Reading As readers, this term we shall read The Girl Who Walked on Air This is an exciting story about an orphaned girl named Louie growing up in a circus. We will also read and compare poetry: 'The Dragon of Andor' and 'The Smaller Dragon.' We will be focussing on developing our reading fluency and prosody in Year 3, ensuring that we are reading with expression and intonation.	Writing As writers, we will focus on the following genres: Consolidating basic skills, a non-chronological report, a diary entry about the fair, a narrative and a set of directions to the fair (instructions). We will be focussing on including many different grammatical features like adverbs, figurative language and subordinate conjunctions to add detail to our writing.	As mathematicians, we will ha multiplication facts. Children w fluency, reasoning and probl Number and place value, ac
Science As scientists, we will be learning about the changing world around us. We will be using our environment and making observations about how it changes throughout the year. We will also build on prior learning about the human body to ask questions and learn about a healthy diet. Later in the term, we will begin our Physics unit learning about Light.	Year 3 Autumn Term Overview	As digital citizens, we will be developing our understandin using So
History As historians, we will use primary and secondary resources to deepe understanding around how Hull Fair has changed over time. We will be looking into the history of our local area since the start of the fair in the 1200s and seeing how our community has evolved.	Geography As geographers, we will create maps and plan routes, using the 8 points compass, in the local area. We will plot and plan routes using Digimaps and learn about the local land use comparing both physical and human features.	<u>R</u> In R.E. this term, we will be e major faith festivals; including (religious and secular). W
Music As musicians, we will be learning about musical notation, tonality and musical styles. We will be able to recognise how graphic notation can be represented by sounds and on a musical stave looking at the Treble Clef and Bass Clef. We will also be able to recognise and understand the time signatures 3/4 and 4/4.	As artists this term, we will be looking at the history of Islamic art and geometric patterns. The children will use geometric shapes to form their own artwork inspired by the work of Alifia Khan.	<u>[</u> As designers, this term, we evaluating our very own Fe structures that sh
Physical Education In P.E, we will apply the specific sports skills and invasion skills to play a competitive game of hockey. We will also apply the skills of orienteering and team work to successfully move between locations during our outdoor adventurous activities.	PSHE In PSHE, during our Jigsaw lessons, we will be exploring what makes us special and unique. We learn how to ensure other people feel value and continue to develop compassion and empathy for others in our community. We will also be celebrating our differences as a class and develop techniques to calm and resolve conflicts with friends and family	In Spanish, we will learn Ph months
On		
Aspiration	n Knowledge	Achievem

<u>Maths</u>

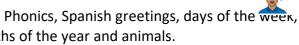
23. m. 1. 2 have strong focus on recalling number bonds and will then be using this knowledge to develop their blem-solving skills. Our focus units this term are: addition and subtraction and multiplication and division.

<u>Computing</u> be exploring how computers are connected and ling of networks. Then we will be creating a piano Scratch to sequence music.

Religious Education e exploring 'remembrance' in the context of th g Remembrance Day and festivals of remembrance We will also learn about the Christmas story.

Design Technology we will be researching, designing, mak Ferris wheels. We will be focusing on show strength, support and stability.

Languages



HOLA

HOLA





Knowledge

Achievement

