

Personal, Social and Emotional

As **class members** we will:

Welcome our new starters and act as good role model.

Settle into nursery with adult support and learn routines and expectations.

Talk about things we like about our friends and families.

Know what to say and do if someone is mean to us.

Use simple calming strategies to help us manage our feelings.

Work together and enjoy being with our friends.

Name parts of our body and respect ourselves.

Learn that we grow and change as we get older.



Physical Development

As **athletes** we will:

Further improve our throwing and catching skills.
Use a bat to play simple bat and ball games.

Build up our balance, strength, stamina, control and confidence in physical activities.

Develop our gross motor skills through balancing, riding bikes, climbing, washing windows, dancing, and large mark making activities.

To develop our fine motor skills we will:

Continue to practise use of tools such as pencils and scissors, so we can use them with confidence.

Continue to strengthen our fingers in the finger gym.



Communication and Language

As **communicators** we will:

Learn lots of new vocabulary through our interesting words and use them throughout the day at school and at home.

Make up a simple story and tell you who the characters are, where it is set, the problem and a solution from beginning to end.

Continue to learn lots of rhymes and songs.

Ask lots of interesting questions.

Continue to develop our confidence and speaking skills using Chatta.

Use good manners throughout the day and communicate our needs effectively.



Other

In our **spiritual and moral development** we will:

Act as good role models to the new starters at Nursery.

Continue developing positive attitudes about the differences between people and their families.

Continue to contribute during to Jigsaw sessions.

As a member of our **community** we will:

Celebrate our success and learning with the Reception classes and our grown ups.

Nursery Summer Term Overview



Literacy

As **writers and readers** we will:



Take part in interactive reading, responding to features of a story and anticipating key events.

Retell or make up a story using story props during Shared Story Telling Sessions

Continue to play Fred the Read Write Inc frog games to play oral blending games.

Begin to recognise RWI picture cards.

Continue to know and recite nursery rhymes and poems with confidence.

Continue to develop our Pre-Phonological and Phonological Awareness skills.

Continue to develop our mark making skills, including attempting to write our name and some other letters.

Mathematics

As **mathematicians** we will:

Count out loud beyond 5.

Subitise up to 3.

Count up to 5 objects, saying one number for each item in order.

Recognise numerals up to and including 5.

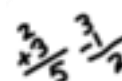
Show finger numbers for numbers up to 5.

Explore 2D shapes within 3D shapes.

Explore volume and capacity.

Sort objects into 2 groups.

Describe a sequence of events.



Expressive Art & Design

As **artists, designers and musicians** we will:

Know how to use glue sticks and PVA glue effectively, safely and sensibly.

Tear pieces of paper effectively and with purpose to create a simple collage.

Add a range of materials to create a desired effect.

Use scissors with increasing control.

Create our own dances and movements to music.



Continue to learn new songs and rhymes
Perform our nursery rhymes to an audience.



Understanding the world



As **geographers, historians and scientists** we will:

Talk about when we were a baby and say what we can do now that we couldn't do then.

Plants seeds and care for plants and say what they need to survive.

Be able to talk about the life cycle of a plant and a butterfly.

Identify and name a range of minibeasts and talk about their habitats, as well as similarities and differences between them.

Talk about the weather, change in season and identify signs of Spring.



Aspiration

Knowledge

Achievement