

### Reading



Our class text for this term will be Anglo-Saxon Boy by Tony Bradman. We will also be reading the poem 'A Poem to be Spoken Silently' by Pie Corbett and 'When the colours spoke' by Grace Nichols.

### Writing



As writers, we will write a narrative about a quest, looking at developing character and setting description. We will be writing a persuasive speech, looking to build techniques of persuasion and oracy. We will also be writing a newspaper report on an exciting event, developing the children's journalistic skills. Our Poetry focus for the term sees us explore and create our own black-out poem. We will finish the year by writing a review of our experience in Year 5.

### Maths



As mathematicians, we will continue our work with percentages, decimals and fractions. We will then focus on Area and Perimeter and further decimal work where we will look at adding and subtracting decimals as well as multiplying decimals by 10, 100 and 1000. This will lead on to converting units, shape and volume.

### Science



As scientists, we will begin the term learning about the life cycles of amphibians, insects, birds and mammals. We will also identify ways scientists are helping endangered animals complete their cycles. Next, we will learn about reproduction in plants and animals, describing the key stages in the life cycle of both.

## Year 5 Summer Term Overview



### Computing



As digital citizens, we will learn about creating vector drawings and how they are different from paper-based drawings. We will create vector drawings of increasing complexity, focusing on adding specific elements to achieve this goal. We will then look to evaluate our final creations and review differences. We will also be looking to understand the importance of online security and how to create a secure password.

### History



As historians, we will delve into the British History era of the Scots and learn that the Scots were a group of people that invaded northern Britain from Ireland which resulted in the formation of Scotland.

### Geography



As geographers, we will learn about the water cycle and the features of rivers, considering how they have impacted the land and land use. We will also look at the concept of food miles and the impact this can have on the environment. Finally, we will look at the negative impacts that humans can have on the environment and identify some strategies to reduce these.

### Religious Education



In R.E. this term, we will learn about pilgrimages. We will learn what a pilgrim is and why pilgrims go on a pilgrimage. We will also explore the idea of going on a pilgrimage even if you aren't religious. We will explore sacred religious sites that are popular for pilgrimages and also demonstrate how a pilgrimage is different to a holiday. We will visit the Khedrubje Kadampa Buddhist Centre to further develop our knowledge of different faiths.

### Music



As musicians, we will develop our understanding of the interrelated dimensions of music and apply this knowledge to compose and perform our own pieces of music. In addition, we will listen to and sing a range of songs and discuss how our understanding of the interrelation dimensions of music link to our ability to perform better and appraise music appropriately and confidently. Our unit this term is called, 'How does music shape our way of life?'

### Art and Design



As artists this term, our focus will be on the artist Banksy and the 'Clacton-on-tea'. We will analyse his work and then use and apply our knowledge of a range of methods and techniques to communicate our ideas through mixed-media of our own version of the mural.

### Design Technology



As designers, we will be learning about what makes an effective structure. We will be designing and making bridges, followed by evaluating our designs.

### Physical Education



In PE, we will be practising a variety of athletics skills, including: running, jumping and throwing. Next, we will be practising invasion skills when learning how to play a game of handball. We will then develop our striking and fielding skills when learning to play Kwik cricket, developing a variety of hitting and fielding skills which we can use in game scenarios. Finally, we will learn about the different shots and skills required in a game of volleyball. We will also use what we have learned to evaluate our own and others' performances.

Year 5/6 sports day is scheduled to be taking place in June. Exact dates and times to follow shortly.

### PSHE



In PSHE, we will cover the puzzle pieces 'Relationships' and 'Changing Me'. During these units we will learn about the different types of relationships we have and understand how to build healthy relationships; including looking at our relationships online and with technology. In Changing Me, we will look at the changes our bodies will go through during puberty and will discuss the feelings surrounding these changes.

Year 5 will take a visit to London where they will take a tour of the Houses of Parliament focussing on democracy and Rule of Law. This will strengthen their knowledge and understanding of the British Values.

### Languages



In Spanish, we will be learning about clothes and the classroom. Through these topics, we will continue developing our Spanish reading, speaking, listening and writing skills. We will also be focusing on our understanding of Spanish grammar rules.



Aspiration

Knowledge

Achievement



*Aspiration*

*Knowledge*

*Achievement*