

Personal, Social and Emotional

As **class members** we will:

Build constructive and respectful relationships with everyone at school.

Share and cooperate with our friends and peers.

Think about the perspectives of others.

Show resilience and perseverance in the face of a challenge.

Know who to talk to if we feel worried and that sharing how we feel can help solve a worry.



Physical Development

As **athletes** we will:



Revise and refine our rolling, crawling, jumping, running, hopping, skipping skills.

Develop our ball skills, focussing on effectively using a bat and ball.

Further develop our handwriting style so we write each letter quickly and accurately.

Use our core muscle strength to achieve a good posture when sitting at a table.

Use scissors safely and correctly.

Communication and Language

As **communicators** we will:

Ask questions to find out more and to check we understand what has been said.

Recall and describe events in lots of detail using well-formed sentences.

Use past, present and future tenses correctly when we talk.



Retell core texts read in class using signifiers and story language phrases.

Use new vocabulary that relates to our topic and is on our knowledge organisers and linked to our interesting words of the week.

Other

As **enterprising** people we will:

Plant and sell a sunflower.

In our **spiritual and moral development** we will:

Take care of each other as we prepare to move up to Year 1.

As **a member of our community** we will:

Promote reducing, reusing and recycling at home.

Encourage our families and friends to reduce the amount of plastic they use, explaining its impact on the seas and oceans.

Reception Summer Term Overview



Literacy



As **writers** and **readers** we will:

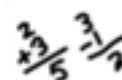
Form all our letters correctly and with equal size (lower case and capital letters).

Use our phonic knowledge to be able to link the sounds we hear to letters. We will write captions, sentences and stories by hearing the sounds in words and knowing which letter or group of letters make what sound.

Read with increasing fluency and speed.

Retell the following stories in our own words: Jack and the Beanstalk, The Very Hungry Caterpillar, Little Red Riding Hood and The Three Billy Goats Gruff.

Mathematics



As **mathematicians** we will:

Count and recite numbers to 20.

Know double facts to 10 (1+1, 2+2, 3+3, 4+4, 5+5)

Be able to share equally and say which numbers are odd and which are even.

Identify one more and one less than a number up to 10.

Automatically recall number bonds to 5 and 10.

Expressive Art & Design

As **artists, designers and musicians** we will:

Be inspired by artists such as Van Gogh and Paul Cezanne.

Learn traditional songs about the sea.

Make sea creature collages.

Paint seascapes, mixing our own paints to achieve the colour we want.

Join materials together using a range of techniques in order to make a prop.



Understanding the world



As **geographers, historians and scientists** we will:

Know what a greenhouse is and how it works

Explain the life cycle of a frog and a butterfly.

Talk about and classify animals which live on land and live in the sea.

Talk about different countries and climates.

Compare and contrast characters from stories including figures from the past.

Plant bean seeds. Research how different microclimates affect their growth.



Aspiration

Knowledge

Achievement



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Achievement