

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£21370
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 0

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	90%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	90%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 60.2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Equipment audited and replenished in line with key concepts. Additional equipment to provide a variety of extra-curricular clubs.	Teachers have access to appropriate equipment for their lessons. New clubs to have correct and suitable equipment.	£ 3000	Equipment reviewed and replaced. Within lessons it was observed that that a wide range of equipment and resources were used. New sports equipment has allowed extra-curricular clubs to take place.	Ongoing – ensure equipment procured is of high quality and purposeful.
To promote sport and activities during school in line with the new curriculum.	Meetings to be arranged with providers/ costings to be agreed. Potential clubs to be set up - Yoga Dance Performing Arts Archery Golf Rugby	£6020	Vast majority of pupils in school engaged in at least one extra-curricular activity. Clubs have created exposure and interest in new sports and activities that promote healthy lifestyle.	Continue to develop extra-curricular offer and seek contacts for further possible coaching activities. A pupil voice to be completed to discuss further activities for possible extra-curricular clubs and activities for break and lunchtimes. Utilize pupils voice




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	<p>Dodgeball</p> <p>Cricket</p> <p>Netball</p> <p>Table tennis</p> <p>Football</p> <p>Basketball</p>			to ensure offer is relevant.
Maintenance for Trim trail/ playground equipment.	Health and safety companies to provide maintenance for playground equipment.	£560	Provided opportunities for pupils to explore and develop agility, balance and co-ordination skills and active movement during playtimes and lunchtimes.	Continue to maintain trim trail/playground equipment and table tennis tables. Seek to replace basketball nets on KS2 playground and repair the block basketball areas. Provide new playground markings to support further activities.
Markings for playground pitches, running track and football pitches	Bookings made with appropriate company to ensure all markings of pitches/tracks are completed prior to key concept lessons/competitive events.	£2500	Football pitches, running track and netball pitch markings provided for pupils enabled full access to curriculum and extra-curriculum sports.	Continue to provide markings for sporting activities. Seek costings for basketball markings and markings in-line with OPAL play.
OPAL Play – provide pupils with opportunities of various physical activities during playtimes and lunchtimes.	Pupils to have access to a variety of equipment to enable physical activity.	£ 800	Provided pupils with Space hoppers, basketballs, scooters, cable reels, music system etc which encouraged physical	Continue to support OPAL Play encouraging physical activity in a variety of ways.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To promote sport and activities during school in line with the new curriculum.</p> 	<p>Clubs to be set up -</p> <ul style="list-style-type: none"> Yoga Dance Performing Arts Archery Golf Rugby Dodgeball Cricket Netball Table tennis Football 	£ As above	As above	As above
<p>Sporting athletes to visit the school and provide inspirational assemblies and workshops to inspire pupils in line with the school's aspiration curriculum.</p>	<p>Bookings made with companies providing sporting athletes to visit the school.</p>	£740	<p>Provided pupils with the opportunity to meet athletes who had achieved their goals through hard-work and dedication and provided inspiration to the pupils in the school.</p>	<p>Continue to source and provide educational and inspirational visits from athletes across a variety of sports.</p>
<p>OPAL Play – provide pupils with opportunities of various physical activities during playtimes and lunchtimes.</p>	<p>Pupils to have access to a variety of equipment to enable physical activity.</p>	As above	<p>Provided pupils with Space hoppers, basketballs, scooters, cable reels, music system etc which encouraged physical</p>	<p>Continue to support OPAL Play encouraging physical activity in a variety of ways.</p>

