

Reading



As readers, this term we shall read *The Girl Who Walked on Air*. This is an exciting story about an orphaned girl named Louie growing up in a circus. We will also read and compare poetry: 'The Dragon of Andor' and 'The Smaller Dragon.'

We will be focussing on developing our reading fluency and prosody in year 3, ensuring that we are reading with expression and intonation.

Writing



As writers, we will focus on the following genres: Consolidating basic skills, a non-chronological report, a diary entry about the fair, narrative and a set of directions to the fair (instructions).

We will be focussing on including many different grammatical features like adverbs, figurative language and subordinate conjunctions to add detail to our writing.

Maths



As mathematicians, we will have strong focus on recalling number bonds and multiplication facts. Children will be using all of this knowledge to develop their fluency, reasoning and problem-solving skills. Our focus units this term are: Number and place value, addition and subtraction and multiplication and division.

Science



As scientists, we will be learning about the changing world around us. We will be using our environment and making observations about how it changes throughout the year. We will also build on prior learning about the human body to ask questions and learn about a healthy diet. Later in the term, we will begin our Physics unit learning about Light.

Year 3 Autumn Term Overview



Computing



As digital citizens, we will be exploring how computers are connected and developing our understanding of networks. Then we will be creating a piano using Scratch in order to sequence music.

History



As historians, we will use primary and secondary resources to deepen our understanding around how Hull Fair has changed over time.

We will be looking into the history of our local area since the start of the fair in the 1200s and seeing how our community has evolved.

Geography



As geographers, we will create maps and plan routes, using the 8 points of the compass, in the local area. We will plot and plan routes using Digimaps and learn about the local land use comparing both physical and human features.

Religious Education



In R.E. this term, we will be exploring 'remembrance' in the context of some major faith festivals; including Remembrance Day and festivals of remembrance (religious and secular). We will also learn about the Christmas story.

Music



As musicians, we will be learning about musical notation, tonality and musical styles. We will be able to recognise how graphic notation can be represented by sounds and on a musical stave looking at the Treble Clef and Bass Clef. We will also be able to recognise and understand the time signatures 2/4 3/4 and 4/4.

Art and Design



As artists this term, children will be appraising and analysing the artwork of M.C. Escher. They will be refining their technical skills through the formal elements shape, line and tone with the end goal of creating their own piece of geometric artwork taking inspiration from M.C. Escher.

Design Technology



As designers, this term, we will be researching, designing, making and evaluating our very own Ferris wheels. We will be focusing building structures that show strength, support and stability.

Physical Education



In P.E, we will apply the specific sports skills and invasion skills to play a competitive game of hockey. We will also apply the skills of orienteering and team work to successfully move between locations during our outdoor adventurous activities.

PSHE



In PSHE, during our Jigsaw lessons, we will be exploring what makes us special and unique. We learn how to ensure other people feel value and continue to develop compassion and empathy for others in our community. We will also be celebrating our differences as a class and develop techniques to calm and resolve conflicts with friends and family.

Languages



In Spanish, we will learn Phonics, Spanish greetings, days of the week, months of the year and animals.



Aspiration

Knowledge

Achievement



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Knowledge

Achievement