



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)


We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Equipment audited and replenished in line with key concepts. Additional equipment to provide a variety of extra-curricular clubs.	Teachers have access to appropriate equipment for their lessons. New clubs to have correct and suitable equipment.	Equipment reviewed and replaced. Within lessons it was observed that that a wide range of equipment and resources were used. New sports equipment has allowed extra-curricular clubs to take place.
To promote sport and activities during school in line with the new curriculum. Meetings to be arranged with providers/ costings to be agreed. Potential new clubs to be set up	Vast majority of pupils in school engaged in at least one extra-curricular activity. Clubs have created exposure and interest in new sports and activities that promote healthy lifestyle.	Continue to gather pupil voice for activities to be provided. Work with local coaches to provide a wide variety of sports and aim for a sustained interest to a healthy, active lifestyle.
OPAL Play – provide pupils with opportunities of various physical activities during playtimes and lunchtimes.	Provided pupils with Space hoppers, basketballs, scooters, cable reels, music system etc which encouraged physical activity across playtimes and lunchtimes. A wider variety of equipment enabled more pupils to be active. A noticeable difference was seen with those least active pupils who were now engaging in physical activities.	Continue to work with the opal team and pupils to provide and encouraging physical activity in a variety of ways.

<p>To raise the profile of sports within the school and inspire pupils to achieve sporting goals. Provide inspirational visitors and events to inspire pupils within the sporting fields. Sporting athletes to visit the school and provide inspirational assemblies and workshops to inspire pupils in line with the school's aspiration curriculum.</p>	<p>Provided pupils with the opportunity to meet athletes who had achieved their goals through hard-work and dedication and provided inspiration to the pupils in the school.</p>	<p>These visits were well received by pupils, parents and staff and therefore we will continue to source and provide educational and inspirational visits from athletes across a variety of sports.</p>
<p>To form a group of Sports Ambassadors to run sporting activities during morning playtime and a lunchtime in KS2 to encourage pupil participation and develop sporting skills. Sports ambassadors to support with sporting events within the school environment. Provide sports ambassadors with equipment and knowledge to provide sporting activities to pupils.</p>	<p>Sports ambassadors helped to organise and supervise sporting games with equipment provided. Pupil voice was positive enabling those pupils who wanted to be more physically active had the opportunity. Sports ambassadors were able to develop their leadership skills within the role.</p>	<p>Moving forward, sports ambassadors to have training. In the future, year 6 SA will be able to train up the new year 5 SA to ensure sustainability within this role.</p>
<p>CPD to upskill staff and to ensure staff are confident in the delivery of PE lessons (and to develop PE being interwoven across the wider curriculum) to enhance quality of teaching in PE over time. Staff to attend in-school and external CPD sessions where required.</p>	<p>Staff feedback from PE CPD sessions was positive and resulted in higher confidence when delivering PE lessons. Lesson observations provided evidence of enhanced quality of teaching.</p>	<p>Further training to be provided to ensure staff confidence and continuity across the school. Follow up on staff voice questionnaires with CPD focused on training in specific key concepts highlighted as least confident in delivering. PE Health Check through HAS in the 2023-24 academic year.</p>
<p>Subscribe to Hull Active Schools to allow entry to as many competitions as possible. Competitions to be available for all children including SEN.</p>	<p>Success in several local and national competitions. Hosting of an event in partnership with HAS. Greater % of pupils with SEND involved in competitions.</p>	<p>Continue membership with HAS and enter a wide variety of competitions and activities across all year groups including Launchpad. Work alongside HAS to host more sporting events.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Equipment audited and replenished in line with key concepts been taught across the school.	Teachers/Coaches and pupils.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	Will provide teachers and coaches with full equipment to fulfill the school's PE curriculum to a high standard at present and moving into the future.	£7000
Promote sport and activities during school in line with the new curriculum. 	New clubs to have correct and suitable equipment. Variety of clubs to appeal to a wider audience of pupils to encourage healthy and active lifestyles.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	New sports equipment to allow a wide variety of extra-curricular clubs to take place to encourage more pupils to participate. Build good relations with external coaches and agencies to sustain clubs on offer in the future.	£4000
Seek to replace basketball nets on KS2 playground and repair the block basketball areas. Provide	Pupils/staff/coaches	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and	Provided opportunities for pupils to explore and develop agility, balance and co-ordination skills and active movement during	£2000

new playground markings to support further activities.		young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	playtimes and lunchtimes.	
OPAL Play – provide pupils with opportunities of various physical activities during playtimes and lunchtimes.	Pupils	Key indicator 2 -The engagement of all pupils in regular physical activity.	Support OPAL Play encouraging physical activity in a variety of ways. Support with the promotion of OPAL play and it's sustainability across the school.	£2000
CPD for teachers.	Teachers/coaches and pupils	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.	CPD to upskill staff and to ensure staff are confident in the delivery of PE lessons (and to develop PE being interwoven across the wider curriculum) to enhance quality of teaching in PE across the school.	£1000 + PE Health Check
Promote a variety of sports across the school with the help of sporting athletes to visit the school and provide inspirational assemblies and workshops to inspire pupils in line with the school's	Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Provide pupils with the opportunity to meet athletes who have achieved their goals through hard-work and dedication and provide inspiration to the pupils in the school. Visits to be a	£740 Inspirational women's footballer booked in for November visit. Paralympian booked in for an April visit and workshop to coincide with the 2024 Olympics.

aspiration curriculum.			memorable experience, with these experiences impacting pupils in their future lives.	<i>HAS bolt-On of an Active 60 Celebration Day.</i>
Top-up swimming and safety water lessons	18 current year 6 pupils	Key indicator 2 -The engagement of all pupils in regular physical activity	Improve number of pupils who can swim and know, and understand and are aware of water safety by the end of KS2.	£2000
Subscribe to Hull Active Schools and enter as many competitions as possible. Competitions to be available for all children including SEN.	Pupils	Key indicator 5: Increased participation in competitive sport.	Enter and compete in a wide variety of competitions and activities across all year groups including Launchpad. Work alongside HAS to host more sporting events and promote an enjoyment of sports.	£2340 <i>To include HAS membership and two bolt-Ons – PE Health check and Active 60 Celebration day</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	