

BRICKNELL BYLINE

THE SCHOOL NEWSPAPER LAUNCHES!



Ready to Read

MR. WHITFIELD

Since September this year, we have ran a school newspaper club. This club has gathered some of the most passionate writers in Years 5 and 6 and challenged them to report on areas of school life and bring these to the school community through their own words and experiences. Within this first edition you will find a collection of their first pieces, which range in terms of subject from: school trips, how we do play time, clubs, sporting achievements and a few shorter pieces.

The writers have worked both independently and in writing teams for different pieces. This has developed some key skills of gathering research, organizing their ideas and finally in working collaboratively to produce a final product.



Meet our team of writers!

The plan for future editions is that we will aim to publish one every term; with each edition looking back at the term we've had and also the term to come. The topics written about will vary and very much be driven by the children who run the newspaper and what inspires them. This could be both in school, and it could be a specific topic they want to share with a wider audience.

The writing has gone through a rigorous process of development, which includes multiple drafts, collective readings and editing, with a final edit by me and a big rubber stamp of approval from all members of the writing team.

In future terms we will be opening the club and inviting more members to join. If you are inspired by what you have read in this first edition and feel that burning passion for writing, then this club is definitely for you.

It is a challenging club, which takes commitment and dedication to attend weekly and work hard to produce pieces which are worthy of publication. The children in the club have absolutely risen to the challenge this term and I am honored to share the final outcomes of their hard work with you.

We also have a few entertainment pages at the end of the paper, such as the cartoon section, with some fantastic artwork by Bertie in Year 6, who has brilliantly crafted a comic strip with a very familiar lead character. There are also puzzles designed and created by the children.

Thank you for taking the time to read and appreciate the writing and we hope you enjoy it. Congratulations to all the pupils and we look forward to sharing many more with you over the coming years.

IN THIS ISSUE

PLAYTIMES – BUT BETTER

WHY TRIPS ARE EXTREMELY IMPORTANT, AS WELL AS GOOD FUN

SPORT AT BRICKNELL

SCIENCE

Computer Science

'I think it's had an enormous impact'

BERTIE, YEAR 6

Computer Science is a hard thing to master but with the correct training it can be a useful skill to have. In this report we will be diving deep into the world of Coding. We will do interviews, explore websites and be dazzled by the wonderful world of Computer Science.

What is Coding?

So, what actually is computer science? Well computer science [commonly known as coding] is a form of creating websites and games, in fact, all the computer games you play today will have been coded and programmed by experts; TTRS [Times table rock stars] is programmed; if you are reading this on the Bricknell website, the web page you are reading this on is coded, computed and programmed.

The world of coding doesn't stop there it is constantly expanding, growing, thriving and many years from now, the world of computer science will be at bursting point. If you want to be a part of this growing world of coding, you can use the websites above and start computer coding yourself. When you're older, coding can be a very successful career, with plenty of potential.

I interviewed Mr. Yates, Head of Computing, to find out more about this fascinating subject, here's how it went:

What do you know about Coding?

Well, we use scratch to teach the children, and it works pretty well. Now I was in a coding unit called Scorpion and I recruited the young people who wanted to work there, and we know that coding relies on 0's and 1's and it actually wouldn't work without them.

Do you Code yourself?

Genuinely no. I actually don't. I recruited for it, but I don't do much coding in my spare time. Although I would if I had more spare time, it's definitely a good hobby to have.

Would you recommend Coding?

Definitely. Coding is a great skill to have and it's very useful so I would 100% recommend it.

So, if you are looking for a new topic or hobby to explore and dive into, computer science might just be your thing. If you are looking to get into it, use the websites above and start programming!

Top websites to learn computer science are:

- GeeksforGeeks
- CodeChef
- CodeForces
- LeetCode
- HackerRank

LITERATURE**BOOK RECOMMENDATIONS****MARTHA & ISAAC, YEAR 6**

Books can be an important part of a child's life it can also improve their mental health in addition it can help their education. So recently Martha G and Isaac S went down to the library to see what recommendations people had to give them.

Why is reading important?

Reading is important because it can strengthen the brains activity. Did you know we have the Bricknell 100? This is a collection of 100 Books you can read before you leave Bricknell and each milestone you complete earns you a certificate and if you reach 100 you get a coin to put in the book vending machine.

How to complete the Bricknell 100.

You have to read the books that are on the list; once you have completed the book, you get your teacher to tick it off. To make sure you have actually read the book the teacher will ask you some questions about the book.

