Reading



<u>Writing</u>



Maths



As readers, the children will continue to develop and embed their phonics knowledge, using their strategies across a wide range of texts throughout the curriculum. This term, the children's main text is George's Marvellous Medicine. Throughout the term, the children will be exposed to a range of question types and focus on different features, such as predictions, vocabulary work, inference, summarises and asking and answering questions. We will finish each day reading The Creakers by Tom Fletcher. The Year 2 children will be taking part in the Year 2 SATs which take place the week commencing the 20th May. If you have any questions regarding this week, please contact your child's class teacher.

As writers, the children will continue to become story tellers through writing narratives. Their model texts will be based on Detective Dog and Peter Pan. The children will then progress on to a recount reflecting on their academic year then finishing the term being exposed to poetry and writing their own acrostic poem. Throughout each unit, all children have the opportunity to orally rehearse the text through actions then create their own personalised version. The Year 2 children will be taking part in the Year 2 SATs which take place the week commencing the 20th May. If you have any questions regarding this week, please contact your child's class teacher.

As mathematicians, the children will continue to deepen and embed their arithmetic skills and times tables. TTRS will be a valuable tool to compliment the children's learning. The units we will cover this term are Fractions, Time, Position and Direction and Statistics. Within each unit, all children will be exposed to the mastery pathway, becoming fluent with their mathematical skills then broadening and deepening their understanding through reasoning and problem solving opportunity. The Year 2 children will be taking part in the Year 2 SATs which take place the week commencing the 20th May. If you have any questions regarding this week, please contact your child's class teacher.

Science

As scientists, the children will be exploring the changes in the human body as

they grow from a baby to an adult. The children will be able to describe how

their needs change as they grow. They will also focus on the human life cycle and what changes happen at stages across their lives. Later in the term, the

children will also be looking at how to keep themselves healthy and the essential requirements of their bodies by looking after themselves.



Year 2
Summer Term
Overview

Computing



As digital citizens, the children will be extending their knowledge and understanding of staying safe online through Project Evolve as well as creating media using music.

<u>Hist</u>ory

As historians, the children will be surrounding themselves with inspirational

women from the past. They will continue to learn about the mighty Queen

/ictoria and her reign. They will also be going on a journey to the Crimean War

with Florence Nightingale and explore how medicine has changed over time.

Finally, the children will be learning about the work of the suffragettes and

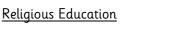
Sophia Duleep. We will then be deepening our historical learning with a school

trip to the Hands on History Museum in Hull City Centre.



As geographers, the children will create a simple map of their local area and use basic symbols in a key. This knowledge has continued since last term and will be further embedded. They will identify some of the ways the world's climate is changing and how their everyday actions can help reduce waste, save energy and make the world more sustainable. To deepen the children's learning and understanding, a school trip to the Yorkshire Wildlife Park will take place.

Geography





In R.E. this term, the children will be looking through the lens of philosophy, exploring big questions about how the world began. Children will consider some of the ways the world's climate is as can help reduce waste, save energy to deepen the children's learning and

Music

As musicians, the children will be singing and performing in groups. They will

find the beat or groove in a song, the tempo and dynamics. The children will

share thoughts and feelings about the music with each other. They will discuss

how the song makes them feel, the style of the song and describe the tempo as

fast and slow. The children will finish their unit by listening and appraising the Lion King orchestral version by Hans Zimmer



Art and Design



Design Technology



As artists this term, the children will be looking at Orla Kiely print making and patterns. The children will use a range of shapes and colours to create a design and pattern. Their finished product will involve creating their very own tote bag with an Orla Kiely inspired print on it.

As designers, the children will be learning how to make healthy choices in preparation for designing and then creating their own healthy, balanced pizza wrap. Children will develop and practise a range of chopping, spreading and grating skills before making, tasting and evaluating their final product.

Physical Education

In P.E, the children will develop and control their movements in athletics

concentrating on the disciplines of running, jumping and throwing. The children

will then focus on striking and fielding within a desired sport. Children will

continue to use their evaluating skills to identify good performances and provide

opportunities to their peers on ways to improve. We will be showcasing the children's learning during our Sports Afternoon on Tuesday 18th June.



PSHE



Languages



In PSHE, the 'Changing Me' unit will see the children exploring how their bodies change as they get older. Then the children will also be exploring the relationships we have with others and what we can do to maintain these effectively ensuring they are positive and healthy.

In Spanish, the children will begin learning how to speak Spanish. The children will learn how to greet and say goodbye to one another as well as learning how to say the days of the week.



Aspiration

Knowledge

Achievement

