

Reading



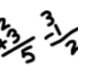
We will have daily Phonic lessons using the Read, Write, Inc. scheme. The children will learn new sounds daily and read stories to match their reading ability. Please continue to support the children with their reading through phonics and record this in your child's reading record 5 times a week.

Writing



We will write basic sentences using capital letters, full stops, and finger spaces. We will ensure our spellings match our phonic ability and we will transfer this to our writing. We will focus on the narratives Goldilocks and the Three Bears, Jack and the Beanstalk and The Gingerbread Man and study alliteration poems.

Maths



As Mathematicians, we will continue to further develop our Place Value knowledge by: counting to and across 50 and reading and writing numbers from 1-50 in numerals and words. We will begin to represent and use number bonds and related subtraction facts within 20. The children will be introduced to the concept of money and how to tell the time using an analogue clock.

Science



As scientists, we will explore a range of everyday materials through comparisons. We will describe, compare and group everyday materials based on their simple physical properties. We will observe and describe changes across the four seasons, focussing on the current season. We will also observe and describe weather associated with the seasons and how the day length varies.

Computing



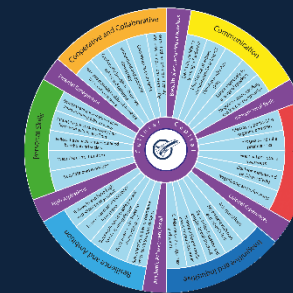
During our computing lessons we will focus on grouping and comparing data, looking at similarities and differences and recording our findings. We will label groups according to their properties to help answer questions.

Physical Education



This term, we will begin our Gymnastics unit where we will develop balancing and travelling skills. Children will explore how to make their bodies tensed, stretched and relaxed. We will continue our Team Games focussing on our striking and fielding skills.

Year 1 Spring Term Overview



PSHE



In our Jigsaw lessons this term we will look at 'Dreams and Goals' and 'Healthy Me'. In these topics, we will discuss our aspirations for the future and how we can achieve these. We will also consider how to keep ourselves healthy. Mindfulness will be used daily to ensure all children are prepared for the day's challenges.

History



As Historians, we will be introduced to chronological language such as before, after, past and present to identify differences between our childhood and those of our grandparents. We will be describing the changes within our living memory. We will be using a timeline to pinpoint key events such as the Neil Armstrong Moon Landing, the first release of Disney films, Barack Obama's presidency and COVID 19.

Geography



As keen geographers, we will develop our locational knowledge by finding and locating the four countries of the United Kingdom and locating the capital city of England. Children will explore the main waters surrounding the United Kingdom and locate these on a map. We will discover the place in which we live, by identifying Hull on a map and writing an address. We will also discuss what we like and dislike about the place we live.

Religious Education



In R.E., we will learn about the topic 'Worship'. The children will be able to recall important features of a place of worship and how these places are utilised by different faiths. They will recognise why places of worship are important to people, specifically focusing on Mosque and Church. Children will identify the Holy Books of different religions and why these are special.

Music



As musicians, children will listen and respond to a range of songs, expressing how these make them feel and think. Children will sing and perform as part of a group using a steady beat and simple rhythmic patterns.

Art and Design



As artists, children will create their own painting inspired by the style of Yayoi Kusana. They will use formal elements including colour, tone and form to create their own piece of artwork. The children will evaluate and comment on the artistic techniques used to create their artwork, using simple language to describe.

Design Technology



In design and technology, the children will make a felt puppet. They will appraise and analyse a selection of puppets, identifying how these are made. Children will practice various techniques to aid them in the creation of their final felt puppet piece. Children will evaluate their puppet, identifying strengths and weaknesses.



Aspiration

Knowledge

Achievement