing our own onto them



Each term in school we will focus on a different area of British Values and this will be promoted and celebrated across the school. This term's focus was democracy. Some of our incredible pupils held an assembly and educated the children on the areas covered with British Values and started the campaign to bring democracy to the forefront of our minds.

Well done, you did an amazing job!

With the focus for this term being democracy, teachers across school have been introducing small votes and pointing out where democracy happens every day in real life situations.

To further develop their understanding of democracy, we asked the children to take part in a formal vote.

A special Polling Station was set up in school and children from across the school had the chance to vote for the charity they would like to support this year.



The votes have been counted and verified and the charity the children have chosen to support this year is: **Guide Dogs Organisation.**



Aspiration

Knowledge

Achievement

The School Council

As part of our British Values focus on Democracy, our School Council welcomed Councillor Ross into school today for a question-and-answer session. He also spoke in assembly to tell us all about his role as a Councillor and the link to democracy.



In addition to having Councillor Ross in school, the school council were also excited to see the return of Dame Diana Johnson. The school council used the opportunity to ask lots of questions to gain a deeper understanding into politics and her role within politics and our community.



Aspiration

Knowledge

Achievement

Sporting Events

WOW! We have some incredibly talented pupils at our school! This has been a very busy half term for our sporting superstars who have represented our school in a range of sporting events.

The Bricknell table tennis teams have had another very successful term. Our Under 11s girls team won both the Hull and Humberside rounds whilst the boys were placed second in both of these competitions.

The girls' success means that they have qualified to represent the region in the ESTTA national competition which will be held in Cumbria in January, whilst the boys narrowly missed out on qualifying for the next round. We are extremely proud of the hard work, determination, team skills and resilience of all of our members who have represented our school admirably over the course of the tournament so far.



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Well done to our Year 4s who both made it to the knockout stages of the under 9s futsal tournament. They put everything in to it and should be very proud. The school also came away with the most valuable player thanks to some amazing saves. Well done all!



Another fantastic achievement, this time by this group of Year 6's who made it to the final of the Under 11s Futsal Championships. Throughout the tournament, they showcased resilience, bravery and amazing teamwork.



Well done everyone, you have made us all at Bricknell so proud!

It's Christmas!

Crazy season is upon us in school. There have been so many incredible performances and activities to get the children in the festive spirit.

The festive season was kicked off with EYFS's amazing performance of the Wiggly Nativity. The school managed to get a sneak preview before the children's grown-ups were invited into school to watch their performances.



The children were then fortunate enough to see the Key Stage 1 performance, Lights, Camel, Action!

On the day of the Year 1&2 Christmas performance, children were invited to come to school wearing their Christmas jumpers. It was so lovely to see the children in the festive spirit, there were some



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fantastic photos from classes across the school which can be seen on our Twitter page, but here are a few to share with you.



Then, with Christmas quickly approaching, we had our fantastic Christmas parties in school. The children looked so happy to be dancing and playing games with their friends. Some classes even used recycled paper for an indoor snowball fight!

And just because they all look so fantastic, here's a few more festive photos for you all!



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Aspiration

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Achievement



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Achievement



Another part of our festive activities helped to raise money for Dove House Hospice. Thank you so much to everyone who sponsored children to complete their Elf Run. It was a very cold day but the children had lots of fun running off some excess energy while raising money for a good cause!



The staff at Bricknell would like to say:



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Knowledge

Achievement



Curriculum Newsletter

Spring 1

Aspiration *Knowledge* *Achievement*

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What's happening?

It has been a busy start to 2023 here in school, here are some of the amazing things that have been happening.

In EYFS, the children have been looking at people who help us in our local community. They have had lots of special visitors including; The Police, Fire and Rescue Service, a Social Worker, a Lollipop person, a Truck Driver and a Medical Officer. They have gained a good understanding of different roles within the community which has inspired them to consider our goals for the future.



In Year 1, the children have loved their Opal assemblies. They have been shown their new play equipment and how to use it safely. The children have loved the new additions to their Opal Play times and have been using their imaginative skills to create some fantastic games. They have also been developing the personal skills and working cooperatively and collaboratively in an attempt to win the Golden Welly!



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This half term, it has been National Story Telling Week. The children in Year 1 were exposed to a range of books written by new, upcoming authors. They loved each book for lots of different reasons and the children then voted their favourite.



In Year 2, the children have had a very exciting opportunity and have been lucky enough to experience a Flex Dance taster session. During this session, the children were taught a whole dance to the song 'Can't Stop the Feeling'.



In Year 5, the children had a special assembly from the VEMT team to discuss how to keep themselves safe and safety rules that are in place to protect them.

In 6MG, the children amazed the school with their recital of The River by Valerie Bloom during a whole school assembly!



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On the 8th February we welcomed parents to a stay and play session to learn all about the amazing Opal experience their children take part in every day. It was so lovely to see so many parents turn up for the event.



After a short presentation, the adults got to go see and experience Opal in action!



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I would like to introduce you to our medical officer, **Mrs Parkinson**, she has been settling in to Bricknell and has got to know many of the children. She helps children who have had accidents or who are feeling unwell, I'm sure some of you will have spoken to her on the telephone.

IMPORTANT NOTICES:

Earrings

Please be aware that from the 21st of February, all earrings **must** be removed for PE.

Please leave earrings at home on PE days as we cannot be held responsible for loss.



Small studs can be worn outside of PE days. No other earrings are allowed.



Water bottles

Please can you ensure you child has a water bottle in school each day.

This should be filled with water only.



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Our curriculum highlights

This newsletter our curriculum highlights are:



Religious Education



Art & Design



Music



Geography



Physical Education



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Achievement

What's happening in Religious Education?



Nursery

Understanding the world



In Nursery, RE is taught through the strand 'Understanding the world'. As part of their work on 'Special times' the children have been learning all about the Chinese New Year. Mrs Scott brought in some special objects, which originated from China that belonged to her Grandad.

EYFS

Special times

In EYFS, RE is taught through the strand 'Understanding the world'. As part of this unit, children explore a number of themes: Religions, Special Places, Special Times, Special People, Special Books and Special Things. As part of their work on 'Special times' the children have been learning all about the Chinese New Year. They have learned about the Chinese culture, located China on a map and explored a wide range of artefacts, books and clothing. They even had a Chinese food tasting session!



Year 1

Worship



In Year 1, children have been recalling the important features of a place of worship and have been discussing how and when they are used. They have been learning why a place of worship is important to a person of faith and have been looking at religious artefacts and holy books that are special to different religions.



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Year 2

Believing

In Year 2, children have been working on their 'Believing' unit. They have been thinking about and exploring different beliefs. They have thought about their own beliefs and how these are similar and different to the beliefs of others. They have considered the important beliefs of those that follow the Christian faith and those who follow Islam. To consolidate their learning they have noticed many similarities between these two faiths and also some interesting differences.



Year 3

Founders of faith



In Year 3, children have been learning about the key events in the lives of some faith founders and the impact they made. They have been describing and making links between the teachings of faith founders and have even done some acting to demonstrate their understanding.
Can you recognise which faith founding story this is?

Year 4

People who inspire us

In Year 4, the children have been exploring saints from around the world and the local region. They have understood the process a person of faith goes through to become a saint and the quality of life they must give to others. They were able to browse local maps and identify saints in our close proximity.



Aspiration

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Faith in action

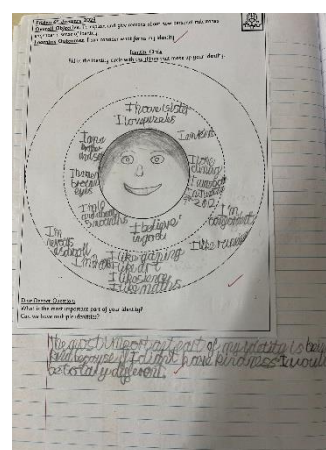
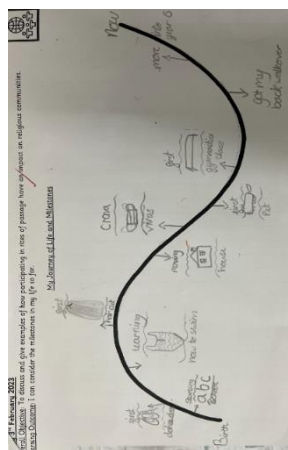
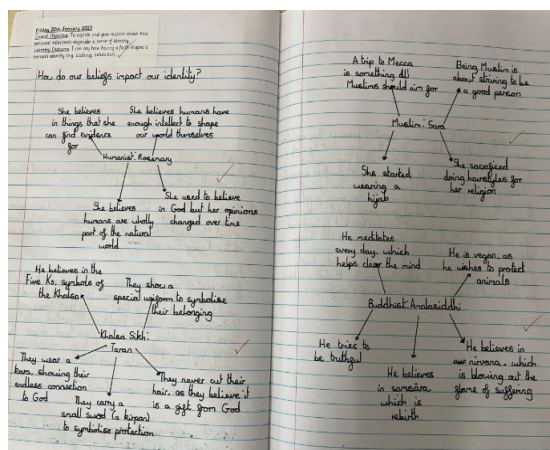


In Year 5, children have been learning about inspirational people. They had an exciting day to kick start this unit where they came to school dressed as an inspirational person to them. This then fed into their R.E. work which identified inspirational people from different religions. They explored what these people did and why they are inspirational. They also looked at how faith can motivate people – faith in action.



