

## Personal, Social and Emotional

As **class members** we will:

Make friends with children and adults in our class.  
Begin to leave our grown-ups happily and confidently.  
To begin to share resources and take turns with or without support.  
Be able to select resources from the classroom environment and use them independently.  
Begin to show resilience in the face of challenge.  
Go to the toilet by myself.  
Talk about what I want to be when I grow up.  
Learn about healthy life-styles.  
Talk about where I live and who lives in my house.



## Physical Development

As **athletes** we will:

Practise riding a balance bike.  
Jump and hop with control.  
Walk along a bench or tree trunk (balance).  
Balance a bean bag on our heads whilst walking.  
Throw a small ball with two hands confidently.  
Develop our fine motor skills in order to use tools such as pencils and scissors with confidence.



## Communication and Language

As **communicators** we will:

Learn lots of new vocabulary and use it throughout the day at school and at home.  
Learn to recite lots of poems, speaking clearly and articulately.  
Be able to respond appropriately to a 'why?' question.  
Learn nursery rhymes and be able to recite them to an audience.  
Learn and retell simple stories.  
Use our manners and take turns in conversations.



## Other

In our **spiritual and moral development** we will:

Act as good role models to the new starters at Nursery.  
Talk about new beginnings and relate it to the signs of Spring.

As a member of our **community** we will:

Learn more about my local area including my route to school, when I go into the city centre, when I go to the park, when I go to see friends and family members.



## Literacy

As **readers** and **writers** we will:

Identify the characters in a story that has been read to us.  
Retell a simple story.  
Identify the problem and the solution to the problem in a story that has been read to us.  
Use interesting words from the stories.  
Distinguish between the marks that I make, telling someone what they mean.  
Draw circles and zigzags in preparation for formal letter formation.  
Handle books carefully and know that print has several meanings.



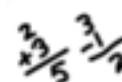
# Nursery Spring Term Overview



## Mathematics

As **mathematicians** we will:

Learn about 1, 2 and 3.  
Subitise up to 3 objects.  
Count aloud up to 5.  
Count up to 5 objects, saying one number for each item in order.  
Recognise numerals up to and including 5.  
Show finger numbers for numbers up to 5.  
Count carefully and accurately.  
Solve everyday problems using objects.  
Compare the length and weight of objects.



## Expressive Art & Design

As **artists, designers and musicians** we will:

Know how to correctly hold a paint brush and use it to explore mix colours.  
Use paint to represent ideas like movement or loud noises.  
Can name a number of colours and select specific colours for a particular purpose.  
Talks about the colours they have created.  
Can tap along to a simple rhythm.  
Learn familiar and learn some new ones.



## Understanding the world



As **geographers and historians** we will:

Can say what type of house I live in.  
Can say that Nursery is on Bricknell Avenue.  
Can talk about my house and who lives in it.  
Know that people live in different parts of the world.  
Know how I travel to nursery.  
Know what a map is used for.

**In computing we will:**

Learn to use the Bee Bots.

As **scientists** we will:

Explore floating and sinking.



Aspiration

Knowledge

Achievement