



Bricknell Primary School Pupil Premium Grant

The pupil premium is additional funding for publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

The pupil premium is allocated to schools for:

- Children of statutory school age from low-income families who are known to be eligible for Free School Meals (FSM)
- Children who have been looked after continuously for more than six months
- Children whose parents are currently working in the armed forces

The PPG per pupil for 2022-2023 is as follows:

Disadvantaged pupils	Pupil Premium per pupil
Pupils in Year Groups R to 6 recorded as Ever 6 FSM	£1385
Looked After Children (LAC)	£2410
Service children	
Pupils in Year Groups R to 11 recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence.	£320

The DFE offer the following guidance:

In most cases the Pupil Premium is allocated to schools and is clearly identifiable. It is for schools to decide how the Pupil Premium, allocated to schools per FSM pupil, is spent, since they are best placed to assess what additional provision should be made for the individual pupils within their responsibility.

However they also state that:

Schools are free to spend the Pupil Premium as they see fit. However they will be held accountable for how they have used the additional funding to support pupils from low-income families.

Our School Context and our children’s main barriers to educational achievement

There were 73 pupils eligible for the pupil premium funding last academic year 2022-23 (September to March). At Bricknell Primary School, we have high aspirations and ambitions for our children and we believe that no child should be left behind. We strongly believe that it is not about where you come from but your passion and thirst for knowledge, and your dedication and commitment to learning that makes the difference between success and failure.

We are determined to ensure that our children are given every chance to realise their full potential. Pupil premium funding, along with allocations made from the schools own budget will help ensure this money is spent to maximum effect.

Some of our vulnerable pupil’s main barriers to educational achievement within our school were identified as:

Identified Barriers
Poor behaviour for learning
Poor attendance
Poor social and emotional skills
Identified/Diagnosed Special Educational Needs
LAC Pupil/Attachment Difficulties



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Evaluation of Pupil Premium Spending Priorities: 2022-23 Academic Year

Timescale	Pupil Premium Funding Allocation
September 2022– July 2023	£108,961
Total Spend	£108,961

