

Personal, Social and Emotional

As **class members** we will:

Talk about things we like about our friends and families.

Know what to say and do if someone is mean to us.

Use simple calming strategies to help us manage our feelings.

Work together and enjoy being with our friends.

Name parts of our body and respect ourselves.

Learn that we grow and change as we get older.



Physical Development

As **athletes** we will:

Further improve our throwing and catching skills. Use a bat to play simple bat and ball games.

Build up our balance, strength, stamina, control and confidence in physical activities.

To develop our fine motor skills we will:

Continue to practise use of tools such as pencils and scissors, so we can use them with confidence.



Communication and Language

As **communicators** we will:

Learn lots of new vocabulary and use it throughout the day at school and at home.

Learn to understand and use 'concept' words such as 'through', 'small', 'first'.

Make up a simple story and tell you who the characters are, where it is set and what happens from beginning to end.

Continue to learn lots of rhymes and songs.

Ask lots of interesting questions.



Other

In our **spiritual and moral development** we will:

Act as good role models to the new starters at Nursery.

Continue developing positive attitudes about the differences between people and their families.

Learn about the celebration of Eid.

Foundation Stage 1 Summer Term Overview



Literacy



As **writers** and **readers** we will:

Take part in interactive reading, responding to features of a story and anticipating key events.

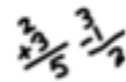
Retell or make up a story using story props and/or role play.

Meet Fred the Read Write Inc frog to play oral blending games.

Begin to recognise single letter speed sound cards and use them for blending.

Continue to develop our mark making skills, including attempting to write our name and some other letters if we are starting school in September.

Mathematics



As **mathematicians** we will:

Count aloud up to 10.

Count up to 5 objects, saying one number for each item in order.

Recognise numerals up to and including 5.

Show finger numbers for numbers up to 5.

Explore 2D shapes within 3D shapes.

Share up to 10 objects between 2.

Explore volume and capacity.

Sort objects into 2 groups.

Describe a sequence of events.

Expressive Art & Design

As **artists, designers and musicians** we will:

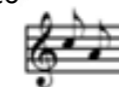
Know how to use glue sticks and PVA glue effectively, safely and sensibly.

Tear pieces of paper effectively and with purpose to create a simple collage.

Add a range of materials to create a desired effect.

Use scissors with increasing control.

Create our own dances and movements to music.



Understanding the world



As **geographers, historians and scientists** we will:

Talk about when we were a baby and say what we can do now that we couldn't do then.

Plant seeds and care for plants and say what they need to survive.

Be able to talk about the life cycle of a plant and a butterfly.

Identify and name a range of minibeasts and talk about their habitats, as well as similarities and differences between them.



Aspiration

Knowledge

Achievement

		Continue to learn new songs and rhymes.	
--	--	---	--