

Nursery Rhymes

Nursery rhymes are extremely valuable to support language and communication skills, build confidence and prepare children for reading and writing as they get older (National Literacy Trust, 2024). In EYFS, we plan opportunities for the children to hear, learn, and sing rhymes and songs. We use props and visuals to help the children recite the nursery rhymes. The children learn a range of traditional rhymes over the academic year which develops their language skills and confidence to perform. Please support your child at home by singing the rhymes together.

Spring Term 2 Nursery Rhyme – ‘Miss Polly Had a Dolly’

Miss Polly had a dolly who was sick, sick, sick.
So she phoned for the doctor to be quick, quick, quick.
The doctor came with his bag and his hat
And he knocked at the door with a rat-a-tat-tat.
He looked at the dolly and he shook his head
And he said “Miss Polly, put her straight to bed!”
He wrote on a paper for a pill, pill, pill
“I’ll be back in the morning yes I will, will, will.”