Living a faith

In Year 6, the children have been exploring the concept of identity. The children have thought about what contributes to their identity and have begun linking this to ideas such as faith, community and belonging, names and titles and personal milestones in their own lives.



What's happening in Art & Design?



Nursery

Exploring paints

In Nursery, the children have been learning how to hold and use a paintbrush. They have been practising their painting skills and have been selecting their own paints and mixing them together to see what colours they can produce. They have then used the paints to create an authentic and unique piece of art work.



EYFS

Painting and colour mixing



In EYFS, Art is taught through the strand 'Expressive Arts and Design'. During this half term, the children have been painting. They have been using the primary colours to mix the secondary colours. They have been learning how some colours have a warm feel and other colours feel cooler.

Year 1

Japanese Contemporary Art - painting



In Year 1, the children have been exploring the Japanese Contemporary artist Yayoi Kusama. In their unit of work, they have been mixing secondary and tertiary colours and have used their colour wheels to identify colours that are complementary and create colour harmony. They have also been understanding how colour contrast can be very effective in making something seem like it is jumping off the page. Their work is based around flowers in a vase and uses colour harmony for the flowers with colour contrast for the background.



Aspiration

Knowledge

Achievement



Painting – Pop Art



In Year 2, children are working through their pop-art painting unit. At the start of the unit they appraised and analysed the work of Roy Lichtenstein. They have spent 4 weeks developing their skills and refining techniques used in his art work. Throughout the unit they have been developing their understanding of

colour theory and have explored how mixing primary and secondary colours can make tertiary colours. They have then explored how adding a small amount of a colour change the hue of their original colours. In doing this, they have used authentic colours in their art work and no two are alike.

Botanical Painting

In Year 3, children have been refining their painting skills by using water colours to produce botanical paintings. They have been using their knowledge of colour mixing to create tints, tones and shades with the watercolours and have used these authentic colours to create form and tone within their botanical art.



Storytelling Through Drawing



In Year 4, the children have begun story-telling through drawing. They have explored Pixar animations and cartoonists. This has led the children to understand how using geometric shapes can help them when sketching a human body, at the same time the children have carefully considered the difference in proportions for an adult and a child and have applied these into their drawings. Their end product will be a storyboard of The Jabberwocky!



Graffiti Art – Mixed Media



In Year 5, children are using graffiti to portray positive messages. They are producing a response to Banksy's art work, Clacton-on-Sea, which has negative messages about immigration.

The children are exploring the meaning behind the painting in terms of texture, composition, patterns, and colour theory. And have been using their understanding of how colour can portray emotions to create a response to this piece of art work but using positive messages. The children have explored how to create texture within their art work and then use this texture help give meaning to their artwork. The children have created stencils and have used a range of techniques to produce their final piece.

Positive messages have been done through the use of emojis and careful consideration into colour choices they have used.



What's happening in Music?



Nursery

Exploring Music



In Nursery, children have been exploring the tempo of a piece of music. The tempo of a piece of music is the speed of the underlying beat; like a heartbeat, it can also be thought of as the 'pulse' of the music. The children listened carefully and then played their instruments slowly and quickly to keep in time with the tempo.

The children also listened to and appraised some music that was linked to their Chinese New Year work. They talked about the music and if they liked or disliked it.



EYFS

Centre Stage

In EYFS, Music is taught through the strand 'Expressive Arts & Design'. The strands within Music are singing, listening, composing and performance. The teachers in EYFS have developed an area where the children can sing, dance and perform throughout their continuous provision. In addition to this, in the classrooms children have been listening to a variety of music from different musical styles and have taken these pieces of inspiration to use the different instruments and perform their own compositions on their stage.

This term, the children from Year 1 – Year 6 will have been listening and appraising the song 'It could have been me,' by Halsey (from the film Sing 2).

They have also been working through musical units on Charanga which develops their knowledge and skills in each of the 5 key concepts (big ideas) in music.



Musicianship



Listening



Singing



Composing



Performing



Aspiration

Knowledge

Achievement

Year 1

How does music make the world a better place?



In Year 1, children have been busy learning how to play simple pieces of music on the glockenspiel. In this lesson, the children were focussing on using the keys F and G to create their own musical compositions.



Year 2

How does music make the world a better place?

In Year 2, children have been developing their understanding of tempo and beat and using this to use technical vocabulary when listening and appraising. As part of their unit of work, they have also learned to sing as a group and have even developed their performance skills through playing the glockenspiel.

Year 3

How does music make the world a better place?

In Year 3, the children have been developing their listening and appraising skills by appraising music in the style of pop and musical. They have then been reading these pieces of music and creating their own compositions using the same notes played in the piece of music. To finish the lessons they have been learning to sing the songs they have learned called 'Your imagination' and 'Shining Star'.



Wider Ops – Hull Music Service

In Year 4, the children are continuing to learn how to play the PBuzz. The PBuzz is similar to a traditional brass instrument and requires the same mouth and breath action that is needed to play brass instruments



Year 5

How does music improve our world?

In Year 5, children have been exploring key times and signatures. They have been composing their own pieces of music and performing them to the class.



Aspiration

Knowledge

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What's happening in Geography?



Nursery

Understanding the world

In Nursery, Geography is taught through the strand 'Understanding the world'. This half term the children have been exploring maps and creating maps of our school and the local area.



EYFS

Where I Live

In EYFS, Geography is taught through the strand 'Understanding the World'. During this unit the children have been developing their locational knowledge by talking about where they live. The children know they live in Kingston Upon Hull which is in Yorkshire and they have explored the United Kingdom and the countries within it. They have started to develop their navigation skills by looking at aerial maps of our school and understanding the different features, from this they have created their own maps of our local area.



Where I live and my country

In Year 1, children have been developing their locational knowledge by learning about where they live and the country they live in. They have linked this work to their place knowledge, where children have been looking at key human and physical features of our local area. Each term the children also develop an understanding for the seasons.

Year 6

Climate zones and landscapes

In Year 6, the children have been developing their locational knowledge by using Digi Maps to explore time zones around the world. They had to combine different skills in order to work out the times at different key locations around the world.



All other year groups have blocked Geography for Spring Term 2



Aspiration

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What's happening in Physical Education?



Nursery

Understanding the World

In Nursery, P.E is taught through the 'Physical development' strand. They have been developing their fundamental movement skills: rolling, crawling, walking, jumping, running, hopping, skipping & climbing to progress towards a more effluent style of moving, with developing control & grace



EYFS

Understanding the World

In EYFS, P.E. is taught through the strand 'Physical Development'. In this unit the children have been developing their gross motor skills and by learning gymnastic poses. They can now do a tuck, straddle, pike and straight position.

Year 1

Gymnastics / Mini football

In Year 1, the children have been developing their motor competence by learning how to control their body when travelling and balancing in different ways. They have also been using the gymnastics equipment to practise their balancing.



ILC have been practising their football skills with very careful dribbling and passing.



Aspiration

Knowledge

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Year 2

Dance and movement

In Year 2, the children have been developing their motor competence by learning dance moves and positions which allow them to change rhythm, speed, level and direction. They have also been working in groups to choreography dances with control and coordination then perform these to their class.



Orienteering

In Year 3, children have been learning how to read different types of maps. They have been using maps of familiar locations to follow clues and navigate their way to a series of check points.

Year 4

Team games / Table tennis



In Year 4, 4RS have been developing their striking and fielding in team games such as kick ball.

4MT and 4RE have been developing their net and wall skills with a focus on table tennis. This builds on the children's prior learning of tennis in Year 3.

Year 5

Swimming

In Year 5, children have been having extra PE and have been learning how to swim!

It has been fantastic to see the children grow in confidence when in the water.



