

Reading



As readers, we will continue our Phonics learning alongside reading the books Tiddler the Storytelling Fish and The Rainbow Bear. We will learn the story of the Gunpowder Plot and a poem linked to Bonfire Night.

Writing



As writers, we will start the term focussing on the basic formation of a sentence. We will then use this knowledge to write instructions and a narrative based on Traction Man. In the second half term, we will be writing a Bonfire themed poem and then recounting the events from the Gunpowder plot. We will finish the Autumn term by writing some further instructions about how to build the Houses of Parliament linked to our Design Technology work.

Maths



As mathematicians, we will focus on place value of two digit numbers and understanding the value of each digit. We will then use this knowledge to enable us to begin work on the four operations, focussing on addition and subtraction. Finally, we will learn about 2D and 3D shapes, identifying their properties and comparing these.

Science



As scientists, we will be learning about habitats in Autumn 1. We will learn the difference between living, dead and never lived. We will learn and create simple food chains. In Autumn 2, we will learn about materials describing their properties and suitability for different purposes.

Computing



As digital citizens, we will be learning about how information technology is used around us. Using our digital skills, we will be creating media using music

History



As historians, we will be uncovering the mysteries of the Gunpowder Plot. Through our historical enquiry, we will learn more about Guy Fawkes, who he worked with and the events leading up to the attempted attack on the Houses of Parliament. We will begin to understand the meaning of 'legacy' and will be able to explain the significance of the Gunpowder Plot for us today.

Year 2 Autumn Term Overview



Religious Education



In R.E. this term, our topic will be 'Lead us not into Temptation'. We will read and discuss The Temptation of Jesus story and will consider the importance of saying sorry. As part of a harvest celebration, we will visit our local church to celebrate Harvest. At Christmas, we will learn the story of the nativity.

Music



As musicians, we will learn to use graphic symbols, dot notation and stick notation as appropriate to keep a record of composed pieces and recognise how graphic notation can represent created sounds on a musical stave. We will learn the meaning of dynamics (piano/forte/crescendo and diminuendo) and tempo (fast/slow) We will share our thoughts and feelings about the music with others.

Art and Design



As artists this term, we will study the artist Picasso and the techniques he used to create his paintings. We will finish this unit of work by creating our own masterpiece using a cubism style of art.

Design Technology



As designers, we will design, make and evaluate a stable structure based on the Houses of Parliament.

Physical Education



In P.E, we will learn the tactics and rules involved in Tag Rugby. We will perform dance and movement to include a change of rhythm, speed and direction. In Gymnastics, we will plan and perform a sequence of movements.

PSHE



In PSHE, we will be learning about 'Being in our World' We will identify our hopes and ambitions for the year. We will begin to recognise our own feelings and know where to get help when needed.

Geography



As geographers, we will learn the capital cities of England, Wales, Scotland and Northern Ireland. We will describe the facilities that a village, town and city may need and compare similarities and differences between two areas. We will then identify physical and human features of these locations. As part of our Geography fieldwork skills, we will be visiting the village of Welton and discussing the features of this village.



Aspiration

Knowledge

Achievement