

Reading



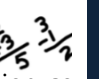
As readers, we will continue to develop our prosody as we read aloud and comprehension skills such as inferring character's thoughts, feelings and motives, making predictions and summarising what we have read. Our guided reading text for the term is 'The Lion, the Witch and the Wardrobe,' by C. S. Lewis. For our class book text, we will be reading 'Fortunately the Milk,' by Neil Gaiman. We will also explore the poem 'The Jabberwocky,' by Lewis Carroll.

Writing



As writers, we will begin by composing a narrative based on a Roman myth. We will then create our own Roman gods in a non-chronological report. Later in the term, we will write an explanation text then develop our journalistic writing skills, reporting on the grand opening of a Roman amphitheatre.

Maths



As mathematicians, we will continue our work on Multiplication and Division as we begin to learn formal methods for these. We will then move onto length, area and perimeter before finishing with fractions and decimals.

Science



As scientists, in the first half term we will explore how and why various materials can change state. During the second half term, we will investigate the physics of sound, exploring how vibrations travel through the air to our ears. We will also learn about the significant scientist Aristotle and his contributions to science.

Year 4 Spring Term Overview



Computing



As digital citizens, we will learn about repetition in games, creating and adapting code to produce a specific outcome. We will use code to design and create our own computer game projects that include repetition in the programme Scratch.

History



As historians, we will learn about the Romans. We will explore the origins of Rome and how Julius Caesar became a leader. We will learn about how Rome became an empire and the subsequent invasions. We will also explore the lasting effects on Britain.

Geography



As geographers, we will identify where the equator is. We will then use this knowledge to help us to compare Italy and the UK. We will visit Hull, Tickton and Beverley and collect data on their human and physical characteristics. We will then collate this data to enable us to compare the characteristics of these places.

Religious Education



In R.E. this term, we will learn about Saints and how a person becomes a Saint. We will learn about local and national Saints and how they are remembered and the impact they had on their community. Before Easter, we will consider different ways in which the cross conveys the importance and message of Easter and explore key events associated with Holy Week, such as the washing the disciples' feet on Maundy Thursday.

Music



As musicians, we will be combining elements to make music. We will listen to and copy rhythmic patterns made of different musical notes and their rests by ear or from notation. We will copy back melodic patterns and perform as part of an ensemble.

Art and Design



As artists this term, we will create a storyboard for the Jabberwocky. We will explore the use of geometric shapes and proportion to create the characters for our storyboard and how this will vary depending on whether the subject is an adult or a child.

Design Technology



In Design and Technology, we will use TinkerCAD to create a monitoring device for an animal enclosure. We will learn about what monitoring devices are and how they are used in everyday life. We will then evaluate our own monitoring device.

Physical Education



In P.E., we will be developing our striking and fielding skills in rounders and racquet skills in badminton.

PSHE



In PSHE, our units this term are 'Dreams and Goals' and 'Healthy Me'. We will explore our hopes and dreams, how to overcome disappointment and focus on developing our resilience and positive attitudes. Then we will look at the roles within our friendship groups and how to resist peer pressure, considering our inner strength and ability to be assertive.

Languages



As linguists, we will learn about Romans and the story of Goldilocks and the Three Bears.. We will learn how to ask and answer questions speaking with increasing confidence and accuracy. We will listen to native Spanish speakers and pick out key vocabulary.



Aspiration

Knowledge

Achievement