
















<div>Reading</div> <div></div> <div>As readers, we shall read “The amazing story of Adolphus Tips” by Michael Morpurgo. This is a heart-warming tale of courage of warmth set against the backdrop of World War II. We will also read the poem “Something Told the Wild Geese,” and perform the poem “Autumn Gift”.</div>	<div>Writing</div> <div></div> <div>As writers we will focus on the following genres: a recount, an explanation text, a haiku poem, an information leaflet and an informal letter.</div>	<div>Maths</div> <div></div> <div>As mathematicians, we will be focussing on our number and place value skills, including addition, subtraction, multiplication and division. We will also be using our mathematical skills to solve problems, undertake investigations and develop our reasoning in support of our answers.</div>	
<div>Science</div> <div></div> <div>As scientists, we will first learn about the human digestive system. We will then create our own electrical circuits and learn about switches. Through our significant scientists study, we will learn about Thomas Edison and Washington and Lucius Sheffield.</div>	<div>Year Four Autumn Term Overview</div> <div></div>		<div>Computing</div> <div></div> <div>As digital citizens, we will learn explore how a network can share messages using network devices.</div>
<div>History</div> <div></div> <div>As historians, we will look closely at how and why World War II started. We will learn about evacuation and why some children were evacuated to the countryside.</div>	<div>Geography</div> <div></div> <div>As geographers, we will name and locate all countries within the U.K., major cities and explain the difference between the British Isles, Great Britain and the United Kingdom. We will also study and recognise the key human and physical characteristics of Yorkshire. Finally, we will develop our navigation skills, using maps to explore our local area and the 8 points of a compass to plan a journey.</div>	<div>Religious Education</div> <div></div> <div>In R.E. this term, we will be exploring what makes a community and why belief is expressed in certain ways. We will also visit a local church.</div>	
<div>Music</div> <div></div> <div>As musicians, we will explore the interrelated dimensions of music through the learning and playing of a brass instrument. We will listen carefully and appraise musical performances.</div>	<div>Art and Design</div> <div></div> <div>As artists this term, we will explore three of the formal elements of art: form, colour and shape. We will create a still life painting using the influence and techniques of Paul Cezanne.</div>	<div>Design Technology</div> <div></div> <div>As designers, we will explore electrical systems, finding out how circuits and switches work. We will then design and make a torch based on a user profile.</div>	
<div>Physical Education</div> <div></div> <div>In P.E, we will use the skills and tactics of basketball to compete in a tournament. Within our outdoor and adventurous unit, we will learn to navigate a course within a time limit.</div>	<div>PSHE</div> <div></div> <div>In PSHE, we will explore our role within our school community, celebrate differences and what makes us special and unique.</div>	<div>Languages</div> <div></div> <div>In Spanish, as part of our presenting me unit, we will learn how to ask and say how old we are and where we live. We will also learn the traditional tale Goldilocks and the three bears.</div>	