To form a group of Sports Ambassadors to run sporting activities during morning playtime and a lunchtime in KS2 to encourage pupil participation and develop sporting skills.	Provide sports ambassadors with equipment and knowledge to provide sporting activities to pupils.	£ 200	activity in a variety of different ways, including role play, dancing, movement. Organised and supervised sporting games provided. Pupil voice was positive enabling those pupils who wanted to be more physically active had the opportunity.	Continue to provide opportunities for pupils to participate in more physical activities and develop their sporting skills during playtime and lunchtime. Provide more equipment and provide training for the sporting ambassadors.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				26.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Opal Play - To employ coaching staff to develop the sports ambassador's program and upskill support staff and lunchtime supervisors in accordance with the Opal Play program. Provide supervised sporting activities during lunchtimes.	Physical Foundations to run lunchtime sessions to train and support sports ambassadors and upskill staff on duty. Physical Foundations to run lunchtime sporting sessions for pupils and to upskill staff on duty and support sports leaders.	£ As above £ 5000	Pupils engaged in daily lunchtime challenges and activities. Lunchtime supervisors modelling and promoting active lifestyle. KS1 and KS2 lunchtime football matches and other various sporting activities available for pupils to participate in. Positive	Sports Ambassadors to be trained and supported by coaching staff to offer further activities. Fair play trophies for positive participation to be purchased and awarded during the weekly OPAL play assembly.

CPD to upskill staff and to ensure staff are confident in the delivery of PE lessons (and to develop PE being interwoven across the wider curriculum) to enhance quality of teaching in PE over time.	Staff to attend in-school and external CPD sessions where required.	£750	turnout across both key stages. Staff feedback from PE CPD sessions was positive and resulted in higher confidence when delivering PE lessons. Lesson observations provided evidence of enhanced quality of teaching.	Follow up on staff voice questionnaires with CPD focused on training in specific key concepts highlighted as least confident in delivering. PE Health Check through HAS in the 2023-24 academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Additional achievements: Liaise with local sports clubs to provide extra-curricular clubs and sporting opportunities.	Contact local sports clubs, find free time in KS timetables for further sporting opportunities in school time.	£0	Local sports clubs invited into school to provide ad-hoc sessions including cricket, dance and judo to engage pupils in a variety of sports.	Continue to develop links with local clubs to engage pupils and allow for pupils to progress in their chosen sport/s.

Provide all children from year 4-6 the chance to be able to swim 25m.	Current Year 4&5 to undertake swimming lessons this academic year. Two year groups to participate to catch up due to COVID in previous years.		All year 4&5 pupils were provided with the opportunity to take part in swimming lessons at Ennerdale leisure Centre.	Continue to ensure pupils participate in swimming lessons by the end of KS2. Year 4 are currently booked to complete their swimming lessons in February 2024. Arrange for top-up swimming lessons for those pupils not achieving to swim 25m in the 22-23 academic year.
Sporting athletes to visit the school and provide inspirational assemblies and workshops to inspire pupils in line with the school's aspiration curriculum.	Bookings made with companies providing sporting athletes to visit the school.	£ As above	Provided pupils with the opportunity to meet athletes who had achieved their goals through hard-work and dedication and provided inspiration to the pupils in the school.	Continue to source and provide educational and inspirational visits from athletes across a variety of sports.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Join Hull Active Schools to allow entry into competitions.	Subscribe to Hull Active Schools and enter as many competitions as possible. Competitions to be available for all children including SEN.	£1200	Success in several local and national competitions. Hosting of an event in partnership with HAS. Greater % of pupils with SEND involved in competitions.	Continue membership with HAS and enter a wide variety of competitions and activities across all year groups including Launchpad. Work alongside HAS to host more sporting events.
Provide transport for travel to competitions to reduce barriers for pupils wishing to take part in competitions etc.	Make links with local transport providers.	£100	Local taxi firm used to provide transport to competitions allowing more pupils to participate. When available, staff to use Sirius minibus to drive pupils to events.	Continue to offer transport where possible for extra- curricular competitions to provide access for all pupils to take part.
Provide new blue/yellow sports kits suitable for both UKS2 and LKS2 teams emblazoned with Bricknell logo	Research and purchase kits in a range of sizes.	£500	New kits purchased for UKS2 promoting and fostering togetherness, unity and team spirit.	Seek to find costings for navy sports tracksuit with Bricknell Logo for use in colder weather. Purchase sports kit for LKS2 pupils.