Year 6

Dance and Gymnastics



In Year 6, the children have wowed their teachers with their dance and gymnastic skills! They have put together technical routines and have demonstrated control, strength and flexibility within the movements.



Aspiration

Knowledge

Achievement

Worry Monsters

At the start of this half term, each class were able to choose their own class worry monster.

These worry monsters live in the classrooms and allow children to confidentially share any worries or concerns for their class teacher to address.



Coffee Morning

This half term, we held our first Pastoral Coffee morning for parents which was very well attended. Parents were able to meet all of our pastoral team, seek advice, speak to other parents and share ideas. We will be holding our next meeting in the Summer Term and would love for as many parents to attend as possible. We will keep you posted!



Mental Health Awareness Week

Mental Health Awareness Week is an annual event where the whole of the UK comes together to focus on achieving good mental health. The week aims to tackle stigma and enable people to understand and prioritise mental health. This year's theme was *Let's Connect*



Mental Health Awareness Week took place Monday 6th to Friday 10th February. Every day the children practice mindfulness when they come in from their lunch; this promotes positive mental wellbeing but also allows the children to refocus their mind after a busy hour on the playground.

In addition to this, all classes took part in further activities to promote the importance of mental health in children. Nursery and Year 4 would like to share what they did with you.



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In Nursery, the children had an amazing time enjoying the 'Feel Good Thursday Spa Day'. Mrs Scott brought set up a spa experience complete with foot spas, hand spas, nails painting stations, back massages and a chill out zone.



In Year 4, children explored the theme 'Let's Connect' by designing an entertainment filled day for a target audience, they were able to choose their target audience which was someone they believed they could make meaningful connections with.



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Safer Internet Day

Tuesday 7th February was Safer Internet Day.

Mrs Schofield held an assembly for Key Stage 2 and talked about this year's theme:

Want to talk about it?
Making space for conversations about
life online



Teachers in Key Stage 1 did class assemblies and children across the school all took part in activities which promote using the internet safely and knowing who to talk to about their online experiences.

In EYFS, they talked about the importance of asking permission to use devices in school and at home. They know that some YouTube videos are not always child friendly.

Year 2 had brilliant discussions about how to stay safe online and talked confidently about using devices safely at home. Then they produced their own app recommendations for other children the same age!





Children in Year 4 took part in Safer Internet Day by deciding if certain activities are better with technology or without technology!

Children in Year 5, discussed what they enjoyed doing online and how it feels when something goes wrong. They discussed who to talk to if you need help with something and different strategies to use to make things right.



In Year 6, children explored all the things we use the internet for and were discussing what online issues pose the greatest risks to their safety. They then discussed what they can do to keep themselves safe online.



Aspiration

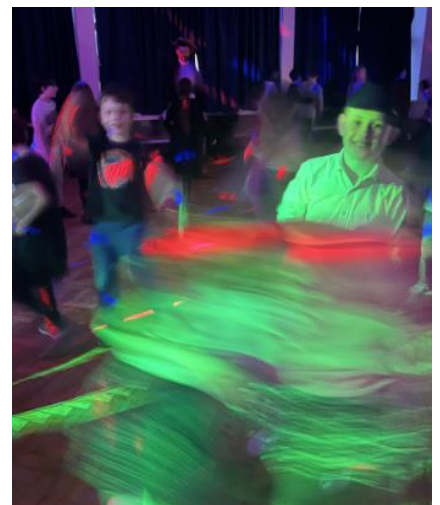
Knowledge

Achievement

FOBS Disco

Thursday 9th February was the first Friends of Bricknell Disco of 2023! Friends of Bricknell work incredibly hard to provide exciting opportunities for your children both inside and outside the classroom and we would like to say thank you for supporting FOBS during these financially difficult times.

The children look like they had an amazing time!



Aspiration

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Sporting Events

Dodgeball

Well done to this group of Year 4s who took part in a 'friendly' dodgeball tournament. They certainly enjoyed themselves and did the school proud!



Football



These fantastic footballers went to Hymer's to play in the Humberside Cup B league. For some of these pupils, it was the first time playing 9 a side. Despite a loss, they boys played well together as a team and stayed determined and fought to the very end! Well done boys, we are all so proud of you.

Netball

The Year 5 and 6 netball club has been braving the freezing temperatures this term to practise their passing and footwork skills. We can't wait to see them in action in a game soon!



Aspiration

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Table Tennis

It's the end of our 2023 National Championship table tennis journey for both of our teams. The standard of play was absolutely incredible but we played with determination, displayed a great sporting attitude and showed resilience at all times. We are so proud of you all!

Both teams came third which places them both in the top ten primary schools in the country for U11 table tennis. What a phenomenal achievement from our young players!

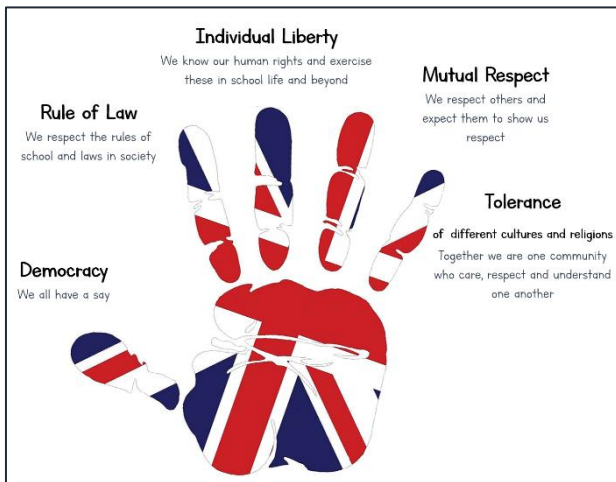


Aspiration

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British Values



British Values are very important to us here at Bricknell Primary School, we are dedicated to promoting them within our school community in order to establish a strong sense of social and moral responsibility.

This term's focus is 'RULE OF LAW'.

Across the school, the class councillors did a presentation to their class to explain what the rule of law is and started the campaign to bring it to the forefront of their minds.

The children started the campaign by looking at the different rules and laws we have at home, at school and in the wider community.

In Year 1, the children have had local PCSO's in school to discuss the British Value; The Rule of Law. The children had their finger prints taken, investigated a crime scene and some of the children even had the opportunity to sit in a police car!



Aspiration

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The School Council

The School Council have had a visit from Councillor North who has set the children of Bricknell a challenge.



The Challenge:

To help make the roads around our school safer by designing new road signs. There will be six winners from this challenge and the winning designs will be made into new road signs.

If you would like to enter, your new design needs to:

- Be colourful
- Have no numbers on it
- Not look like existing road signs
- Give encouraging messages rather than 'Don't speed'

The closing date for the challenge is: **24th February**





Curriculum Newsletter

Spring 2

Aspiration Knowledge Achievement

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What's happening?

MOTHER'S DAY

This half term we celebrated Mother's Day.

As a school we wanted to celebrate our mum's, carers, grandparents or aunts, so invited all the children to make a special card for their special person.



In Nursery, we had a lovely time celebrating Mother's Day with a special Tea and Biscuit event. We enjoyed homemade biscuits and a drink of tea, coffee, water, or milk. We gave our special person a keepsake that told them why we loved them.

Children in Reception also invited their special person in for a celebration.



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OUT OF THIS WORLD!

This half term, Year 5 had the exciting opportunity to visit the National Space Centre in Leicester. The children were immersed into what life was like to be an astronaut, investigated the Space Race between USSR and USA and learnt about the Universe and our Solar System. "To infinity and beyond!"



INTERNATIONAL WOMEN'S DAY

As part of International Women's Day, the year 4 girls were invited to Wyke College to take part in activities linked to media, science and law. Here are 4MT showing off their detective skills!



Aspiration

Knowledge

Achievement

STATUS QUO

Year 5 and 6 have had a visit from Jeff Rich, the drummer from the world-famous band Status Quo. Jeff shared his life story with the children, explaining what it took for him to become a professional musician: hard-work, determination and passion. After listening to a spectacular drum solo, it was the children's turn to join in!



Aspiration

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THE BIG BLOW

Preperations and rehearsals are underway for the 'Big Blow' concert at the Bonus Arena in Summer Term. Year 4 have been working really hard to impress their parents and other spectators with their amazing musical talents.



Aspiration

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Our curriculum highlights

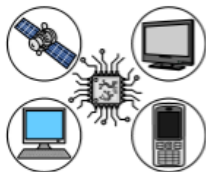
This newsletter our curriculum highlights are:



Science



PSHE - Jigsaw



Computing



Design Technology



Languages



Aspiration

Knowledge

Achievement

What's happening in Science?



