


<p><u>Reading</u></p> <p>As readers, we will develop our skills of understanding and locating information from a range of fiction and non-fiction texts. We will be reading ‘Kensuke’s Kingdom’ by Michael Morpurgo which will allow us to make comparisons with other books by the same author. With this text, we will continue to develop our fluency and expression in reading and examine how and why authors use specific vocabulary. We will continue to read ‘The Boy Who Made Everyone Laugh’ at the end of the day for enjoyment and in order to explore some PSHE issues which this text raises.</p>	<p><u>Writing</u></p> <p>As writers, we will use a wide range of higher level writing skills to produce different texts. Our first writing unit will be a persuasive text advertising a hotel situated at one of the natural wonders of the world. In this unit, we will focus on different authorial persuasive techniques. We will then complete a letter of complaint where our writing focus will be to write in a formal style. Finally, we will be producing a fact file for a newly discovered fictional hybrid animal.</p>	<p><u>Maths</u></p> <p>As mathematicians, we will be focusing on the accuracy and speed of our arithmetic skills this term. We will also be adopting a problem-solving approach in how to apply skills using the four operations. During this term, we will learn new skills within measurement, ratio, algebra, geometry and statistics.</p>	
<p><u>Science</u></p> <p>As scientists, we will be learning about evolution, inheritance and the natural world. We will consider why offspring are not identical to their biological parents and will use this to understand how animals and plants have adapted over thousands of years to enable them to thrive in their habitat.</p>	<p>Year 6 Spring Term Overview</p> 		<p><u>Computing</u></p> <p>As digital citizens, we will be focussing on developing our understanding of programming. Using Scratch, we will code games and introduce variables. We will also problem shoot and debug our games if they are not working correctly.</p>
<p><u>History</u></p> <p>As historians, we will be researching Black History. We will be carrying out a historical enquiry into Black History then summarising the main events from a period of history, explaining the order of events and making connections between them.</p>	<p><u>Geography</u></p> <p>As geographers, we will be further developing our understanding of climate and weather by conducting a geographical enquiry which requires us to record the weather, rainfall, humidity and wind of a location and present our findings in the most appropriate way.</p>	<p><u>Religious Education</u></p> <p>In R.E. this term, we are learning about what it means to live a faith. We will be focussing our learning on personal milestones and how these can motivate us and how people of faith might be motivated to follow the teachings of their faith. We will also be learning about Easter in the second half term and consider what Jesus’ death means to us and people of faith, the impact of his resurrection and the impact of salvation on the world today.</p>	
<p><u>Music</u></p> <p>As musicians, we will be using our knowledge of the interrelated dimensions of music to listen and appraise the song One Vision by Freddie Mercury.</p>	<p><u>Art and Design</u></p> <p>As artists this term, we will be studying paintings from the Dutch Golden Age. We will be creating our own still life compositions and will be using techniques learned within the unit to paint our final pieces.</p>	<p><u>Design Technology</u></p> <p>As designers, we will be thinking about how mechanical systems work and will be using cogs to create our own automata toys.</p>	
<p><u>Physical Education</u></p> <p>In P.E,</p>	<p><u>PSHE</u></p> <p>In PSHE, we will be thinking about our dreams and goals for the year. We will consider how our dreams and goals are similar and different to those of a child from another country/culture. Then we will focus on being healthy in our healthy me unit We will consider physical and mental health within this unit and will continue to build our toolkit of resilience.</p>	<p><u>Languages</u></p> <p>In Spanish, we will be learning all about healthy lifestyles. By the end of the unit we will be able to say and write what we eat and drink to stay healthy and the activities we do and do not do to stay in shape including a choice of physical activities.</p>	