














<p><u>Reading</u> </p> <p>We will have daily Phonics lessons using the read, Write, Inc. scheme. The children will learn new sounds daily and read stories to match their reading ability. Please continue to support the children with their reading through phonics and record this in your child's reading record 5 times a week.</p>	<p><u>Writing</u> </p> <p>As writers, the children will continue to develop our basic skills using capital letters, full stops and finger spaces. We are continuing to ensure our spelling matches our phonic ability and apply this to our writing. We are focusing on the narratives Room on the broom and The Witch with an Itch, and we will also look at how to write instructions. Finally, the children will write a letter to their new teacher.</p>	<p><u>Maths</u> </p> <p>As mathematicians, the children will cover the units multiplication and division, fractions, position and direction, place value within 100, length and height, and mass and volume. Within each unit, all children will be exposed to the mastery pathway, becoming fluent with their mathematical skills then broadening and deepening their understanding through reasoning and problem solving opportunities.</p>
<p><u>Science</u> </p> <p>As scientists, the children will be identifying and naming a variety of common wild and garden plants, including deciduous and evergreen trees. We will be looking at the basic structures of a variety of common flowering plants, including trees. The children will be able to identify and describe these basic structures.</p>	<p style="text-align: center;">Year 1 Summer Term Overview</p> 	<p><u>Computing</u> </p> <p>As digital citizens, the children will be making their own poster on a computer. They will then change parts of their poster using knowledge and skills they have learnt about how computers work and how to use them.</p>
<p><u>History</u> </p> <p>As historians, the children will be exploring a famous historical person in their local area (Amy Johnson). We will investigate what made Amy Johnson famous, and the key events that happened in her life. We will use our knowledge of timelines to understand more about her life, and we will also explore the impact Amy had on roles of women in society.</p>		<p><u>Geography</u> </p> <p>As geographers, the children will be able to identify the equator, and the North and South poles. We will investigate how humans can have an effect on the world around us, and understand how everyday actions can help reduce waste and save energy. The children will also use our knowledge of aerial photographs to plan and identify the key features of our school.</p>
<p><u>Music</u> </p> <p>As musicians, the children will be continuing to practice keeping a steady beat, copying melodic patterns, and sing and perform with their classmates. We will think about the meaning behind the songs we are learning, and discuss our thoughts about them. Finally, we will improvise using musical instruments.</p>	<p><u>Art and Design</u> </p> <p>As artists this term, the children will be exploring the artist Henri Matisse and his use of shape to create irregular patterns. The children's final piece will be a collage in the style of Henri Matisse.</p>	<p><u>Design Technology</u> </p> <p>As designers, the children will be exploring how leavers and sliders work. We will be planning and designing our own product. Our final piece will be a moving storybook, and a moving car. Finally, the children will evaluate and appraise their work.</p>
<p><u>Physical Education</u> </p> <p>In P.E, the children will be developing their bat and ball skills during striking and fielding games. They will be using passing, fielding, dribbling, shooting, and attacking and defending skills.</p> <p>In athletics, the children will be developing techniques such as running, jumping, throwing and catching.</p>	<p><u>PSHE</u> </p> <p>In PSHE, the 'Relationships' unit will allow the children to understand more about families and how to make friends. We will understand more about physical contact, and also who we can speak to around us if we need help. The children will finally think about what characteristics make a healthy and safe friend.</p>	