

Personal, Social and Emotional

As **class members** we will:

Know how to work towards simple goals.

Use kind words to encourage others to continue working towards their goals.

Understand the link between what I learn now and what I might like to do when I am older.

Know about healthy lifestyles and how regular physical activity, healthy eating, tooth brushing, sensible amounts of screen time, having a good sleep routine and being a safe pedestrian contribute to this.

Understand stranger danger.



Physical Development

As **athletes** we will:



Develop agility, balance and co-ordination independently and with a partner (gymnastics).

Use different parts of our bodies in co-ordinated movements.

Move in a variety of ways and at different speeds. Learn a range of striking and fielding techniques.

Further develop our handwriting style so we write each letter quickly and accurately.

Hold a pencil correctly.

Communication and Language

As **communicators** we will:

Use new vocabulary that relates to our topics and core texts.

Talk about people who have helped us.

Almost always use past, present and future tenses correctly when we talk.

Retell familiar stories to the rest of the class.

Make up our own stories, developing a character, a setting, a problem and a solution.



Other

As **enterprising** people we will:

Make and sell fruit kebabs.

In our **spiritual and moral development** we will:

Understand that Easter is a time of new beginnings and help each other to learn new skills such as: hula hooping. We will visit a local Church and find out how Christians celebrate Easter.

As a member of our **community** we will:

Keep ourselves safe and healthy to protect the NHS.

We will invite family members into school to talk about their occupations.

Literacy



As **readers** and **writers** we will:

Form all our letters correctly using the Read Write Inc handwriting rhymes to help us.

We will use Fred Fingers to spell words including 3 sounds e.g. cat and words that contain 'special friends' e.g. shop.

Re-read what they have written to check that it makes sense.

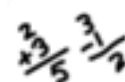
Recognise all single letter sounds and the following 'special friends' sh, ch, th, ng, nk, ck, ff, ll and ss.

Read simple phrases and sentences made up of words with known letter-sound correspondences.

Reception Spring Term Overview



Mathematics



As **mathematicians** we will:

Subitise to 6.

Recognise and order numbers to 10.

Compare groups of up to 10 objects.

Combine 2 groups to find the whole by counting all of them.

Use a range of manipulatives to understand and solve addition and subtraction problems.

Use a part whole model and tens frame to solve problems.

Automatically recall number bonds for numbers 0-5.

Extend and create ABAB patterns.

Expressive Art & Design

As **artists, designers and musicians** we will:

Learn all about colour mixing.

Learn about Wassily Kandinsky and Paul Cezanne and then create pieces of work inspired by them.

Use a range of materials such as paint, chalk, pencils to create lines that represent movement and make different effects by controlling the pencil, brush, etc.

Explore, use and refine a variety of artistic colour mixing effects to produce a picture of a fruit bowl.

Work with a musician to write and perform a healthy lifestyle song.



Understanding the world

As **geographers and historians** we will:

Learn about different forms of emergency vehicles including from the past.

Talk about people that I have come across in my family and community.

Learn about Hull and spot it on a map.

Explore and draw information from simple maps.

As **scientists** we will:

Engage in floating and sinking activities.

Understand the importance of exercising regularly and having a balanced diet.

In computing we will:

program the beebots.

Create Chatta boards linked to our topics.



Aspiration

Knowledge

Achievement