

Reading



As readers, we will develop our comprehension skills and locating information from a range of fiction and non-fiction texts. We will look at how writers use language and grammar to create different effects. We will develop the skill of locating accurate and concise evidence to support our ideas and thoughts on a text. We will also look at how themes are developed across narrative texts and how to discuss them, using evidence from across the text.

We will be reading Street Child and The Boy Who Made Everyone Laugh.

Writing



As writers, we will focus on:

- A narrative text based on a Viking invasion.
- A biography focussing on a black person in British history.
- A balanced argument based on the availability of social media.

During our writing topics, the children will study a number of skills:

- How to vary the way we open sentences
- Using figurative language effectively
- How to add detail using adventurous vocabulary
- How to use a range of higher level punctuation

We will be reading, writing and performing poems in order to build greater emotional connections to language.

Maths



As mathematicians, we will be focussing on a number of key skills such as times tables and mental strategies, as well as written calculations. We will also be adopting a problem solving approach when looking at place value, the four operations, decimals, percentages and fractions.

Science



As scientists, we will consider how light travels and allows us to see. We will be developing our understanding of the circulatory system and the role of the lungs and the heart in this process.

Year 6 Autumn Term Overview



Computing



As digital citizens, pupils will develop an understanding of how search engines work, how they rank results and why this is important. We will consider the aspect of privacy in the use of digital communication. As programmers, pupils will learn about variables and the role they play in programs before creating their own game.

History



As historians, children will focus on conflict and disaster within the Viking period in Britain. As a themed focus beyond 1066, we will look at famous black people and a change in community and culture after the abolition of the slave trade.

Bringing together the children's history learning we will understand the chronology of these events in both British and world history.

Geography



As geographers, we will be investigating and learning about different climates and landscapes. We will look at a range of biomes and their different features, looking at the similarities and differences of the physical features.

We will learn how to locate and handle information contained in an atlas, including time zones and lines of latitude and longitude.

Religious Education



In R.E. this term, We will learn how justice plays a core role in many religions and how this can influence societies to be fairer places. We will consider what is important for ourselves in making a just world and will also look at the theme of forgiveness.

Music



As musicians, As musicians, we will be developing our understanding of musical notation. We will learn how to read notes, their time signatures and beats on a musical staff. We will use this understanding to develop our own compositions.

Art and Design



As artists this term, we will be looking at the knowledge and skills of drawing to develop an identity portrait. We will take inspiration from the artist Grayson Perry and develop our own ideas on how to express and represent our identity. We will develop the knowledge and use of the formal elements of line and shape.

Design Technology



As designers, As designers, children will be researching existing products and evaluating their design, form and function before planning and making a navigational tool in a sustainable case.

Physical Education



In P.E, we will learning about the aspects of invasion games and outdoor and adventurous activities. We will be learning about the game of rugby as an invasion game. We will develop the physical skills of the game and the rules and tactics of the game.

As orienteers, we will learn how to navigate an orienteering course, using an OS map and compass. We will learn how to plot and measure a route using directional language.

PSHE



In PSHE, As global citizens, we will be developing our understanding of how to be a citizen in our community and the world and how our behaviour choices can impact on this. We will also look at how we can celebrate differences and how make our communities more positive and supportive.

Languages



In Spanish, we will be using the topic of schools and time to develop the knowledge of verbs, articles and subjects.

We will develop the knowledge to hold short conversations and write passages of text.



Aspiration

Knowledge

Achievement



Aspiration

Knowledge

Achievement