

Reading



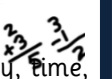
As readers, our class text for this term will be 'Who Let the Gods Out?'. The class will be developing their retrieval and inference skills, as well as giving summaries of the events in the book. The children will be carefully considering the effect that the author's language choices have on the reader.

Writing



As writers, we will be starting the term by writing a non-chronological report. We will then look at the features of a clerihew poem. After half term, we will be writing a narrative and finishing by writing in a journalistic style.

Maths



As mathematicians, we will work through units based on fractions, money, time, shape and statistics. Additionally, the class will continue to master a range of arithmetical skills as well as developing their times table knowledge to ensure total fluency of the 3, 4 and 8 times tables.

Science



As scientists, we will continue to look at the different functions of parts of plants and how they help them to survive, paying particular attention to the roots, stem and reproductive parts. We will look at the lifecycle of plants and how this changes. We will also begin to look at contact and non-contact forces and as scientists we will explore magnetic forces and the different types of magnets as well as friction.

Year 3 Summer Term Overview



Computing



As digital citizens, during the Summer Term, Year 3 will be exploring stop frame animation in order to make an animation using a simple storyboard. Later in the summer term, year 3 will be introduced to Project Evolve where they will be working on their Digital Literacy skills, exploring password security and then writing a short description for how to keep a password safe.

History



As historians, we will be learning about Ancient Greece. We will understand the chronology of ancient civilizations within Europe. We will learn about how the Ancient Greeks lived and the lasting impact of Ancient Greeks on British culture.

Geography



As geographers, we will learn about tectonic activity. We will create diagrams, use atlases and investigate what happens during an earthquake. We will also learn about sustainability, using knowledge about the arctic circles from spring term to create leaflets about climate change.

Religious Education



In R.E. this term, we will be exploring Sacred Places. We will learn about what makes a place sacred and why some buildings are considered sacred. We will learn how faith members show respect and learn about the rituals followed in a place of worship.

Music



As musicians, we will be continuing to develop our understanding of the interrelated dimensions of music, improving our singing, composing and listening, and appraising pieces of music. Our key question for this term is 'How does music make a difference to us every day?'

Art and Design



As artists this term, we will be studying the textile artist Hannah Rae. We will take inspiration from her use of embroidery and print-making techniques and experiment with them. We will also investigate the use of texture and pattern. We will then develop our own ideas of how to create landscape scene using embroidery and print before creating our own piece of artwork.

Design Technology



As designers, we will be developing our knowledge of seasonal produce, along with existing similar products, in order to design and create seasonal vegetable parcels. Additionally, the class will build upon their prior learning of maintain good hygiene when preparing food.

Physical Education



In P.E, we will begin by exploring athletics, with a particular focus on mastering a range of running, jumping and throwing movements. The unit will conclude with children being assessed against a mini-Olympics activity and then evaluating their own performance. Children will then explore team games, with a focus on invasion, striking and fielding or net and wall games.

PSHE



In PSHE, our 'Changing Me' unit will see us explore how our bodies change as we get older. We will also be exploring the relationships we have with others and what we can do to maintain these effectively in a healthy way.

Languages



In Spanish, we will begin to learn about the verb 'puedo', which means 'I can'. We will say, listen, read and write this verb with increasing confidence. After half term, we will learn about the story of 'Little Red Riding Hood' in Spanish.



Aspiration

Knowledge

Achievement