Nursery



Understanding the world

In Nursery, we have explored our environment and activities using our senses. We enjoyed exploring the snow and the concept of melting. We have also explored

flowers in our tuff tray and observed what happened to them when they were not in water.



Reception

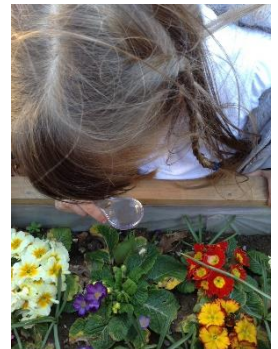
Understanding the world

In Reception, we have explored the season Spring and have made observations about how Spring is different to Winter. Then, we invited our parents in for a writing session where we wrote all about the signs of Spring.



Materials / Outside our classroom

In Year 1, we have been focussing our learning on the key concept organisms and investigating the plants we have in school. We identified and discussed the different types of flowers and learned about how different plants will flower at different times of the year.



Year 2



Materials / Plants

In Year 2, we have been focussing our learning on the key concept plants and have learnt all about what plants need to grow and stay healthy. We have even grown their own sunflowers!



Aspiration

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Year 3

Outside our classroom / Rocks / Plants

In Year 3, we have been focussing our learning on the key concept rocks and have learned all about the different rock types, their properties and how fossils are formed! We have also began to understand plants in more detail, and the functions of their different parts.



Year 4

States of matter / Sound

In Year 4, we have been focussing our learning on the key concept sound. We have learnt all about how vibrations, pitch and volume affect the sounds we hear.

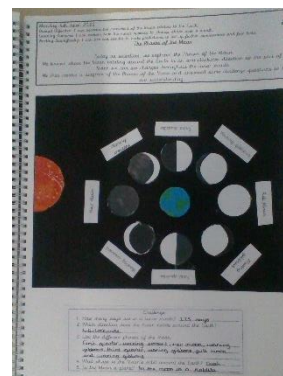


Year 5

Mixtures / Materials and changes / Space



In Year 5, we have been focussing our learning on the key concepts Mixtures and More Materials. In Mixtures and More Materials, we have learnt how materials dissolve in liquid to form a solution, how mixtures can be separated using sieving, filtering and evaporation and how some changes can be reversible and irreversible. We



also learnt about Earth and Space, whereby children learnt about the different phases of the moon, how planets orbit the sun and how the earth spins on its axis.



Evolution

In Year 6, we have been focussing our learning on the key concept Organisms and have learnt all about evolution. The children have learned about how offspring inherit characteristics from their parents and how some characteristics are environmental. They have also investigated natural selection, selective breeding, fossils and extinction.



Aspiration

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What's happening in PSHE?

In Spring Term 1, children across the school completed the 'Dreams and goals' puzzle piece. This term, children are working to complete the 'Healthy me' puzzle piece.



Nursery

Healthy me



In Nursery, we have been learning about how to stay healthy, we have learnt that it is important to eat healthy foods, to exercise and to get enough sleep. We have talked about the importance of hygiene learning how to wash our hands properly and clean our teeth twice a day.

Reception

Healthy me

In Reception, we have been learning that to be healthy we need to move and rest our bodies, and that it is important for our health to make sure we get enough sleep. We have also learned about what foods are healthy and which foods we should eat as more of a treat. As part of being healthy, we have also learned that we need to keep ourselves clean and know how important washing our hands properly is, especially before we eat and after we go to the toilet.



Healthy me

In Year 1, we have been learning about things that are healthy and things that are not healthy. We have also learned about how to keep ourselves safe when crossing roads and acted this out to our class. We have also learned about who they can talk to when they feel frightened and know how to keep ourselves safe when we feel poorly.

Year 2

Healthy me

In Year 2, we have been learning about how to stay healthy, we have learnt about the importance of eating a healthy balanced diet and that exercise and relaxation are also very important to keep us healthy.



Aspiration

Knowledge

Achievement



Year 3

Healthy me

In Year 3, we have been learning about how to stay healthy! We know how to maintain good mental and physical health by making the right choices when it comes to our diet, habits and routines. In celebrating difference, we understood how different people face different challenges and how we can show empathy and respect to others.



Year 4

Healthy me



In Year 4, we have been learning about how to stay healthy. We have learnt all about friendship groups, resisting peer pressure, smoking and alcohol.

Year 5

Healthy me



In Year 5, we have been learning about how to stay healthy. As part of the topic, the children practiced basic emergency procedures, involving the recovery position and knowing how to get help in emergency situations.

Year 6

Healthy me

In Year 6, we have been learning about how to stay healthy. We have learned about how we can take responsibility for our health by making positive choices.

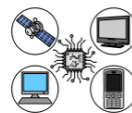


Aspiration

Knowledge

Achievement

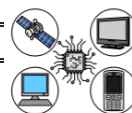
What's happening in Computing?



Year 1

Floor Robots / Grouping Data

In Year 1, we have been labelling, grouping and searching for data on the internet and know that the more specific we are with our search, the more likely we are to find what we are looking for.



Year 2



Digital photography / Robot algorithms

In Year 2, we have learnt all about Robot Algorithms in our coding unit this term. We have written our own code and designed our own maps for the BeeBots to follow.

Year 3

Desktop publishing / Branching data bases

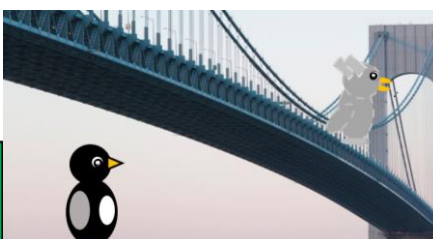
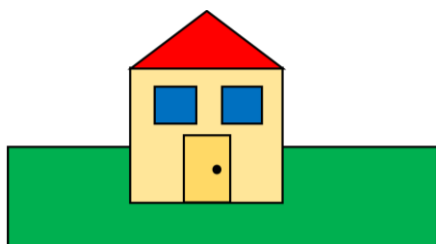
In Year 3, we have been focussing our learning on the key concept 'Data and Information' and have been deepening our understanding of how to create effective branching databases through carefully selected questions, which link to the attributes of the set of objects we are sorting.



Year 5

Vector drawing / video editing

In Year 5, we have been focussing our learning on the key concept Creating Media, where the children created Vector Drawings as part of the programme Microsoft PowerPoint. Children learnt how to draw objects then manipulate them by grouping, copying and resizing them to create an image. The children thoroughly enjoyed the unit and created some wonderful vector drawings.



Aspiration

Knowledge

Achievement

What's happening in Design Technology?

Nursery

Understanding the world

In Nursery, we have enjoyed baking biscuits for our Mums for Mother's Day. We have used lots of different materials to make musical instruments which we enjoyed using during our Music session.



Year 1

Puppets

In Year 1, we have been using felt puppets and have been exploring different methods of attaching to find out which was the most effective for the different materials we used. We made our puppets linked to our traditional tales and created Hansel and Gretel.



Year 2

Easter baskets

In Year 2, we have been focussing our learning on the key concept Textiles and have created Easter pouches. We have learnt to thread our own needles and have learnt how to carry out a running stitch.



Year 3

Cushions

In Year 3, we have been focussing our learning on the key concept 'Textiles' and have been creating appliqued cushions. First, we learned all about how to successfully create a cross-stitch piece, before then attaching it to another piece of fabric using a running stitch. We could then create our final cushions for someone special.



Aspiration

Knowledge

Achievement

Year 4

Monitoring device

In Year 4, we have been focussing our learning on the key concept Digital World (monitoring devices and have learnt all about Makecode and TinkerCad).



Year 5

Book sleeve

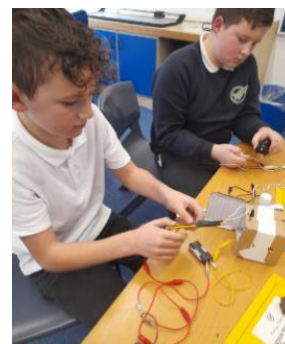
In Year 5, we have been focussing our learning on the key concept Textiles and have learnt how to make a book sleeve with the intention of keeping their reading book and journal safely inside and easy to transport between home and school. The children's finished book sleeves will be sent home after the Easter Holidays.



Year 6

Steady hand game

In Year 6, we have been making a steady hand game. The children had to use a variety of skills and their knowledge of constructing shapes and electrical circuits to meet the design specifications



Aspiration

Knowledge

Achievement

What's happening in Languages?



Year 3

Fruits / Ancient Britain

In Year 3, we have been learning all about 'la fruta' in Spanish, and how to express our likes and dislikes with the phrases 'me gustan' and 'no me gustan'. Towards the end of the term, we have started to find out about talking about different historical periods – such as the Stone Age – in Spanish.



