

Reading



As readers, we will develop our skills of understanding and locating information from a range of fiction and non-fiction texts. We will be reading 'Kensuke's Kingdom' by Michael Morpurgo which will allow us to make comparisons with other books by the same author. With this text, we will continue to develop our fluency and expression in reading and examine how and why authors use specific vocabulary. We will continue to read 'The Boy Who Made Everyone Laugh' at the end of the day for enjoyment and in order to explore some PSHE issues which this text raises.

Writing



As writers, we will use a wide range of higher level writing skills to produce different texts. Our first writing unit will be a persuasive text advertising a hotel situated at one of the natural wonders of the world. In this unit, we will focus on different authorial persuasive techniques. We will then complete a letter of complaint where our writing focus will be to write in a formal style. Finally, we will be producing a fact file for a newly discovered fictional hybrid animal.

Maths



As mathematicians, we will be focusing on the accuracy and speed of our arithmetic skills this term. We will also be adopting a problem-solving approach in how to apply skills using the four operations. During this term, we will learn new skills within measurement, ratio, algebra, geometry and statistics.

Science



As scientists, we will be learning about evolution, inheritance and the natural world. We will consider why offspring are not identical to their biological parents and will use this to understand how animals and plants have adapted over thousands of years to enable them to thrive in their habitat.

Year 6
Spring Term
Overview



Computing



As digital citizens, we will be focussing on developing our understanding of programming. Using Scratch, we will code games and introduce variables. We will also problem shoot and debug our games if they are not working correctly.

History



As historians, we will be researching Black History. We will be carrying out a historical enquiry into Black History then summarising the main events from a period of history, explaining the order of events and making connections between them.

Geography



As geographers, we will be further developing our understanding of climate and weather by conducting a geographical enquiry which requires us to record the weather, rainfall, humidity and wind of a location and present our findings in the most appropriate way.

Religious Education



In R.E. this term, we are learning about what it means to live a faith. We will be focussing our learning on personal milestones and how these can motivate us and how people of faith might be motivated to follow the teachings of their faith. We will also be learning about Easter in the second half term and consider what Jesus' death means to us and people of faith, the impact of his resurrection and the impact of salvation on the world today.

Music



As musicians, children will listen and copy rhythmic patterns by ear or from notation while experimenting with a wider range of dynamics through improvisation and composition work. After copying back melodic patterns using the notes DEFGA, CDEFGAB, FGAB CDE, GABCDEF#, DEF#GABC#, ABCDEFG, children will play melodies on tuned percussion or melodic instruments following staff notation on one stave

Art and Design



As artists this term, we will be studying paintings from the Dutch Golden Age. We will be creating our own still life compositions and will be using techniques learned within the unit to paint our final pieces.

Design Technology



As designers, we will be thinking about how mechanical systems work and will be using cogs to create our own automata toys.

Physical Education



In P.E, we will be learning about key skills within athletics, including running and throwing techniques and looking at the difference techniques required to run a range of different distances. We will also be learning about tag rugby, as part of our team sports development. They will explore skills of passing, defending, attacking and kicking and apply these at the end of the unit. The second half of Spring Term sees us revisit Gymnastics to build on key skills of balance, stillness

PSHE



In PSHE, we will be thinking about our dreams and goals for the year. We will consider how our dreams and goals are similar and different to those of a child from another country/culture. Then we will focus on being healthy in our healthy me unit We will consider

and tension. We also learn about tennis and playing sports involving nets and walls.

physical and mental health within this unit and will continue to build our toolkit of resilience.



Aspiration

Knowledge

Achievement