

Reading



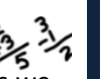
As readers, we will continue to develop our prosody as we read aloud and improve our comprehension skills such as inferring characters' thoughts, feelings and motives, making predictions and summarising what we have read. Our guided reading text for the term is 'The Lion, the Witch and the Wardrobe,' by C. S. Lewis. For our class book text, we will be reading 'Fortunately the Milk,' by Neil Gaiman. We will also explore the poem 'The Jaberwocky,' by Lewis Carroll.

Writing



As writers, we will begin by composing a narrative based on a Roman myth. We will write non-chronological reports using a range of Year 4 grammatical features. Later in the term, we will write an explanation text then develop our journalistic writing and presenting skills.

Maths



As mathematicians, we will be working on Multiplication and Division as we develop our understanding of formal methods. We will then move onto working with fractions and decimals. We will continue to refine our times tables recall skills using computers.

Science



As scientists, in the first half term we will explore how and why various materials can change state. During the second half term, we will investigate the physics of sound, exploring how vibrations travel through the air to our ears.

# Year 4 Spring Term Overview



Computing



As digital citizens, we will learn about repetition in games, creating and adapting codes to produce a specific outcome. We will use code to design and create our own computer game projects that include repetition in the programme Scratch.

History



As historians, we will learn about the Romans. We will explore the origins of Rome and how Julius Caesar became a leader. We will learn about how Rome became an empire and the subsequent invasions. We will also explore the lasting effects on Britain.

Geography



As geographers, we will recap our prior learning about the equator, the poles and the difference in climates. We will then use this knowledge to help us to compare Italy and the UK. We will visit Hull, Tickton and Beverley to collect data on their human and physical characteristics and practise our map reading skills. We will then collate the data to enable us to compare the characteristics of these places and present our findings to the rest of the class.

Religious Education



In R.E. this term, we will learn about Saints and how a person becomes a Saint. We will learn about local and national Saints and how they are remembered and the impact they had on their community. For the Easter unit, we will consider different ways in which the cross conveys the importance and message of Easter and explore key events associated with Holy Week.

Music



As musicians, we will be combining elements to make music. We will listen to and copy rhythmic patterns made of different musical notes and their rests by ear or from notation. We will copy back melodic patterns and perform as part of an ensemble.

Art and Design



As artists this term, we are developing our drawing skills and looking more closely at proportions when drawing from observation. We will continue to develop our knowledge of the formal elements of line, shape and tone before creating a final piece of still life piece artwork inspired by the work of Giorgio Morandi and Daisy Linda Ward

Design Technology



In Design and Technology, we will use TinkerCAD to create a monitoring device and housing unit that can be used to successfully monitor changes in temperature in an animal enclosure. We will learn about what monitoring devices are and how they are used in everyday life. We will then evaluate our own monitoring devices.

Physical Education



In PE, Spring 1, we will be developing our invasion skills during our Tag Rugby unit. We will also be developing our sprinting skills and endurance as we participate in athletics and cross country. In PE, Spring 2, we will look at movement in gymnastics and tennis in net and wall team games.

PSHE



In PSHE, our units this term are 'Dreams and Goals' and 'Healthy Me'. We will explore our hopes and dreams, how to overcome disappointment and focus on developing our resilience and positive attitudes. Then we will look at our roles within our friendship groups and how to resist peer pressure, considering our inner strength and ability to be assertive.

Languages



As linguists, we will learn about Romans and the story of Goldilocks and the Three Bears. We will learn how to ask and answer questions speaking with increasing confidence and accuracy. We will listen to native Spanish speakers and pick out key vocabulary.