Year 4

Vegetables / Romans

In Year 4, we have been learning all about Roman myths, inventions and the history using Spanish vocabulary and phrases.

Year 5

At the Café / Planets

In Year 5, we have been learning how to order food and drink within a Spanish café. The children learnt the correct vocabulary for the most popular items and asked each other what they would like to order.



Year 6

Healthy Lifestyle / Habitats

In Year 6, we have been learning all about leading a healthy lifestyle. We have practised our conversational skills and our pronunciation of key phrases such as "For my health, I eat..." Ask us a question and see if we can answer in French.



Aspiration

Knowledge

Achievement

SWIMMING



In the Launch Pad we have been swimming, 6 of our children achieved their 25 metre swimming certificate which is a fantastic achievement!

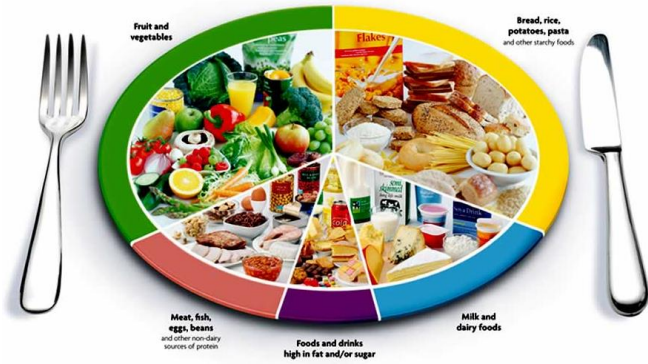
SCIENCE

In the Launch Pad, we have been focussing our learning on electricity and have learnt all about mains and battery powered items, electrical safety, saving electricity and also how to build a simple circuit.



The eatwell plate

Use the eatwell plate to help you get the balance right. It shows how much of what you eat should come from each food group.



PSHE

In the Launch Pad, we have been learning about how to stay healthy. We have learnt about different food groups and how to make a healthy snack.

DESIGN TECHNOLOGY

In the Launch Pad, we have been focussing our learning on developing our collage and weaving skills.



LIFE SKILLS

We have been learning all about Fire Safety.

We have learned how to identify fire exits and fire extinguishers and also how to evacuate a room safely in the event of a fire.



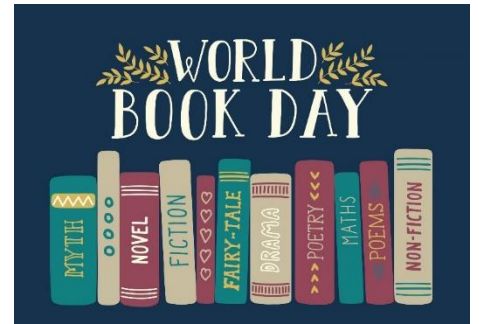
Aspiration

Knowledge

Achievement

World Book Day

World Book Day changes lives through a love of books and reading. World Book Day are a charity that operates in the UK and Ireland.



World Book Day was created by UNESCO on 23rd April 1995 as a worldwide celebration of books and reading. World Book Day is marked in over 100 countries around the globe. The first World Book Day in the UK and Ireland took place in 1997 to encourage young people to discover the pleasure of reading.

This year, World Book Day was celebrated in schools across the country on 2nd March. We invited all the children at Bricknell to bring their favourite book in to school and celebrated the event in a whole school assembly. Children also had the opportunity to create a 'book in a box' and we had some incredible designs!

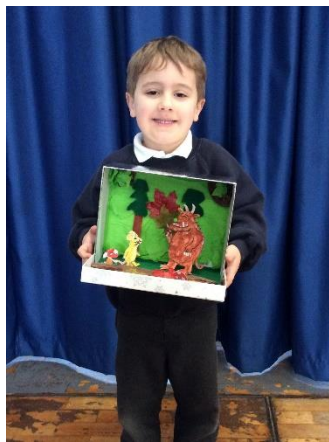
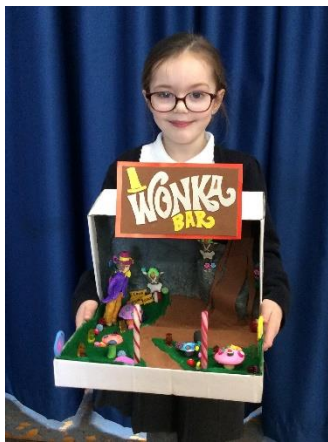


Aspiration

Knowledge

Achievement

These are our worthy winners, don't their boxes look amazing!



CONGRATULATIONS



Aspiration

Knowledge

Achievement

All year groups, took part in World Book Day activities in their classrooms, here are some highlights.

Nursery children talked about their favourite books.



Reception designed their own front covers for their favourite books.



Year 2 told their peers all about their favourite books.



Year 4 designed their very own World Book Day tokens.



Year 5 wrote a pitch to persuade their peers to read their favourite books.



Year 6 were challenged to identify book titles from emojis.



Aspiration

Knowledge

Achievement

World Water Day



World Water Day is an annual event held on 22 March since 1993 by the United Nations.

It aims to promote the responsible use and management of freshwater resources and to raise awareness of the water-related issues and challenges that affect billions of people around the world.

Water holds immense value for drinking, agriculture, industry, recreation, hygiene, sanitation, health care, poverty reduction, and economic growth.

Each year, World Water Day has a different theme that focuses on a relevant topic. This year's topic was 'Accelerating Change'.

Children across the school took part in a whole school assembly to raise awareness and also joined in with a live lesson. Following this, the children made promises on how to save water as part of their daily routines and also reflected on how lucky they all are to have easy access to clean water.



Aspiration

Knowledge

Achievement

Science Week



For school Science Week, we explored the theme of connections. Scientific connections are all around us between animals, plants, countries and even materials.

As a whole school, we took part in the Bridge Blunder challenge, which saw us build paper bridges. We worked in teams to build the strongest bridges and then tested how much weight they could hold. Everyone demonstrated excellent teamwork and brilliant scientific thinking!

A special well done to our competition winners who showed us their inspirational connections. We were so pleased with your submissions and it was great to see those who inspire you!

Here is some of the amazing work that went on.



Aspiration

Knowledge

Achievement

The School Council

It has been a very exciting half term for our School Councillors, they had the opportunity to link up with Appleton Primary School's Council. They proudly showed off our amazing school and have had a very exciting meeting where they have been sharing upcoming ideas. .



We have an exciting event planned for you in the next term, but for now, please save the date!



Aspiration

Knowledge

Achievement

Sporting Events

NETBALL

Our netball team have been hard at work this half term. They have been practising their passing, landing and defending skills and were on fire!



The team put their practise into action and have done amazingly in all the games they have played so far! Well done girls!



Aspiration

Knowledge

Achievement

DODGEBALL

Hull Active Schools held a brilliant Dodgeball Festival this half term and some of our pupils were lucky enough to go!



The children showed great honesty, determination, respect and team work when playing.



Aspiration

Knowledge

Achievement

TABLE TENNIS

Thank you so much to the generous Friends of Bricknell for providing us with our new table tennis kits and to one of our amazing parents for arranging them to be printed with our school name! We feel ready to take on the world! Don't they look amazing!



Two of our very talented Table Tennis Team have qualified for the Nationals. I'm sure you join us in wishing them the very best of luck!



Aspiration

Knowledge

Achievement

FOOTBALL

Our fantastic footballers have had two brilliant victories in the 9 aside Humberside Cup round 2. Well done to the Year 6 girls and the Year 6 Team 1 boys.



Aspiration

Knowledge

Achievement

Enterprise

This term, Bricknell has appointed an Enterprise Team. The team is led by Mrs Giles in Year 3. Lots of children from across the school applied to be part of the team and our successful candidates have been hard at work.

MEET THE TEAM

Creative and Marketing team



Budgeting and Finance Team



Distribution Team



Research Team



Aspiration

Knowledge

Achievement

Mother's Day shop

The Key Stage 2 Enterprise Team have had a fantastic term. They gave a helping hand to Friends of Bricknell to host their Mother's Day shop. The advertised the shop across the school then helped with roles such as wrapping gifts, stock taking and helping the younger children to make the tough decisions of which gifts to choose for their mums. Friends of Bricknell commented on how sensible and helpful the Enterprise children were and that they *'couldn't have done it without them.'* Great work Team!