BOOK RECOMMENDATIONS

1. Dog Days Diary Of A Wimpy Kid (Jeff Kinney)
2. Finn Jones Was Here (Simon James Green)
3. Guinness World Records
4. Mr Stink (David Walliams)
5. Iguana Boy (James Bishop)

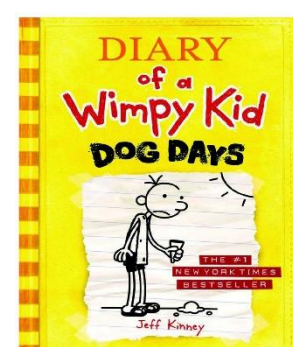
**Top 10 facts about schools
all over the world**

1. A primary school in Phuma Chang thang Tibet is thought to be the tallest school in the world.
2. The Sishi high school in china is the world's oldest school.
3. A school in the Philippines is made entirely out of recycled pop bottles.
4. The largest school in the world in term of students is the Montessori school in Lucknow India.
5. Back in 2014 there was an elementary school that only had one school and one student.
6. The children in the Netherlands start school on their forth birthday so there is always someone new in class
7. In France meal time is considered part of the curriculum.
8. Kids in Finland don't start school till the age of 7.
9. In a remote part of Columbia students have to travel to school on a zip line.
10. A school in Germany has been built to look like a giant white cat.



6. Last Kids On Earth (Max Brallier)
7. Hacker (Malorie Blackman)
8. Big Nate (Lincoln Pierce)
9. Kick It (Nick Toczek)
10. Matilda (Roald Dahl)

You can find all these books in the library when it is open or in the book cases at the top of the Year 5 and 6 Stairs. We hope you enjoy them!



SCHOOL LIFE

OPAL play

‘I think it’s had an enormous impact’

FRASER, MARIAM AND SARAH

At our school, we believe that play is not just a fun activity, it is a fundamental part of a child’s learning journey. That’s why we are proud to embrace OPAL play, an award-winning program that transforms our playgrounds into vibrant spaces for exploration, imagination, and development.

OPAL stands for Outdoor Play and Learning, and it is built on the ethos that children learn best when they are actively engaged and challenged in an open-air environment. Through imaginative play, exploration, and collaboration, children develop a wealth of skills that directly contribute to our school’s Aspiration Curriculum:

Communication: OPAL encourages children to interact, negotiate, and share ideas as they build, explore, and role-play together.

Resilience and Ambition: Overcoming challenges and persisting through difficulties are natural parts of OPAL play, fostering a growth mindset and a drive to succeed.

Cooperation and Collaboration: Working together to build a fort, create a story, or solve a problem becomes an essential part of the OPAL experience, nurturing teamwork and collaboration skills.

Personal Skills: Confidence, independence, and self-awareness blossom as children take ownership of their play experience, exploring their strengths and interests.

Enterprise Skills: From planning and organization to problem-solving and resourcefulness, OPAL play fosters the entrepreneurial spirit, equipping children with valuable life skills.



And the best part? OPAL play happens in all weathers! We believe that embracing the outdoors, rain or shine, strengthens children’s physical and mental well-being, fostering a love for nature and a sense of adventure.

These are some of the parent comments:

‘Very happy with my child’s start to year 5.’

‘Thank you for helping us with her worries and for the support.’

‘We are very happy with Bricknell as a whole. He is becoming more confident and is he is enjoying school a lot.’

‘She is challenged appropriately and not over-loaded with homework. She speaks positively about her time at the school and her teacher.’

We interviewed OPAL leader Miss Alcock:



How much do you think opal has helped this school?

‘I think it’s had an enormous impact on this school. Everyone is so engaged in play and we have opal assembly’s they seem much happier. And they cover most of the aspirational

curriculum. We foster and we plan for play and take pupil voice.’

What made you think about opal for this school?

‘Mrs. Stannard saw it in action at other schools and asked me to look into it and were now the proud owners of a platinum award.’

How long have you been working at this school for?

‘I have taught at Bricknell for 6 years and I have taught in reception for all of them.’

How long has opal been at this school for?

‘Opal has been at this school for 3 years

THE 16 MAIN ASPECTS OF PLAY

1. Symbolic play,
2. Communication play,
3. Socio dramatic play,
4. Rough and tumble play,
5. Locomotor play,
6. Role play,
7. Object play,
8. Dramatic play,
9. Social play,
10. Fantasy play,
11. Deep play,
12. Imaginative play,
13. Creative play,
14. Mastery play,
15. Recapitulative play,
16. Exploratory play.



