



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments

Key priorities and Action Plan for 2024-25

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>Equipment audited and replenished in line with key concepts.</i> <i>Additional equipment to provide a variety of extra-curricular clubs for pupils.</i></p> <p><i>To employ coaching staff to provide supervised sporting activities during lunchtimes. Physical Foundations to run lunchtime sporting sessions for pupils and to upskill staff on duty and support sports leaders.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p> <p><i>Lunchtime supervisors / Sports Ambassadors, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Teachers have access to appropriate equipment for their lessons.</i> <i>New clubs to have correct and suitable equipment.</i></p> <p><i>KS1 and KS2 lunchtime football matches and other various sporting activities available for pupils to participate in. Positive turnout across both key stages. Improvement with engagement and lowering behavioural issues.</i></p>	<p><i>£4000</i></p> <p><i>£3000</i></p>

<p><i>Maintenance for Trim trail/ playground equipment.</i></p>	<p><i>Lunchtime supervisors / teachers/ coaches - as they need to lead the activity</i></p> <p><i>Pupils – as they will take part</i></p>	<p><i>As above</i></p>	<p><i>Provided opportunities for pupils to explore and develop agility, balance and co-ordination skills and active movement during playtimes and lunchtimes.</i></p>	<p>£1500</p>
<p><i>Markings for playground pitches, running track and football pitches.</i></p> <p><i>Bookings made with appropriate company to ensure all markings of pitches/tracks are completed prior to key concept lessons/competitive events.</i></p>	<p><i>Teachers/coaches as they will lead activities.</i></p> <p><i>Pupils – as they will take part</i></p>	<p><i>As above plus Key indicator 5: Increased participation in competitive sport</i></p>	<p><i>Football pitches, running track and netball pitch markings provided for pupils enabled full access to curriculum and extra-curriculum sports.</i></p>	<p>£1000</p>

<p>CPD for teachers.</p>	<p>Primary generalist teachers.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Primary teachers more confident to deliver effective PE, supporting pupils to undertake extra activities inside and outside of school, and as a result improved % of pupil's attainment in PE.</p>	<p>£2500</p>
<p>CPD for sports ambassadors from coaches</p>	<p>Sports ambassadors – as they will need to lead the activity.</p> <p>Pupils- as they will take part.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Sports ambassadors more confident to deliver sporting activities and games during playtime and lunchtime periods. Pupils engaged in daily lunchtime challenges and activities.</p>	<p>£100</p>
<p>Opal Play - Opal leaders upskill support staff and lunchtime supervisors in accordance with the Opal Play program.</p>	<p>Lunchtime supervisors – as they will lead activities.</p> <p>Pupils – as they will take part.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Lunchtime supervisors modelling and promoting active lifestyle.</p>	
<p>To promote sport and activities during school in line with the school's curriculum. Meetings to be arranged with providers/ costings to be agreed. Equipment to be purchased.</p>	<p>Pupils – as they will be taking part</p> <p>Teachers/coaches – as they will be leading the activities.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 3 - The profile of PE and sport is raised across the school as a</p>	<p>Vast majority of pupils in school engaged in at least one extra-curricular activity. Clubs to create exposure and interest in new sports and activities that promote healthy lifestyle. Continue to develop extra-curricular offer and seek contacts for further possible coaching activities.</p>	<p>£1000</p>