Neurodiversity Art Competition

On Thursday 30th March Charles and Mike from the Youth Enterprise Trust came into assembly to share some wonderful news. They were so blown away with all the fantastic entries for their Neurodiversity Art Competition that they awarded Bricknell Primary school as the overall winners and presented us with £200 to spend on Neurodiversity in school along with an invitation for a group to enjoy afternoon tea at the Guildhall with the Lord Mayor!



**Neurodiversity
celebration
Week –
Art Competition**



Aspiration

Knowledge

Achievement



Curriculum Newsletter

Summer 2

Aspiration

Knowledge

Achievement

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What's happening?



SIMON PACKHAM

Some of our Year 6 children were fortunate enough to work with Simon Packham this half term. Simon has written several highly acclaimed books for young people.

Pupils from Bricknell met him to discuss his novel, *Has Anyone Seen Archie Ebbs?*, which was selected for the Empathy Lab's 2023 Reading Collection and shortlisted for The Stockton Children's Book of the Year and The James Reckitt Hull Children's Book Award. They talked about the inspiration behind some of Simon's stories and the resilience he needed to have his work published.

BIG MALARKY FESTIVAL



Some amazing children in Year 6 travelled to East Park to take part in the Big Malarkey Festival. They had a fantastic time meeting authors and joining in with activities and discussions for the KS2 Children's Book Awards.



Aspiration

Knowledge

Achievement

LONDON TOWN!

This term the children in Year 5 had the incredible opportunity to visit our capital city, London.



PEDESTRIAN SKILLS

Children in Year 4 took to the streets to learn all about how to keep themselves safe when they are out and about. They learned about how to cross roads safely and had the chance to put their learning into practice.



Aspiration

Knowledge

Achievement

JIGSAW'S 10TH BIRTHDAY

As you are aware, we teach PSHE through the scheme Jigsaw at Bricknell. This term we were fortunate enough to be invited to take part in Jigsaw's 10th Birthday Celebration at the Lyceum Theatre in London.

15 Jigsaw Champions accompanied Mrs Stannard, Mr Dulson, Mrs Rudd and myself to London for the celebration.

Our Jigsaw Champions were incredible and did a fantastic job of representing the school. We were fortunate enough to win the Jigsaw Jo Award for Emotional and Mental Wellbeing, which we are incredibly proud of.



During the event, our Jigsaw Champions performed the Jigsaw's 10th Birthday song, Build this world. The lyrics really resonated with myself and Mrs Stannard. Therefore, from next year, it will be used as the new Bricknell song.



Aspiration

Knowledge

Achievement

FERENS YOUNG PERSONS ART WORK

Children from the Key Stage 2 art club have been showing off their incredible art skills by entering the Young Persons Art Competition hosted by the Ferens Art Gallery in Hull.

From all the submissions they have received from schools across the city, 22 pieces of our pupil's art work have been chosen to go on display! This is an incredible achievement and we are very proud of all the children who entered and were selected to have their art on display. The artwork will be on display in Gallery 4 from 21st July so please go see our talented pupil's work.



MY SPECIAL PERSON

Reception invited the parents and carers in this term for a 'My Special Person' event. The children loved having their special grown-ups in school and it was lovely to see some new faces.

NORMANBY HALL

Year 3 enjoyed their trip to Normanby Hall this half term. The sun was shining and it was a beautiful day for the children to explore, play and develop their botanical art skills in the wonderful gardens!



Aspiration

Knowledge

Achievement

VICTORIAN DAY

The children in Year 2 were taken back in time to experience what a day would be like in school for a Victorian child. The day was full of excitement and wonder as the children learnt the National Anthem, pledged their allegiance to Queen Victoria, used chalk to practice their handwriting and times tables, made a peg doll and created an optical illusion. A big thank you to all the parents who supported this event. The children looked truly remarkable!



Aspiration

Knowledge

Achievement

HULL SPORTS AWARDS EVENING

The Bricknell table tennis teams had a successful evening at the Sports Awards Evening hosted by Hull Active Schools. Nominated for three awards, we were excited and delighted to win all three: KS2 Male Team of the Year, KS2 Female Team of the Year and KS2 Sportsman. We are incredibly proud of everything that the teams have achieved this year and how this has been recognised in the wider community. We can't wait to start our new competition journey in September.



Aspiration

Knowledge

Achievement

Our curriculum highlights

This newsletter our curriculum highlights are:



History / Geography



PSHE



Art and Design



Aspiration

Knowledge

Achievement

What's happening in History / Geography?

Nursery

Understanding the world



In Nursery, we have been busy learning all about the life cycle of a butterfly. We have observed the changes that occurred over a period of time. This has helped us to develop a concept of time and events that happen in the past. We have extended our vocabulary by using words such as in the past, yesterday, last week, and two weeks ago. We were amazed at the changes that occurred and were very excited when the butterflies were set free.

Reception

Understanding the world



In Reception, we have been learning about how to take care of our oceans and how effective recycling supports the eco system of the ocean. We created posters about how we can save our oceans. We also removed litter from a polluted beach.



Year 1

Geography – Me and my world



In Year 1, children have been looking at the human and physical features of our local area. They have also been looking at how we can protect and look after our environment. Here they have designed some 'Help our Earth' posters, which will help to identify ways in which people can help protect our planet.



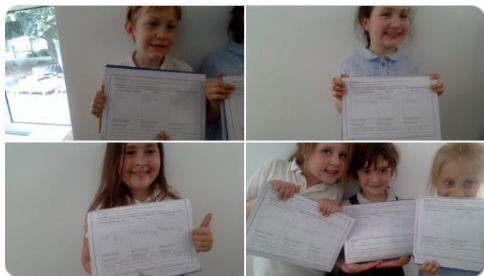
Aspiration

Knowledge

Achievement

Year 2

History - Suffragettes



In Year 2, have been busy learning all about the Suffragette movement. They have used historical sources to try and imagine how the Suffragettes might have felt throughout certain points of the movement.

Year 3

Outside our classroom / Rocks / Plants



In Year 3, we have continued to look at the everchanging world that we live in focussing on how the seasons are changing our environment. We were lucky enough to visit Normanby Hall to witness the impact that summer has had on our plants.



Year 4

Geography - Settlements



In Year 4, children have been exploring settlements. They have been comparing ancient settlements to modern day settlements and have observed how settlements have changed over time. They have focussed on the physical features for the reasons why ancient tribe's settlements are located where they are, and have looked at how human geography has changed and developed those settlements over time.

Year 5

History - Anglo-Saxons



In Year 5, children have been learning about the Anglo-Saxons and the impact they had on modern life in Britain. They linked their history learning to their Guided Reading text, The Anglo-Saxon Boy. They learnt about the reasons why the Saxons, Angles and Jutes invaded and what life looked like for the people during that period of history.



Aspiration

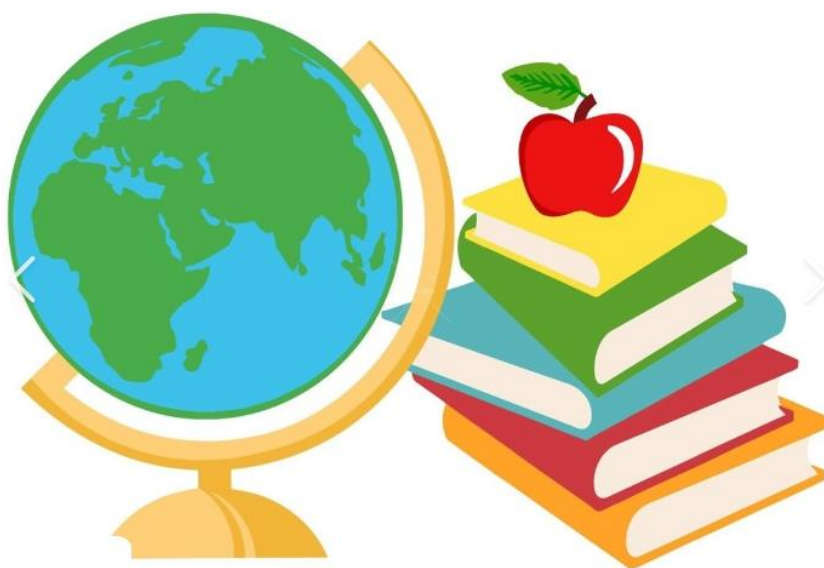
Knowledge

Achievement

History – Mayans



In Year 6, have been learning about the Maya civilisation. In this lesson, they took their learning outside and played the game of pok-ta-pok. This was a game first played by the people of the ancient Maya civilisation more than three thousand years ago.



What's happening in PSHE?