‘We are doing a quiz night and various fund raising events.’

‘The Tesco voting ends in January.’ ‘Money, we have earned for OPAL is £250 for opal day of play. Asda is £550 but is still growing and Tesco is either £500, £1000 or £1500 so we will at least earn £1300.’



KEYWORD

School Trips: Why they're awesome

PEARL B – YEAR 6

School trips are an invaluable aspect of modern school life. Trips can take the form of either a single day visit, or in the form of a residential.

At Bricknell, all year groups have the opportunity to attend a range of different trips. Some trips are linked to certain subjects and topics which are covered in our curriculum, such as recently the year 5's went on a trip to Wilberforce House.

There have been quite a few school trips recently varying from residential to fantastic days out.

Mrs. Stannard herself has quoted, "School trips are such an important aspect of school life because it gives children the opportunity to experience many things that they may not be able to experience at home. Trips also build things like character, independence, resilience and confidence."

Trips are also a very big hit with pupils, as they find them fun, different from the usual school day and an opportunity to learn more about a certain subject. Evelyn from year 5 explained by saying, "I like school trips because it feels like you're on an adventure where ever you go."

The trips children are able to attend unlock key skills such as independence and teamwork.

For example, some of the most successful and popular trips amongst the children are the two residential in year 4 and 6. The year 4 residential sees the children travel to PGL. The children are able to take part in a range of different activities such as rock climbing to archery. However, Year 6 go on a thrilling adventure to Robin Wood. You can enjoy a range of different activities including the piranha pool, dungeon, raft building and the crate challenge. This trip is a great way to end your journey through the many trips Bricknell has to offer.

As well as this, year 5 go on a trip to London as part of their British Values, Cultural Capital and Aspiration Curriculum. A trip to London offers the children an unparalleled education experience that goes beyond traditional classroom learning.

The children start their day off by waking up bright and early in time to catch a train at 6:30 for three hours and arrive in Kings Cross Station just in time to catch an underground to The Houses of Parliament where the children get a very informative tour and learn about the history of previous leaders. Next, the children

hop on a boat that takes them on an informative tour of the River Thames. Starting at the London Eye they set off their journey sailing under historical bridges and famous buildings before returning back to Europe's tallest cantilevered observation wheel (the London Eye). After that, the children get a tour of important buildings such as 10 Downing Street, Buckingham Palace and watched the changing of the guards. Finally, they went and sat in St James park for a well-deserved dinner.

As you can see, trips are a very important aspect of modern school life. They unlock doors to a child's mind and helps to develop cultural capital too.



Food at Bricknell

Taking a look at the food on offer

AVA - YEAR 6

School lunches are a very important part of a school day for a child. When a child goes home after school and gets asked what they did most children say lunch. They say the meals and the best part what they had for desert. But... are they telling the truth? Read on to find out if they are.

On a Monday Bricknell primary school have an all-day breakfast or pizza. On a Tuesday, Bricknell primary school have pie or pasta. On a Wednesday we have a carvery. On Thursday they have curry and that comes with garlic bread or naan bread. On Friday they have an option of chicken and chips or fish and chips. Everyday all of the children have a choice of the main meal on that day. If they don't like the main meal they can pick from a sandwich or a jacket potato.

Ava, Year 6, interviewed some children and staff to find out what they liked about school lunches and this is what she found out ... Isaac, Year 6, says "my favourite school meal is bangers and mash because it comes with nice gravy. I am sad that the chicken wraps have gone." Pearl W, Year 6, says "I love lasagne because it is cheesy and saucy." Pearl B, Year 6, says, "I wish the paninis could come back but I like the pie."

Mr Mullen says "I used to like the all-day breakfast but they have stopped doing it now. I also like the carvery but they have changed the gravy and in my opinion the gravy is the best part. If I could change one thing I would change the gravy." Mr Opray says "I probably like the chicken the most, as it comes with really nice chips." Miss Aistrop says, "I love the chicken and chips and it has to go with the amazing curry sauce that tastes like the one I get from a fish and chip shop." Mr Yates also really likes the chicken and chips on a Friday.

Every two weeks, the rota of the school lunches change. For example, if it is pizza on a Tuesday then the next Tuesday it will also be pizza and then the Tuesday after it will be something different like pasta; this way the children have a general idea on what it is going to be for lunch each day. We also have a Bricknell Primary School website where you can find all information about food, sports and much more. On a lunch time, there is always a blackboard for the children to see the ingredients of the food that they are going to be eating. There is a mix of deserts all of the time. If you come packlunch you have the option to sit on the field and there is table and chairs.