<p><i>Sporting athletes to visit the school and provide inspirational assemblies and workshops to inspire pupils in line with the school's aspiration curriculum. Bookings made with companies providing sporting athletes to visit the school.</i></p> <p><i>Sports Ambassadors to run sporting activities during morning playtime and a lunchtime in KS2 to encourage pupil participation and develop sporting skills. Provide sports ambassadors with equipment and knowledge to provide</i></p>	<p><i>Teachers/pupils as they will participate.</i></p> <p><i>Pupils – to take inspiration.</i></p> <p><i>Pupil Sports ambassadors as they will lead activities.</i></p> <p><i>Pupils – as they will take part.</i></p>	<p><i>tool for whole school improvement.</i></p> <p><i>Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4 – Broader experience of a range of sports and activities offered to pupils.</i></p> <p><i>Key indicator 3 -The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4 – Broader experience of a range of sports and activities offered to pupils.</i></p>	<p><i>A pupil voice to be completed to discuss further activities for possible extra-curricular clubs and activities for break and lunchtimes. Utilize pupils voice to ensure offer is relevant.</i></p> <p><i>Provide pupils with the opportunity to meet athletes who have achieved their goals through hard-work and dedication and provided inspiration to the pupils in the school.</i></p> <p><i>Organise and supervise sporting games to provide to pupils at break and lunch times. Continue to provide opportunities for pupils to participate in more physical activities and develop their sporting skills during playtime and lunchtime. Provide more equipment and provide training for the sporting ambassadors.</i></p>	<p><i>£2000</i></p> <p><i>£200</i></p>
---	---	--	--	--

<p>sporting activities to pupils.</p> <p>Provide top-up swimming lessons to any current year 6 who did not achieve a pass during core lessons.</p>	<p>The pupils who did not pass during core lessons.</p>	<p>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Top-up swimming lessons to be organized. This enabled children who had not passed previously a second attempt to achieve this. Continue to offer this life-saving skill.</p>	<p>£2600</p>
<p>Celebrate the achievements of pupils from the school within sports both inside and outside of the school environment. Celebrate within assemblies, twitter and organize a sporting awards ceremony to share the accomplishments with the whole school and parents.</p>	<p>Pupils- to take inspiration. Pupils – to be recognized.</p>	<p>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p>Award plaques purchased to celebrate sporting achievements of pupils within the school. The profile of sport is raised across the school and the event helps to inspire pupils and celebrates that their hard work and dedication within the area of sport is recognized. Continue with yearly awards.</p>	<p>£200</p>
<p>subscribe to Hull Active Schools too allow entry into competitions at all levels. Two year subscription that includes 2 bolt-on (PE Health Check and Active 60 celebration) Competitions to be</p>	<p>Pupils – as they will take part.</p>	<p>Key Indicator 5- Increased participation in competitive sport.</p>	<p>Success in several local and national competitions. Continue membership with HAS and enter a wide variety of competitions and activities across all year groups including Launchpad. Work alongside</p>	<p>£1600 + 2 bolt-on £770</p>

<p><i>available for all children including SEN.</i></p> <p><i>Sports Day rewards – stickers/trophy/medals</i></p> <p><i>Sports Kits</i></p> <p><i>New goals for field</i></p> <p><i>Transport to and from Sporting Events.</i></p>	<p><i>Staff – as they will be leading the activities.</i></p> <p><i>Pupils – as they will take part.</i></p> <p><i>Pupils- as they will take part</i></p> <p><i>Pupils- as they will use equipment</i></p> <p><i>Pupils- able to attend events.</i></p>	<p><i>Key Indicator 5- Increased participation in competitive sport</i></p> <p><i>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 3 – The profile of PE and sport is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key Indicator 5- Increased participation in competitive sport</i></p>	<p><i>HAS to host sporting events.</i></p> <p><i>To reward and encourage competitive sports. Continue into future year.</i></p>	<p><i>£250</i></p> <p><i>£600</i></p> <p><i>£3000</i></p> <p><i>£200</i></p>
--	---	---	---	--

--	--	--	--	--

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending. Total - £22500.00

Activity/Action	Impact	Comments

--	--	--



--	--	--

--	--	--

Swimming Dat

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?		
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?		

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>		
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>Even though our school's swimming data from core lessons was above the national expectations, we provided additional top-up lessons as we believe it is an important and live-saving life skill. Out of 18 top-up students, 7 went on to reach national expectations in swimming at least 25m with 10 achieving a pass in safe self-rescue.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Hannah Stannard</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Nicola Healeas – PE Coordinator Rob Kennington – Constellation Trust Accountant.</i>
Governor:	<i>(Name and Role)</i>
Date:	17 th July 2024