Nursery

Relationships / Changing Me

In Nursery, children have been learning how to make friends and be a good friend. They have been looking at things they can do when they feel angry or upset to help make themselves feel better.

Children have also developed an understanding that they can do things now, that they weren't able to do when they were a baby, or even last year. These changes are good and it means that they're growing up and becoming more independent.



Relationships / Changing Me

In Reception, children have been learning how to form positive attachments with their peers and teachers. They have been learning about the importance to share and how to play cooperatively.

Children have also been learning the names for some parts of their body, they have been identifying their eyes, ears, nose, mouth just to mention a few. They have been learning that they are always growing and with that come changes to their bodies and their brains. They know they can do things now that they couldn't do when they were younger.

Year 1

Relationships / Changing Me

In Year 1, children have been exploring what special relationships they have, why they are special and how they help you feel safe and good about themselves. They have also been looking at what qualities are needed to be a good friend.

Children have also been recognising that they have changed a lot since they were a baby. There are lots of things they can do now, that they couldn't when they were younger. They have learned that getting older and growing up means they will change. The children have also learnt the correct names for the private parts of the body and have learned about the underwear rule.



Aspiration

Knowledge

Achievement

Year 2

Relationships / Changing Me

In Year 2, children have been understanding that our actions can make people feel different ways, some actions make people around us happy and some actions can make people feel uncomfortable.

Children have also been using the correct terms to describe the parts of their body that are private and have revisited the underwear rule. They have also been learning that some touches, like a high five or a cuddle can make them feel good, but other touches, like a push or a hit can make them feel bad.

Year 3

Relationships / Changing Me

In Year 3, have been looking at the positive influences in their lives. They have looked at people they know, famous people and people from other countries.

Children have also learned that girls bodies and boys bodies change on the inside and the outside when they are growing up. They know that these changes mean you can have babies if you want to when you grow up. They have also looked at different types of families and have learned that most families are very different from one another.

Year 4

Relationships / Changing Me

In Year 4, children have been developing an understanding that our feelings can be very complex. They have learned how people might feel if they miss a special person or animal that is no longer in their life and have learned about strategies to help themselves and their friends who may be experiencing these feelings.

Children have also learned about the changes that happen to them as they grow up which prepare them for being able to have a baby when they are older. They have also looked at ways of accepting changes to their bodies and their mental health while these changes happen.



Aspiration

Knowledge

Achievement



Year 5

Relationships / Changing Me

In Year 5, children have been comparing different types of friendships and associating the different feelings surrounding the different friendship groups. They have also looked at peer pressure and how to use technology to communicate with friends and peers in a positive way and the negative impact it can have if it is misused.

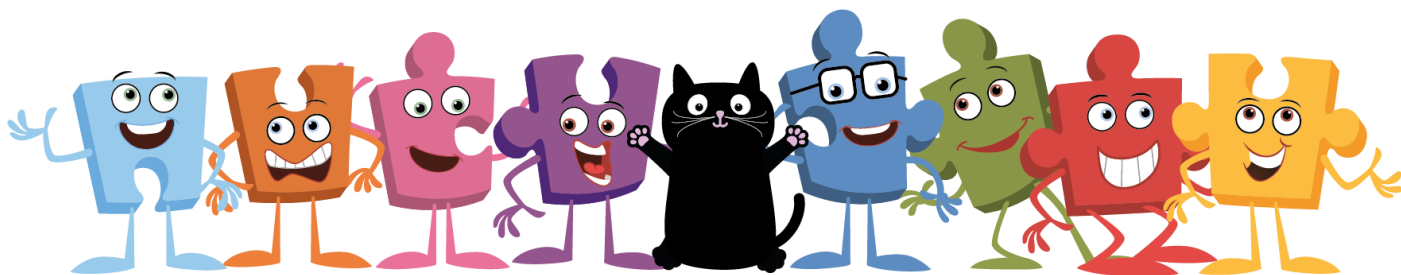
Children have also learned about puberty for boys and girls. We had the nurses come in and deliver a talk about puberty and the children were keen to show off the knowledge they had learned from their Jigsaw lessons.

Year 6

Relationships / Changing Me

In Year 6, children have been learning about the power balances in relationships. They have been recognising that when people are trying to gain power or control over you, these friendships are not having a positive impact on your mental wellbeing.

Children have also revised their learning about puberty and have learned about conception through the nine months of pregnancy to the baby being born. We had the nurses come in and deliver a growing up talk and the children were keen to show off the knowledge they had learned from their Jigsaw lessons.



Aspiration

Knowledge

Achievement

What's happening in Art and Design?



Nursery

Expressive, Arts and Design



In Nursery, we have been using different materials to create various collage pictures. The children have developed and mastered their cutting skills as well learning how to use glue spatulas carefully. We looked at Matisse's work, 'The Snail', and created our own masterpieces with coloured paper. The children have free access to various resources to develop and enhance their personal creativity.

Reception

Expressive, Arts and Design

In Reception, we have created sea collages of sea creatures using different materials. We used different techniques such as scrunching, overlapping and folding. We also created and seascapes using paint. We used our colour mixing skills to create different shades of blue.



Year 1

Mixed Media

In Year 1, the children have explored the work of Henri Matisse. They studied carefully his use of texture and pattern and experimented with these elements of art well.



Mixed Media – Orla Kiely

In Year 2, are using patterns, shapes and printing to make a product inspired by Orla Kiely. They have been using geometric and organic shapes in their lessons to practise repeating and non-repeating patterns in preparation for their final design, which they will print onto a small bag to bring home!



Aspiration

Knowledge

Achievement

Year 3

Mixed Media – Hannah Rae



In Year 3, children have been working on a mixed media piece of artwork inspired by Hannah Rae. They have been combining printing and sewing to create an authentic piece of artwork. Here you can see them experimenting with print and pattern whilst creating the background stage by painting on calico material.

Year 4

Mixed Media – Barbra Hepworth



In Year 4, children have been exploring the sculptures made by Barbara Hepworth. They have used her work as inspiration to explore texture and pattern within a sculpture and have used clay to create their final piece of work.

Year 5

Drawing – Anthony Brown

In Year 5, children have been learning about including perspective in their drawings. They have previously learned about how colours and different types of line can convey meaning and they have further developed this with their drawings to show how composition can also help generate emotions. Their art work was inspired by Anthony Brown's Voices in the Park.



Year 6

Drawing – Identity maps

In Year 6, children have been exploring their identity and transferring that into their artwork. They have created islands, which demonstrate their identity; each one is unique and special. The children have looked to create their maps associating objects with their emotions; a mountain of fear, a sea of dreams etc. We think they look amazing!



Aspiration

Knowledge

Achievement

Sports Week

This term we took part in the national campaign Sport's Week to encourage children to get moving. As part of the week we were fortunate enough to have an olympic athlete in school. He spoke to the children about his aspirations, the challenges he has faced and how resilience has been key to his success. The children were all incredibly motivated by his talk and loved taking part in their workshops.



Aspiration

Knowledge

Achievement

During Sports Week we also hosted our school sports days.

Reception had a fantastic day with their parents and carers cheering them on!



Key Stage 1's sports day was postponed due to the bad weather, but that did not stop them from running their socks off. We had some very competitive children! Well done Key Stage 1.



Lower Key Stage 2's sports day was a huge success! The children competed in a variety of events including running races, hurdles, javelin and a tug of war. The children showed amazing sportsmanship supporting their teammates and cheering on their peers. We could not have been prouder of Year 3 and 4!



Aspiration

Knowledge

Achievement



Upper Key Stage 2's was a huge success! The children competed in 6 different countries from around the world to be crowned the winner. In the morning, the children competed in their athletic field events and scores were taken for long jump, triple jump, shot put and javelin. These were then added to their track scores, which the parents were invited to watch, in the afternoon. The overall winner of Upper Key Stage 2 was the USA! Well done everyone who took part.



Aspiration

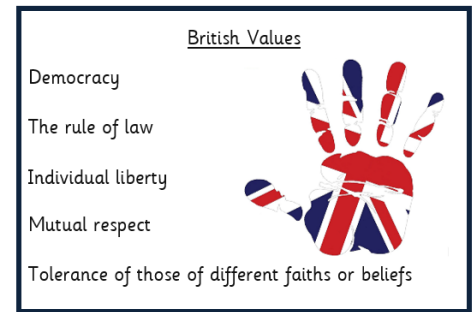
Knowledge

Achievement

British Values

The whole-school focus for this term is Mutual Respect.

Our School Councillors held sessions with their class to discuss what Mutual Respect is and linked their learning to the coronation; the Royal Family play a part in promoting mutual respect across the UK and the Commonwealth.



