

Reading



As readers, we will have daily Phonic lessons using the Read, Write, Inc. scheme. The children will learn new sounds daily and read stories to match their reading ability. Please continue to support the children with their reading through phonics and record this in your child's reading record 5 times a week.

Writing



As writers, we will write basic sentences using capital letters, full stops, neat handwriting and finger spaces. We will ensure our spellings match our phonic ability and we will transfer this to our writing. We will focus on the narratives Monkey Puzzle, A Squash and A Squeeze and We're Going on a Bear Hunt.

Maths



As mathematicians, we will explore place value within 10. We will sort, group and represent objects both practically and in our maths books. We will explore less than, greater than and equal to and apply this to numbers within 10. We will learn to independently use resources that can aid our learning, such as number lines for identifying one less or one more than a given number.

Science



As scientists, we will be able to name and describe common animals. We will look at many types of animals and group them accordingly. We will be super scientists and will be able to describe what food carnivores, herbivores and omnivores might eat. We love to work practically in science and will have 'hands-on' learning a lot of the time!

Computing



In computing we will be exploring technology and floor robots. We will learn what technology is and how it helps us. We will use the mouse to click and drag objects and how to use the keyboard to save our work. We will explore instructions and commands using the floor robots and how to run and debug a program. As part of our digital literacy we will create our own rules for using technology safely and responsibly.

History



As historians, we will explore what life was like within living memory, comparing how our life is different to when our grandparents were young. We will use key vocabulary such as past, present, future, before, after and now.

Religious Education



In RE, we will investigate religious festivals, ceremonies and rituals and will be able to talk about the beliefs behind them. We will be able to talk about belonging and how different faith groups are similar and different to one another.

Music



As musicians, we will be able to find and keep a steady beat. We will explore the tempo of different pieces of music and describe this as fast or slow. We will also begin to read simple graphic notation! As musicians, we will be able to understand the terms piano and forte to describe loud and quiet sounds.

Art and Design



As artists this term, we will complete a drawing unit. We will learn new techniques to experiment with line and shape. We will create a final landscape piece inspired by the artist David Hockney. We will evaluate our final piece.

Design Technology



As designers, we will be focusing on the key concept 'cooking'. We will explore different fruits and vegetables, try these and create our own healthy smoothie. We will become evaluators, able to communicate what we like and dislike about the smoothies we create.

Physical Education



In gymnastic and dance units we will be learning to travel and balance and sequence movements together for a final performance. We will also be learning about team games through mini rugby and mini football, how to throw and catch and work successfully within a team.

PSHE



In PSHE, we will look at 'Being Me in my World' and 'Celebrating Difference'. In these topics, we will discuss the importance of being unique and the importance of someone who is special to us.

Geography



As geographers, we will be able to explain how the weather changes throughout the year and name the different seasons. We will be able to make simple maps of the school grounds and we will investigate the human and physical features of the environment around us.

Year 1 Autumn Term Overview



Aspiration

Knowledge

Achievement



Aspiration

Knowledge

Achievement