Identified Barriers	Action	Purpose	Intended Impact																					
<p>To provide a high quality programme of catch up and intervention for all pupil premium pupils.</p>	<p>Tracking of attainment and progress data for all pupil premium pupils matched by additional provision for pupils identified as requiring additional support</p>	<p>Through accurately identifying pupils who have gaps in their learning and putting adequate support in place, the school has always provided targeted intervention packages.</p> <p>This has resulted in greater attainment and progress being made. The challenge of the partial school closure has resulted in many pupils developing further gaps in learning, knowledge and understanding.</p>	<p>Baseline and termly assessment to track pupil performance.</p> <p>Targeted intervention packages put in place to narrow the gaps in learning for PP pupils.</p> <p>Additional members of teaching staff employed in KS1 and KS2 to deliver recovery sessions and interventions.</p> <p>High quality teaching and support which will be monitored by Phase Leaders</p>	<p>High quality teaching carried out across the school. School monitoring taken place to quality assure. High quality, targeted intervention carried out across the school to target gaps in learning and raise attainment.</p> <p>75% achieved ELG EYFS 87.5% of pupils passed Phonics Screening Check in Year 1</p> <p>End of year percentage ARE+</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>Re</th> <th>Wr</th> <th>GPS</th> <th>Ma</th> </tr> </thead> <tbody> <tr> <td>Y2</td> <td>87.5%</td> <td>87.5%</td> <td>87.5%</td> <td>87.5%</td> </tr> <tr> <td>Y6</td> <td>70%</td> <td>70%</td> <td>70%</td> <td>70%</td> </tr> <tr> <td>*</td> <td>90%</td> <td>90%</td> <td>90%</td> <td>90%</td> </tr> </tbody> </table> <p>*excluding pupils in resourced provision</p> <p>Year 2 87.5% WRM combined Year 6 70% (90%*) WRM combined</p>		Re	Wr	GPS	Ma	Y2	87.5%	87.5%	87.5%	87.5%	Y6	70%	70%	70%	70%	*	90%	90%	90%	90%
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<p>Ensure attendance figures are in line with national expectations for all pupils across the school through a designated pastoral support team including emotional welfare, attendance lead, behaviour lead and additional outside agency support (Advotalk, Rise Academy etc).</p>	<p>Monitor attendance of PP pupils regularly to identify vulnerable pupils/families.</p>	<p>Raise pupil attendance to ensure that pupils have access to education and have support to raise SEMH.</p>	<p>Pupil attendance figures to improve and vulnerable families identified and supported to address issues resulting in lower pupil attendance.</p>	<p>PP attendance 93.4% for the year.</p> <p>15 PAs from 12 vulnerable families. Support provided via pastoral team, regular meetings.</p> <p>For all other pupils, attendance figures 95.6%.</p>
<p>Improve engagement with extra curricular activity and school visits.</p>	<p>Monitor pupil engagement</p> <p>Research interests of PP pupils and offer requested clubs</p> <p>Provide funded places on all clubs for PP pupils</p> <p>All school visits to be funded</p>	<p>Raise cultural capital of PP pupils and increase engagement with extra curricular activities to boost confidence and resilience</p>	<p>Increase the percentage of PP pupils who engage with clubs and who take part in school trips</p>	<p>100% of PP pupils attended at school trips during the year.</p> <p>100% of Year 6 PP pupils attended the residential visit to Robin Wood.</p> <p>80% of KS2 pupils attended extra-curricular clubs during the year.</p> <p>62.5% of KS1 pupils attended extra-curricular clubs across the year.</p>
<p>To target and support all pupil premium children through a designated pastoral team which includes emotional welfare, behaviour and parental support.</p>	<p>Monitor the individual needs of all PP pupils.</p> <p>Allocate support for pupils and families requiring it:</p> <p>ELSA</p> <p>Mentors</p> <p>Advotalk</p>	<p>The on-going impact of the periods of lockdown and inconsistent access to school presents in issues around SEMH and resilience.</p>	<p>Case studies</p>	<p>Before the start of the academic year, a number of pupils were identified as having additional SEMH needs. This understanding was gained as the school returned to a full timetable during the second half of the academic year 2022-23.</p> <p>A number of pupils have accessed a wide range of support during the year. This has been identified as a strength during the application and accreditation of the school's well-being award.</p>



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How do the school measure the impact of the Pupil Premium?

Designated staff member in charge: **Mrs Hannah Stannard**

Nominated Governor: **Stuart McLelland**

To monitor progress on attainment, new measures have been included in the performance tables that will capture the achievement and progress of pupils covered by the Pupil Premium. At Bricknell Primary School, the usual cycle of data collection and the monitoring of tracking of the cohort's attainment will be used to inform pupil progress and enable the early identification of need, support and appropriate intervention.

Review meetings take place each term and will include the designated staff member, Phase Leader and teachers. Each term, the school will review the impact of actions taken and will plan how the funding will be specifically allocated over the next term. When selecting pupils for Pupil Premium target groups, the school will look at all pupils across the school. There are some pupils who are not eligible for Pupil Premium who will benefit from these groups if their needs are similar and we believe progress can be made towards individual targets.

Pupil premium Funding and the impact of this is a regular item on the governor's School Improvement Priorities.

Eligibility for Free School Meals

A parent may wish to check their child's eligibility for Pupil premium or continued free school meals (from Key Stage 2) and the school office will happily support you to do this.

Eligibility Criteria

- income support
- income based jobseeker's allowance
- income related employment and support allowance (ESA – IR)
- universal credit if the household is earning less than £7,400 per year
- asylum seekers (receiving support under Part VI of the Immigration and Asylum Act 1999)
- the guaranteed element of state pension credit
- child tax credit (with an annual income of no more than £16,190 as assessed by the Inland Revenue)
if also in receipt of working tax credit you will not be eligible
- working tax credit run on - paid for four weeks after you stop qualifying for working tax credit

You can claim if you are over 16 years of age and are receiving one of the above qualifying benefits.

Pupil Premium is an important payment for schools and a really good opportunity for eligible parents to get even more support for their children in schools.

If you have any questions or would like to know more about Pupil Premium funding and how it is being used to benefit your child, please contact your child's class teacher or Mrs Stannard.