STAFF

Meet the Teacher

Miss Aistrop

At the start of this academic year, a new teacher started at Bricknell called Miss Aistrop. She now teaches 3JA in year 3.

We saw this as an opportunity to ask her some questions about her backstory.

What's your Favorite subject?

"I can't decide between maths and history."

When did you know you wanted to become a teacher?

"I knew at primary school age."

Do you like it here?

"Yes I like it very much."

Why did you join Bricknell?

"I joined because I hadn't worked in a school like this."

How long have you taught before joining this school?

"For 5 years."



Miss
Aistrop,
Year 3

Why do we go on sporting trips?

All about the values and importances of our school trips here at Bricknell

PEARL W, YEAR 6

We are incredibly lucky to have so many extra-curricular clubs and activities at our school. This includes sports. We have many opportunities for children to take part in sports events around the country. These include sports such as rugby, football, netball, cross country and many others.

Sporting games, in their diverse forms, unite individuals and communities, transcending cultural and geographical boundaries. They offer a physical and mental outlet, fostering health and well-being while teaching valuable life lessons such as discipline, teamwork, and perseverance. From the roar of the crowd at a football stadium to the quiet concentration of a tennis match, sports captivate and inspire. They provide a platform for athletes to showcase their talents, achieving personal and collective glory. Additionally, sports drive economic growth, creating jobs and generating revenue through events, merchandise, and media rights.

Sport is a broad term that encompasses various physical activities and games, usually involving competition and rules. Engaging in sports can range from team games like football and basketball to individual pursuits such as running and swimming. Sports serve multiple purposes, including physical fitness, entertainment, and social interaction. They promote mental well-being by encouraging discipline, focus, and teamwork, and they can be a powerful unifying force, bringing together people from diverse backgrounds. Sports also have cultural significance, often reflecting and reinforcing community values and identity. Beyond the physical, sports are a testament to human determination and resilience, celebrating both effort and

achievement. In essence, sports are a fundamental aspect of human life, enriching our experience and fostering a sense of connection and well-being.

Why we go on sporting trips at Bricknell:**Promoting Physical Health and Fitness**

One of the primary reasons we organize sports trips is to encourage physical activity among our students. In an age where sedentary lifestyles are becoming more common, it's crucial to instil healthy habits early on. School trips inspire students to participate in physical activities, helping them stay fit and active.

Enhancing Social and Emotional Skills

Sports trips also play a significant role in developing social and emotional skills. Watching live sports events or participating in sports activities teaches students about teamwork, perseverance, and handling both success and failure gracefully. These experiences help build resilience and confidence, essential traits for their overall growth.

Cultural and Educational Exposure

Attending major sporting events or visiting sports facilities exposes students to different cultures and traditions. For instance, witnessing a rugby match and the famous Haka performed by the New Zealand team can be a fascinating cultural experience. Such trips broaden students' horizons and enhance their understanding of the world.

Inspiring Future Aspirations

For many students, sports trips can ignite a passion for sports and inspire future aspirations. Whether it's joining a local sports club or dreaming of becoming a professional athlete, these trips can be a catalyst for pursuing sports more seriously. They provide students with role models and a glimpse into the possibilities that lie ahead.

Building School Spirit and Community

Lastly, sports trips help build a sense of community and school spirit. They offer a chance for students to bond with their peers and teachers outside the usual school environment. This camaraderie strengthens the school community and creates lasting memories for everyone involved. In conclusion, sports trips at Bricknell Primary School are more than just fun outings. They are a vital part of our commitment to holistic education, promoting physical health, social skills, cultural awareness, and future

