

Reading



As readers, we will continue our Phonics learning alongside Dear Greenpeace, Rainbow Fish, Look out for Litter and David Attenborough.

Writing



As writers, we will start the term by writing a letter from Greenpeace. We will learn the narrative The Selfish Giant and Superworm and we will write our own versions of the story. We will finish the term by writing a fact file about Endangered animals. Throughout these units of work, we will focus on sentence compositions, conjunctions, expanded noun phrases and basic skills.

Maths



As mathematicians, we will start by learning formal methods for addition and subtraction. We will then use our place value, addition and subtraction knowledge and apply this to money. We will learn about 2d and 3d shapes and sort these according to their properties. We will finish the term learning about length, height, mass, capacity and temperature.

Science



As scientists, we will be building on from our prior learning about materials and now learning about how materials can change. We will learn about suitability of materials and test these. In Spring 2, we will learn about plants. We will observe how plants grow from a seed and record our results. We will learn about Daniel Solander who is a significant scientist in botany.

History



As historians, we will explore the history of the Victorians. We will sequence significant events from this time period and describe a change beyond living memory. We will explain why an important person from this time period acted in the way they did and the impact of this.

Music



As musicians, we will learn use the programme Charanga. We will consolidate our musical notation and composition knowledge by identifying the pulse and steady beats in a piece of music. We will then learn to appreciate and appraise songs from different time periods and genres. We will learn how to sing and use an instrument alongside a piece of music. In Spring 2, we will also have a teacher from the Carefree Singing School working alongside our classes to sing for fun, using expression, song writing and finishing with a performance.

Physical Education



In P.E, we will learn the tactics and rules involved in Tag Rugby. We will perform dance and movement to include a change of rhythm, speed and direction. In Gymnastics, we will plan and perform a sequence of movements.

Art and Design



As artists this term, we will study the artist Roy Lichtenstein. We will study the formal elements in his work and use control to paint lines that represent forms. We will mix tertiary colours, create ben day dots and two layered washes. This will then result in creating our own piece of artwork inspired by Roy Lichtenstein.

PSHE



In PSHE, we will be learning about "Dreams and Goals" and "Healthy Me". We will make our own goals for the year and learn how to keep ourselves and families healthy.

Computing



As digital citizens, we will be learning about pictograms. We will gather data together and represent this electronically using software on the computer.

Religious Education



In R.E. this term, our topic will be "Believing". We will understand that others have different beliefs to my own and learn about key beliefs from the Christian and Muslim faith. We will learn about why the Lord's prayer and Salah prayer are important to the Christian and Muslim faith. We will learn about the Humanist faith and explain why it is important to respect others.

Design Technology



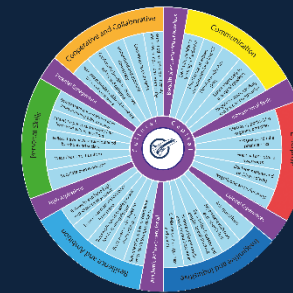
As designers, we will design, make and evaluate Easter Baskets. We will learn how to thread a needle and use a running stitch.

Geography



As geographers, we will locate the continents on a map, globe and atlas. We will name and locate the world's oceans. We will identify hot and cold areas of the world. We will use aerial photographs to plan to identify the key features and landmarks in our local area. We will then use this knowledge to identify similarities and differences between a place where I live and a place outside of Europe.

Year 2 Spring term Overview



Aspiration

Knowledge

Achievement