School Council

As part of our links with the local community, some of our School Councillors enjoyed a visit to Appleton School to meet with their Council. The children spoke confidently about their role and asked and answered lots of interesting questions.



Aspiration

Knowledge

Achievement

The School Council also hosted Bricknell's Got Talent in the final week of school. The stage looked amazing and the councillors did a fantastic job of hosting the event, well done!



All the acts were incredible and there were some very tough decisions for the judges to make when they announced the winners.

A huge well done to everyone who took part. We know it takes an awful lot of courage to stand on the stage in front of over 360 people and you were all amazing!



Aspiration

Knowledge

Achievement

The winners from the EYFS/Key Stage 1 show were the children from EYFS!



They looked incredible and won over the judges with their pirate performance.

The winners from the Key Stage 2 show were 5RY!



They performed a very funny show with lots of rapping and jokes; they had the audience singing and laughing along! Well done!



Aspiration

Knowledge

Achievement

Enterprise

This term, the Enterprise Team challenged each year group to take part in Enterprise Week. They set challenges for each year group to complete, we think they have done a brilliant job!

Year 1 were challenged with creating a spaghetti and marshmallow tower! Throughout the day, they practiced team work skills, designing, making and evaluating. They even tried to sell their left over marshmallows at the end!



Year 2 were challenged to design their own project which helped their local environment. Working collaboratively, the children designed their own litter picking project around the school site. They used their problem solving skills to substitute equipment and had a wonderful time clearing the school site of any litter. They really did a great job ensuring their local environment was able to be enjoyed by all.



Aspiration

Knowledge

Achievement

Year 3, were set the exciting task of designing their own cereal. We went through the entire design process looking at marketing, research, product design, production and advertisement. We had great fun with this task and loved presenting our ideas to the class.



Year 4 were challenged to create a poncho for a particular audience. They worked in teams to design, produce and test their product before presenting it to the class.



Year 5 were set the challenge of working together to create their very own rollercoasters. The children worked really well together in teams and were challenged to make the longest rollercoaster! Well done.



Year 6 were tasked with creating The Bricknell Apprentice. They were given a range of different challenges; including creating a new confectionary product, planning an event and designing a holiday product for families. The children performed very well in their teams and the teachers were blown away with the creativity and execution of the tasks! Well done.



Aspiration

Knowledge

Achievement

Moving on up!

I can not believe it is time to say goodbye to our incredible Year 6 children. It doesn't seem two minute since we welcomed them into our new classes and embarked on our residential at Robinwood. Fast forward nine months and the amount you have accomplished in this time is beyond words. The academic and personal growth we have all witnessed is a testament to your amazing character – you should all be so proud of your accomplishments. While we will miss you all incredibly next year, it is lovely to see all of you ready for the next chapter in your learning journey. Good luck Year 6!

Alice

Our Year 6's gave an incredible performance of the timeless classic Alice In Wonderland. During the performance to the school and to their parents and carers, they showcased a whole range of skills: singing, dancing, acting and stage management. It was a true reflection of their cooperation and collaboration.



Aspiration

Knowledge

Achievement



Aspiration

Knowledge

Achievement

Bowling

Some healthy competition was on display (children and teachers) as year 6 enjoyed an end of year trip to Hollywood Bowl. After their bowling matches, children enjoyed lunch at the venue



Aspiration

Knowledge

Achievement

Leaver's Party

An amazing night was enjoyed by all at our Leavers' Party. Consuming masses of pizza and towering ice-creams did not prevent children from somersaulting on the bouncy castle, charging around the football field, learning new archery skills and dancing to the 'Macarena' and 'Saturday Night'. A fitting farewell to an amazing year group.



Final Note

The time has come to say a fond farewell to our incredible Year 6's. We would like to wish each and every one of them the best of luck as they begin their journey beyond Bricknell. You have been incredible and we will miss you!

Goodbye and good luck!



Aspiration

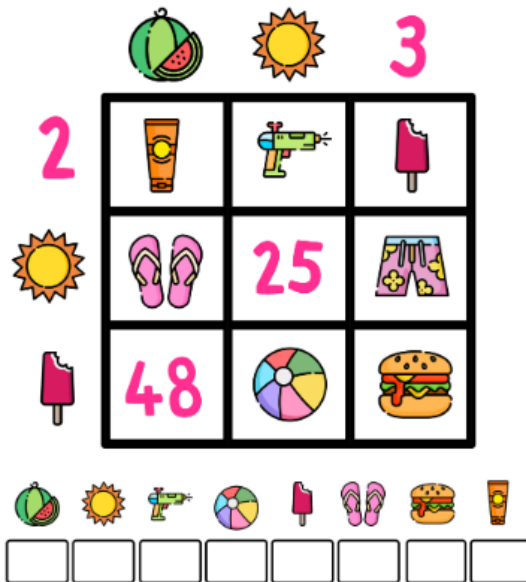
Knowledge

Achievement

Summer Challenges

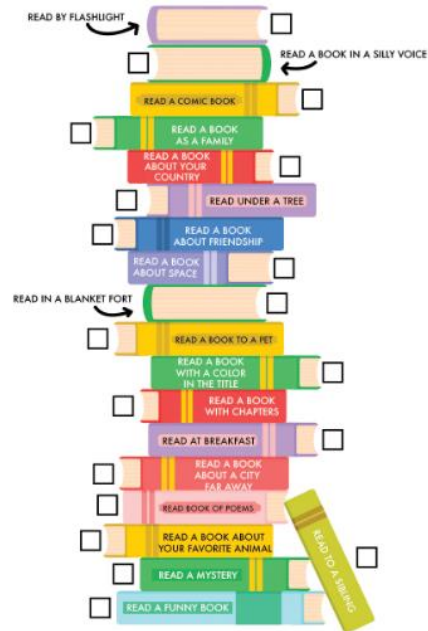
Maths Challenge

Can you find the value of each icon in the multiplication chart?



Reading Challenge

Can you find the value of each icon in the multiplication chart?



Creative Challenge

Collect some stones and paint or draw images on them, then put the stones upside down and muddle them up. Choose 3 or 4 stones and turn them back over.



Can you write a story based on the stones?

Active Challenge

How many different types of sports can you participate in over the holidays?



Photography Challenge

The RSPCA Young Photographer Awards

Love animals? Enjoy taking photographs? Then you're in the right place. This amazing competition is open to anyone aged 18 or under. The RSPCA need you to help them create a kinder world for animals by sharing your inspiring images?



[About the RSPCA Young Photographer Awards - RSPCA](#)

Geography Challenge

Heading out on an adventure, holiday or day out? Dive a little deeper into your trip by thinking about the Key Concepts in school.



Locational Knowledge

Where in the world, continents or country are you going?



Place Knowledge

How is this place similar/different to other places you have visited?



Navigation

Can you find your destination on a map?

Can you describe the location using North, East, South or West?



Human Geography

What human features* can you see?

*Something that has been made



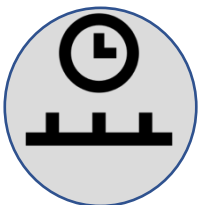
Physical features and processes

What physical features* can you see?

*Totally natural, something that humans haven't had any involvement in.

History Challenge

Visiting a museum? What information can you find out about linked to our Key Concepts?



What exhibition are you seeing in the museum?

What comes before it and after it history?

What time period does it cover?



Community & Culture



Conflict & Disaster



Exploration & Invention



Hierarchy & Power

How can you show what you have learned?

Your history topics for next year are:

Year 1 – Amy Johnson

Year 3 – Stone Age to Iron Age

Year 5 – Anglo Saxons

Year 2 – Victorians

Year 4 – Romans

Year 6 – Vikings

Bake-Off Challenge

Have a bit of a sweet tooth? Become a masterchef in your kitchen and have a go at baking something delicious for your friends and family to enjoy!



If you complete one of our challenges, don't forget to Tweet it and use the hastag:

[#BPSAspirationCurriculum](#)



Aspiration

Knowledge

Achievement

Headteacher's Note



As we finish our final week of the academic year, I would like to take this opportunity to thank you for the support you have shown the school this year. Looking back over the year, the parent engagement across all year groups has been phenomenal and has truly made a huge difference to our school community following Covid.

The time has come to say a fond farewell to our incredible Year 6's. You have all done yourselves incredibly proud and all have a firm platform to enter your secondary education. Your SATs results are a true testament to the hard work and commitment you have all shown to your learning and I wish you all the very best.

I hope you all have an amazing summer and have some quality time with family and friends to make new memories. I cannot wait to hear all about your summer adventures



Aspiration

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