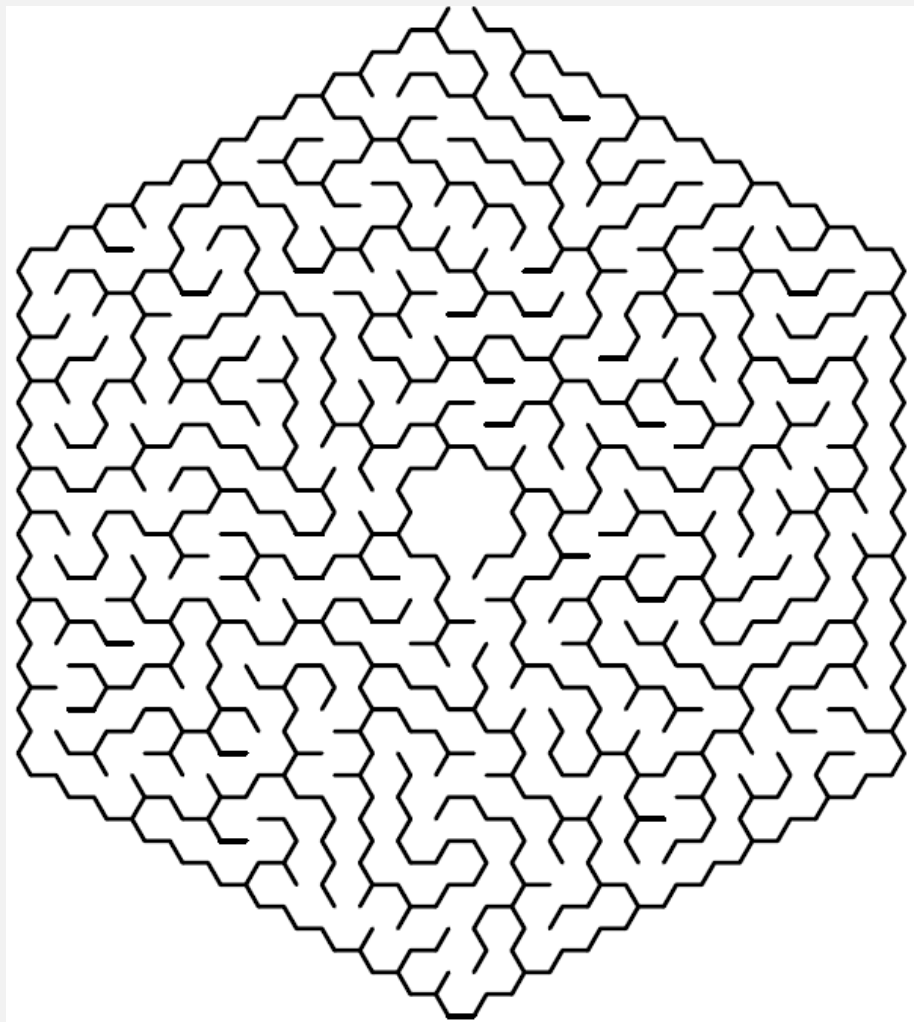


The Puzzle Page

Sudoku

	3					8	6	
	6	2	3		5			
	1		9			4		
			6	7	8	3	1	5
			4	3	2			
	8	7		1		2		6
9	7		2	6	4		3	
	2				7			
6		5	8	9				7

Escape the Maze



Teacher Names Word Search

u	e	o	s	c	h	n	e	l	l	u	m	e	n	z	n	m	i	b	i	b	f	x
k	v	t	l	j	q	l	w	d	e	t	z	u	v	r	u	r	d	s	e	t	a	y
q	h	q	b	p	y	b	c	u	t	q	j	u	q	v	z	d	n	p	f	p	a	d
x	n	x	w	q	p	f	w	o	d	f	v	e	y	m	x	i	g	c	z	m	d	b
i	d	q	w	a	v	w	q	s	u	y	c	f	v	n	z	h	t	x	o	h	l	o
y	b	s	h	a	r	p	q	s	z	h	w	m	s	f	k	e	e	r	t	g	h	o
h	i	d	k	g	g	z	v	e	e	y	c	w	r	b	x	a	b	e	n	b	c	f
g	p	l	x	n	o	l	g	l	m	p	t	u	s	k	y	l	z	n	o	x	y	p
l	b	e	l	r	o	s	o	i	w	o	l	u	a	m	t	e	l	i	s	v	z	x
b	s	i	o	s	r	f	t	m	t	m	r	m	x	b	a	a	d	d	n	u	k	z
m	c	f	z	c	w	u	t	z	a	f	d	l	z	l	f	s	d	r	j	x	r	w
n	x	t	d	z	a	w	e	f	y	s	q	d	e	v	b	z	r	a	k	o	y	r
k	d	i	d	u	c	o	n	v	n	v	p	s	i	h	r	u	q	g	r	s	w	d
t	e	h	d	v	h	k	n	k	p	z	a	q	h	b	i	o	x	d	h	b	r	l
v	s	w	s	t	c	c	e	h	f	i	l	p	m	j	s	s	j	q	h	c	x	r
w	z	v	m	y	a	m	b	j	b	g	n	k	u	g	v	m	v	o	m	z	l	p

Miles

Healeas

Gardiner

Sharp

Bennett

Yates

Whitfield

Mullen

CARTOONS

By Albert (Bertie), Year 6



To be continued...